
AROUND THE WORLD

In this week's Teacher's Corner, students are tasked with creating a Pecha Kucha presentation on an around-the-world trip. Pecha Kucha is a presentation style where each presenter is allowed twenty slides which are shown for twenty seconds each. The goal is to encourage the speaker to be *concise* – to not talk too long. For this activity, students will get six slides shown for thirty seconds each, with each slide showcasing a place they would like to visit on a trip around the world.

LEVEL

Intermediate to Advanced

LANGUAGE FOCUS

Speaking, reading (primary focus)

Listening (secondary focus)

GOALS

Students will practice speaking, reading, and listening through

- Researching locations they would like to visit on a trip around the world
- Delivering a three-minute presentation about their around-the-world trip

MATERIALS

- Teacher: computer, projector, stopwatch or other timing device, a map
- Students: notebook, pencil, paper, computers (for research to be done as homework, or books and encyclopedias)

PREPARATION

1. Read through all the materials carefully.

2. For this activity, students will be giving presentations to the class. To save time, be sure that students submit their presentations as a homework assignment *before* the day they will present them. The teacher should then have all the presentations loaded onto the class computer, ready to go at the start of the class. Having the presentations already loaded will save time, compared to each student separately loading his or her presentation on the computer. Having the presentations ready to go at the start of class will save time, compared to each student separately loading his or her presentation on the computer. If a computer is not available, this can be done on sheets of large paper as well.
3. During this activity, students will be giving presentations that have a set time limit of three minutes. To keep students on time, the teacher controls when the slides of the presentation change. Optionally, a student can be selected as the official timekeeper. This student can sit at the presentation computer to advance the slides instead of the teacher.

PART ONE: PREPARING TO DEPART

1. Begin the class by showing a map of the world. To warm students up for the activity, ask students to come to the board and point to countries that you name.
2. Next, write the word *continent* on the board. Ask the class if anyone knows the meaning of the word *continent*. Give the students an opportunity to answer.
 - a. If none of the students know the meaning of the word, give them a clue. For example, point to the United States and tell the students, “The United States is a country.” Next, point to Mexico and tell the students, “Mexico is a country, too.” Finally, point to

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Canada and say, “Canada is also a country.” Then tell the students, “The United States, Mexico, and Canada are all on the same continent.” While speaking, use your finger to draw a large circle around the North American continent. (Don’t forget to include Central America too!)

3. To check the students’ comprehension of the word *continent* ask the class, “How many continents are there in the world?” Students should respond with “seven”; if they answer “six,” they may have forgotten about Antarctica!
4. Next, have the students do a Think, Pair, Share:
 - a. Ask the students which continent they most want to visit and why. Tell the students to think about their answers.
 - b. Next, have the students form pairs and share their answers with their partners.
 - c. Finally, have students share their answers with the entire class.
5. Inform the class that for homework they are going to plan an around-the-world trip.
6. Explain to the students that they will prepare a presentation to show the class about their around-the-world trip.
7. Next, give the students the following rules about their trip and presentation:
 - a. Students can only visit one location per continent.
 - i. Instruct the students that their one location per continent must be a city, national park, or sightseeing location. An entire country is too large to select as one location!



- b. Students must travel in one direction around the world (either east or west).
- c. Students should create a presentation of six slides, or one slide per location. **Note:** Even though there are seven continents students are only asked to visit six. This is to give them some choice in where they visit, but many may choose to skip Antarctica!
 - i. Each slide should have some basic information about the location and at least one picture of the location.
- d. Finally, inform the students that they will only have three minutes to give their presentation to the class, and each slide will only be shown for thirty seconds. So, students should practice their presentations before class!

PART TWO: CLASS PRESENTATIONS

1. On the day students give their class presentations, remind them they only have thirty seconds for each slide. If time permits, give the students a few minutes to check their notes and prepare for their presentations.
2. Have the first student presenting come to the front of the class.
3. Open the student's presentation and start the timer. After thirty seconds move to the next slide; after another thirty seconds move to the third slide; and so on.
4. **Optional:** After all the students have presented their around-the-world trip, have the class vote on the most interesting trip!