

Special Issue

English Teaching Forum:

AN ANTHOLOGY FOR TEACHER TRAINERS

Over the years, the Office of Language Programs has published several anthologies of articles from *English Teaching Forum*. The first anthology, published in 1975, contained articles from the first ten years of the *Forum* (1963–72). The most recent anthology featured articles from 1989 to 1993. We have not done another anthology since then, so we decided to make this issue of the *Forum* an anthology of sorts.

For this special issue, we selected articles published between 1994 and 2000 that were directed specifically to teacher trainers. For all of our readers who conduct preservice and inservice teacher training, we hope this issue will be a resource that you can use for years to come as you prepare the educators who will teach future generations of students and citizens. If you are not currently involved in teacher training, we hope this issue will highlight key issues that merit reflection and discussion for your professional development.

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This is my last issue as editor-in-chief of *English Teaching Forum*. I would like to introduce Max Koller, who will replace me. She and I have been working together to ensure a smooth transition for volume 42 (2004).

My three years at the *Forum* have been very busy, sometimes quite frantic, but they have also been very rewarding. This job has been the highlight of my career in English language teaching. I am grateful to my colleagues in the Department of State for being given this opportunity.

Editors and authors have a symbiotic relationship; we need each other to publish a journal. From my office in Washington, DC, I have corresponded with several hundred teachers and authors around the world. This correspondence and cooperation has been intellectually stimulating, professionally invigorating, and personally gratifying. In departing, I would like to thank all of you. I wish you well!

—WPA