In this month’s Teacher’s Corner we’ll investigate technology tools for both students and teachers. These tools can help students practice their English language skills and assist teachers in creating new content for the classroom. While some may be immediately useful in your classroom, others may take more time to practice and learn before becoming part of your teaching practice. These tools were selected for their flexibility and ease of use, but remember that each takes practice to learn. Don’t be afraid to explore these tools, be sure to practice using them before bringing them into the classroom, and don’t be afraid to make mistakes!

The first two weeks focus on students and showcase tools they can use to practice pronunciation and to improve their writing skills. The last two weeks of the month offer software tutorials made for teachers looking to deliver classroom content in new ways:

- **Week 1** - Technology for Pronunciation
- **Week 2** - Technology for Writing
- **Week 3** - Technology for Content Creation: OBS
- **Week 4** - Technology for Content Creation: Openshot

Week 1 begins the month with a focus on technology for pronunciation practice. Many students struggle with a lack of opportunities to practice their pronunciation, so this week we highlight a variety of tools students can use both in class and at home. In Week 2, we explore tools that can support students during the writing process. In Week 3, the focus shifts to teachers with a tutorial on how to create screen recordings and screencasts with Open Broadcasting System. Finally, this month’s Teacher’s Corner concludes with a teacher-focused tutorial on Openshot, a free-to-use video editing software.

For more on technology in the classroom, check out:

[Identifying Our Approaches to Language Learning Technologies: Improving Professional Development](#)