

# Co-Teaching: Strategies for Sharing and Improving the Teaching Experience

Presented by Amy Hanna, MAT TESL

# Poll Question

Have you ever co-taught with another educator before?



# What do co-teachers need?

- Trust
- Balance
- Time
- Flexibility
- Space
- Communication
- Support



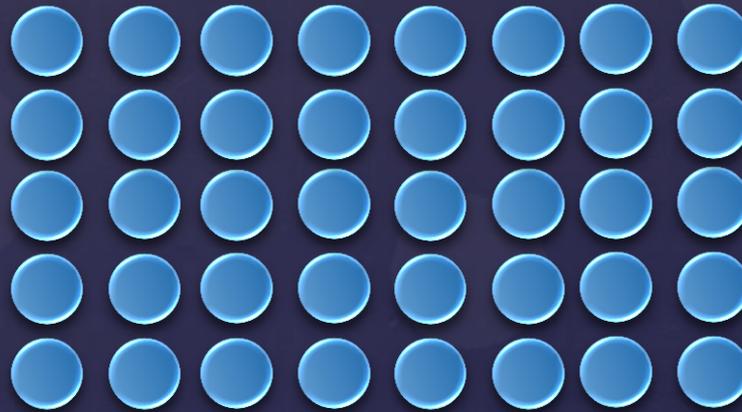


# Five Co-Teaching Models

# Meet the Co-Teachers!



Teacher 1



40 Students



Teacher 2

# One Teach, One Support



One teacher delivers the instruction and manages the classroom.

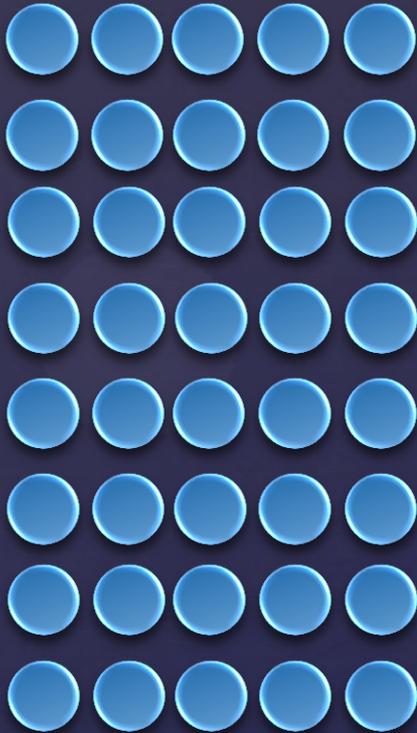
The other teacher supports.



# One Teach, One Support



Teacher 1



Teacher 2

- observes
- collects data
- helps students

# One Teach, One Support

Uses:

- Data collection
- Observation (students or teachers)
- Model teaching strategies

# One Teach, One Support



- Proximity of teacher
- Feedback
- Instant response



- Power balance
- Active role/effort
- Distraction

# Team Teaching



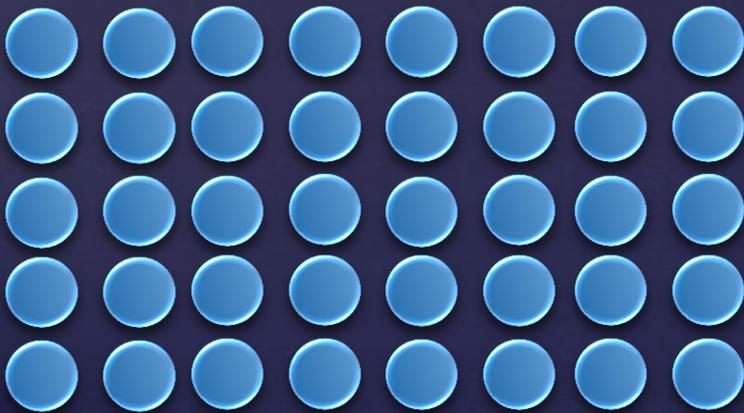
Both teachers deliver the instruction and manage the classroom.



# Team Teaching



Teacher 1 and  
Teacher 2 work  
together to deliver  
instruction to all  
students at the same  
time



# Team Teaching

Uses:

- Modeling activities for students
- Multiple approaches/strategies
- Two different sides of an issue

# Team Teaching



- Equal roles
- Different styles
- Try new things



- Planning/Time
- Relationship

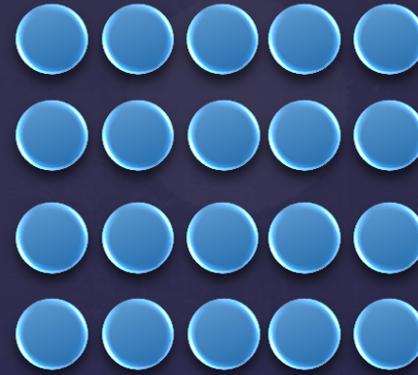
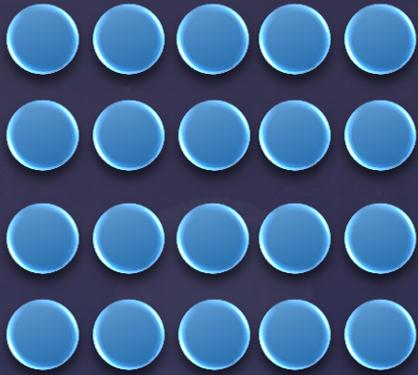
# Parallel Teaching



Each teacher delivers the same lesson to half of the class.



# Parallel Teaching



Teacher 1 and Teacher 2 each teach half of the students the same lesson.

# Parallel Teaching

Uses:

- Complex content
- Activities that require a lot of time
- Debates or opposing positions

# Parallel Teaching



- Behavior management
- Individual attention
- Time for student participation



- Time management
- Distraction
- Space and materials

# Alternative Teaching

One teacher delivers instruction to most of the class.

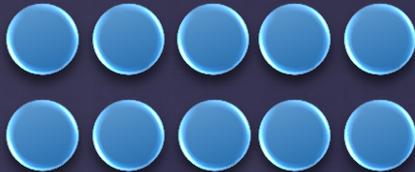


The other teaches a small group.

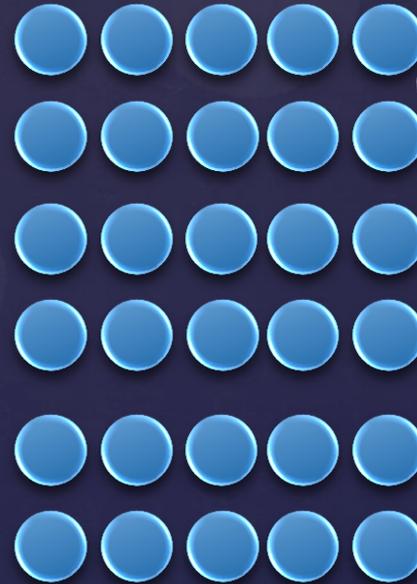


# Alternative Teaching

Teacher 1



- review
- reteach
- different content
- different method



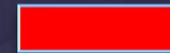
Teacher 2

# Alternative Teaching

Uses:

- Reteach, review, acceleration
- Present content in a different way
- Modify for students with special needs

# Alternative Teaching



- Individual attention
- Addresses special needs
- Increased participation

- Power balance
- Distraction
- Space and materials
- Planning
- Variation: teacher and students

# Station Teaching

S1

S4

Different learning stations are set up in the classroom

S2

S3

# Station Teaching

Students are divided into equal groups according to the number of stations



# Station Teaching



Groups rotate and visit each station for a set amount of time.

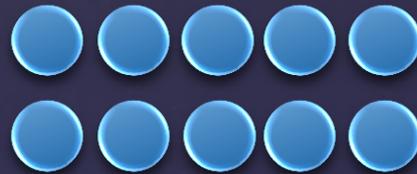
Each teacher delivers part of the content to students at their station.

Teachers repeat their own lesson for each group.



# Station Teaching

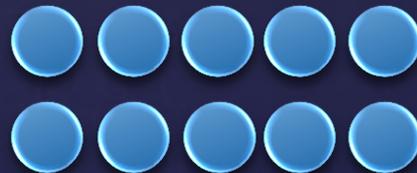
S1



S2



S3



S4



Teacher 1

Teacher 2



# Station Teaching

Two teacher-led stations:

- part of content

Independent stations:

- reading assignment
- learning games
- listening activity
- computers/technology
- practice activity
- group work



# Station Teaching

Uses:

- Differentiation
- Complex content
- Hands-on activities
- Multiple opportunities for practice

# Station Teaching



- Address different learning styles
- Small groups
- High interest
- Behavior management



- Planning required/materials
- Distraction
- Student responsibility/procedures

# Poll Question



Which of the co-teaching models would you most like to try?

# Review

Write down the five co-teaching models:

- One Teach, One Support \_\_\_\_\_
- Team Teaching \_\_\_\_\_
- Parallel Teaching \_\_\_\_\_
- Alternative Teaching \_\_\_\_\_
- Station Teaching \_\_\_\_\_

# Review

Match the letter of each description to the name of the co-teaching model.

Write your answers down.



Type the letters into the chat box in the correct order!

<b>A</b>	Both teachers deliver instruction and manage the whole classroom at the same time.
<b>B</b>	Each teacher individually delivers the same content to half of the students in the class.
<b>C</b>	One teacher delivers instruction while the other supports by observing, collecting data, or helping students.
<b>D</b>	Each teacher delivers part of the content to a group in his or her station. Student groups rotate through learning stations.
<b>E</b>	One teacher works with a small group of students while the other teacher delivers instruction to the rest of the class.

# Answers

## Five Co-Teaching Models:

- One Teach, One Support C
- Team Teaching A
- Parallel Teaching B
- Alternative Teaching E
- Station Teaching D

# Benefits of Co-Teaching

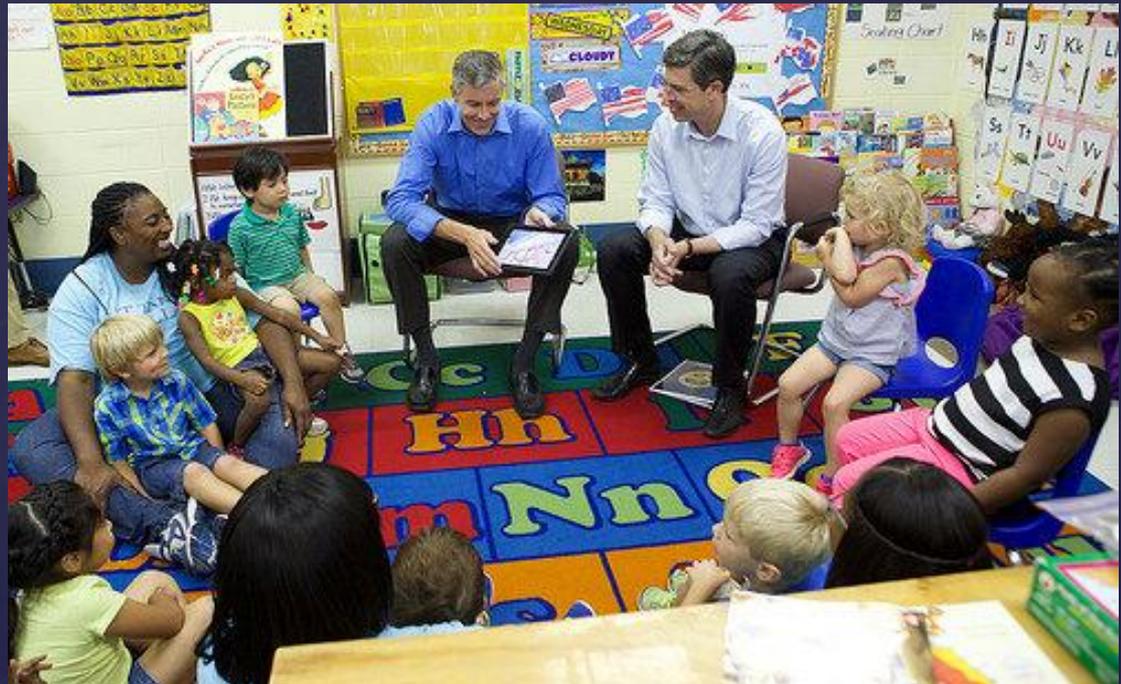
- Learn from colleagues
- Creative lessons
- Feel supported



- Personal attention
- Differentiated instruction
- Try new things

# Helpful Hints

- Inclusive language
- Plan, plan, plan
- Share the work
- Communicate
- Stay united!



# Poll Question

How do you feel about co-teaching?



- I would definitely like to try it
- I might try it
- I probably won't try it
- It's not right for me

# Resources

Purposeful Co-Teaching: Real Cases and Effective Strategies by Conderman, Bresnahan, and Pedersen  
Corwin Press

More on Models:

[http://www.asdk12.org/depts/hr/student\\_teaching/PDF/The Power of 2.pdf](http://www.asdk12.org/depts/hr/student_teaching/PDF/The_Power_of_2.pdf)

Wiki about Co-Teaching:

<http://epsy5121fall2010.wikispaces.com/Co-Teaching>

Co-Teaching Connection:

<http://www.marilynfriend.com/>

# Resources

Stations and Centers:

<http://thecornerstoneforteachers.com/free-resources/centers>

Activate: Games for Learning American English Webinar:

<http://americanenglish.state.gov/resources/shaping-way-we-teach-english-webinars>

Activate Games:

<http://americanenglish.state.gov/resources/activate-board-games>