Co-Teaching: Strategies for Sharing and Improving the Teaching Experience

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Have you ever co-taught with another educator before?
What do co-teachers need?

• Trust
• Balance
• Time
• Flexibility
• Space
• Communication
• Support
Five Co-Teaching Models
Meet the Co-Teachers!

Teacher 1

Teacher 2

40 Students
One Teach, One Support

One teacher delivers the instruction and manages the classroom.

The other teacher supports.
One Teach, One Support

Teacher 1

Teacher 2
• observes
• collects data
• helps students
One Teach, One Support

Uses:

• Data collection
• Observation (students or teachers)
• Model teaching strategies
One Teach, One Support

• Proximity of teacher
• Feedback
• Instant response

• Power balance
• Active role/effort
• Distraction
Team Teaching

Both teachers deliver the instruction and manage the classroom.
Team Teaching

Teacher 1 and Teacher 2 work together to deliver instruction to all students at the same time.
Team Teaching

Uses:

• Modeling activities for students
• Multiple approaches/strategies
• Two different sides of an issue
Team Teaching

- Equal roles
- Different styles
- Try new things

- Planning/Time
- Relationship
Parallel Teaching

Each teacher delivers the same lesson to half of the class.
Parallel Teaching

Teacher 1 and Teacher 2 each teach half of the students the same lesson.
Parallel Teaching

Uses:

• Complex content
• Activities that require a lot of time
• Debates or opposing positions
Parallel Teaching

- Behavior management
- Individual attention
- Time for student participation

- Time management
- Distraction
- Space and materials
Alternative Teaching

One teacher delivers instruction to most of the class.

The other teaches a small group.
Alternative Teaching

Teacher 1

- review
- reteach
- different content
- different method

Teacher 2
Alternative Teaching

Uses:

• Reteach, review, acceleration
• Present content in a different way
• Modify for students with special needs
Alternative Teaching

+ • Individual attention
  • Addresses special needs
  • Increased participation

- • Power balance
  • Distraction
  • Space and materials
  • Planning
  • Variation: teacher and students
Station Teaching

Different learning stations are set up in the classroom
Station Teaching

Students are divided into equal groups according to the number of stations.
Station Teaching

Groups rotate and visit each station for a set amount of time.

Each teacher delivers part of the content to students at their station.

Teachers repeat their own lesson for each group.
Station Teaching

Teacher 1

Teacher 2

S1

S2

S3

S4
Station Teaching

Two teacher-led stations:
• part of content

Independent stations:
• reading assignment
• learning games
• listening activity
• computers/technology
• practice activity
• group work
Station Teaching

Uses:

• Differentiation
• Complex content
• Hands-on activities
• Multiple opportunities for practice
Station Teaching

- Address different learning styles
- Small groups
- High interest
- Behavior management

- Planning required/materials
- Distraction
- Student responsibility/procedures
Poll Question

Which of the co-teaching models would you most like to try?
Review

Write down the five co-teaching models:

• One Teach, One Support
• Team Teaching
• Parallel Teaching
• Alternative Teaching
• Station Teaching
Review

Match the letter of each description to the name of the co-teaching model.

Write your answers down.
<table>
<thead>
<tr>
<th></th>
<th>Both teachers deliver instruction and manage the whole classroom at the same time.</th>
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</thead>
<tbody>
<tr>
<td>B</td>
<td>Each teacher individually delivers the same content to half of the students in the class.</td>
</tr>
<tr>
<td>C</td>
<td>One teacher delivers instruction while the other supports by observing, collecting data, or helping students.</td>
</tr>
<tr>
<td>D</td>
<td>Each teacher delivers part of the content to a group in his or her station. Student groups rotate through learning stations.</td>
</tr>
<tr>
<td>E</td>
<td>One teacher works with a small group of students while the other teacher delivers instruction to the rest of the class.</td>
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</tbody>
</table>
Answers

Five Co-Teaching Models:

- One Teach, One Support  C
- Team Teaching  A
- Parallel Teaching  B
- Alternative Teaching  E
- Station Teaching  D
Benefits of Co-Teaching

• Learn from colleagues
• Creative lessons
• Feel supported

• Personal attention
• Differentiated instruction
• Try new things
Helpful Hints

- Inclusive language
- Plan, plan, plan
- Share the work
- Communicate
- Stay united!
Poll Question

How do you feel about co-teaching?

- I would definitely like to try it
- I might try it
- I probably won’t try it
- It’s not right for me
Resources

Purposeful Co-Teaching: Real Cases and Effective Strategies by Conderman, Bresnahan, and Pedersen
Corwin Press

More on Models:

Wiki about Co-Teaching:
http://epsy5121fall2010.wikispaces.com/Co-Teaching

Co-Teaching Connection:
http://www.marilynfriend.com/
Resources

Stations and Centers:
http://thecornerstoneforteachers.com/free-resources/centers

Activate: Games for Learning American English Webinar:
http://americanenglish.state.gov/resources/shaping-way-we-teach-english-webinars

Activate Games:
http://americanenglish.state.gov/resources/activate-board-games