



SPECIAL ISSUE

An Anthology: Teaching English to Young Learners

Because of the overwhelming response to the teacher training anthology we published in October 2003, we decided to do another special issue. This one focuses on young learners. Many of our readers are teaching English to young learners, either as their primary work or as secondary work as tutors or even as teachers of their own children.

This special issue contains a selection of articles previously published in *English Teaching Forum* and in one of the books published by our office, *Growing Up with English*. We've included an assortment of articles, ranging from general methodology to storytelling to assessment. We hope you find it useful to have this information collected in one volume.

In addition to the selection of articles, this issue contains a new lesson plan centered on a short play called *Save the Lofty Trees*. The lesson plan provides activities for teaching young learners about the benefits of trees to animals, people, and the environment. It offers two approaches—a scenario approach and a scripted approach—for staging the play with your students. We think that both you and your students will enjoy this special feature.

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We're starting the new year with a new assistant editor for *Forum*, Eran Williams. He has joined our office as the newest Regional English Language Officer (RELO). For now, his "region" is Washington, DC. Formerly, Eran taught writing to ESL students at San Jose State University and spent a year as an English Language Fellow in Guinea Conakry, where he taught English at the Central Bank. We're very happy to have him on our staff.

One final note—I'd like to extend special thanks to Maria Snarski, another of our RELOs, who was instrumental in selecting the articles for this issue and is the author of the featured lesson plan. Thanks for your contributions, Maria!
—MK