

“I CAN” CHECKLIST: ENVIRONMENTAL PODCAST PROJECT EXAMPLE

A. Complete the chart by putting an ‘X’ in the appropriate box in each row:

Objectives	I can do this.	I’m getting better at this, but I still need some practice or a little help.	I need to work on this a lot. - or - I need a lot of help to do this.
After this project, I can....			
Use Unit 11 vocabulary to talk about environmental problems in my community (<i>Language</i>)			
Use conditional statements to talk about environmental challenges (Examples: <i>If we don’t clean up the beach, the birds and fish will eat plastic.</i>) (<i>Language</i>)			
Use appropriate stress/emphasis, intonation, and a conversational tone during a podcast (<i>Language</i>)			
Use Audacity software to create a voice recording/podcast (<i>21st-century skills</i>)			
Use Audacity software to edit a voice recording/podcast (<i>21st-century skills</i>)			
Work with others to create a project timeline and meet deadlines (<i>Teamwork</i>)			
<i>[Note: this is a brief sample of objectives that could relate to a podcasting project; additional objectives could be provided here.]</i>			

B. What was one thing you learned (or learned to do) during this project that was enjoyable, surprising, or interesting?

C. Pick two objectives from the list above. How could you improve your knowledge or performance for these items? List the objective and a tool or strategy you would use. Example: *objective = using unit vocabulary; strategy = study words using paper flashcards or Quizlet.*