his issue brings to a close our 40th anniversary year. We review the most recent history of the *Forum* in the anniversary section, *A View of the Past 1993–2002*. Four excerpts from previously published articles present developments in the field of English language teaching that have become commonplace today. In this issue, we also look to the future of ELT in an interview with Mark Warschauer, an internationally recognized author and researcher in educational technology. Dr. Warschauer discusses the ways our profession is changing as more teachers and students are getting online. If you are feeling anxious or intimidated by the growing presence of computers and use of the Internet in schools, let me point out that although he makes predictions about inevitable changes in education, Mark also says, “I don’t believe that the online realm is going to supplant the face-to-face realm of teaching.”

I am delighted to announce some good news from the Office of English Language Programs of the Department of State. A new RELO (Regional English Language Officer) position has been created at the U.S. embassy in Manama. My colleague George Wilcox will arrive there in October and be working with educators in Bahrain, Kuwait, Oman, Qatar, and the United Arab Emirates. Two outstanding individuals have joined the RELO corps recently. Lisa Harshbarger will be the new RELO in Tashkent, serving Uzbekistan, Kazakhstan, Kyrgyzstan, Tajikistan, and Turkmenistan. Prior to joining the Department of State, Dr. Harshbarger taught English and conducted teacher training in the United States, Malaysia, Bosnia and Herzegovina, Serbia, and Slovenia. Rebecca Smoak will be the new RELO in Tunis, serving Tunisia, Algeria, and Morocco. Prior to joining the RELO corps, she taught English and conducted teacher training in the United States, Morocco, and Greece and also worked in curriculum development and university administration in Egypt and the United Arab Emirates.

Stay with *English Teaching Forum* into the future! —WPA
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