WHAT TO SEE IN TOWN

This week’s Teacher’s Corner provides students with the opportunity to practice using phrasal verbs in an activity about New York City.

LEVEL

Intermediate to Advanced

LANGUAGE FOCUS

Reading, speaking (primary focus)
Listening (secondary focus)

GOALS

During this activity, students will

• Practice speaking skills through a matching activity
• Practice reading skills and using travel-related phrasal verbs in a worksheet activity

MATERIALS

• Teacher: whiteboard or chalkboard, markers or chalk
• Students: pencils or pens, notebooks or writing paper

PREPARATION

1. Read through all the materials carefully.
2. Print out copies of the phrasal verb cards in Appendix 1.
   a. Students will use the phrasal verb cards in a pair-work activity. Print enough copies of the phrasal verb cards for each pair of students to have a set.
3. Cut out the phrasal verb cards and for each set, mix the cards so that the phrasal verbs and definitions are mixed well.
4. Print out copies of the phrasal verbs fill-in-the-blank worksheet in Appendix 2. Students will use the worksheet in a pair-work activity. Print enough copies of the worksheet for each pair of students to have one. The answer key is in Appendix 3.

**ACTIVITY PART ONE: PHRASAL VERB WARM-UP**

1. Begin the class by having the students form pairs.
2. Give each pair a set of phrasal verb cards (already mixed up) from Appendix 1.
3. Have the students work together to match each phrasal verb to its correct definition.
4. After the students have completed the matching activity, review the answers as a class.
5. Next, ask the students, “What do the phrasal verbs have in common?”
   a. Answer: Each of the phrasal verbs is related to travel.
6. Next, ask the students, “What is the one city in the world you would like to visit?”
   a. **Optional:** Ask the students this question as part of a Think, Pair, Share activity.
      i. First, have the students think about their answer individually.
      ii. Next, have the students share their answer with their partner.
      iii. Finally, encourage the students to share their answer or, even better, to share their partners’ answers with the class.

**ACTIVITY PART TWO: PHRASAL VERB WORKSHEET**

1. Begin this part of the activity by asking the students if they would like to visit New York City.
2. Next, ask why they would like to visit the city, or ask what they would like to do if they visited the city.
3. As students answer the questions, pass out the phrasal verb fill-in-the-blank worksheet to the pairs of students. Instruct them to read through the worksheet and circle any vocabulary they don’t know.
a. If students have questions about vocabulary, take a few moments to answer their questions before moving on to Step 4.

4. Next, have the pairs of students fill in the blanks on the worksheet with the phrasal verbs on the cards they used in Part 1 of this activity. As students work, walk around the room to check on their progress.

5. Once the pairs have finished filling in the blanks, check their answers as a class.
<table>
<thead>
<tr>
<th>Phrasal Verb</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>drop off</td>
<td>to bring someone to a place such as a hotel</td>
</tr>
<tr>
<td>check in</td>
<td>to register at a hotel</td>
</tr>
<tr>
<td>check out</td>
<td>to visit a place in order to learn about it</td>
</tr>
<tr>
<td>pick up</td>
<td>to meet someone and take them to a different place</td>
</tr>
<tr>
<td>set out</td>
<td>to begin on a trip</td>
</tr>
<tr>
<td>take off</td>
<td>when a plane leaves the ground and begins flying</td>
</tr>
<tr>
<td>get on</td>
<td>to enter a large vehicle such as a plane or ship</td>
</tr>
<tr>
<td>get away</td>
<td>to leave for a break or to go somewhere for a holiday</td>
</tr>
<tr>
<td>look around</td>
<td>to explore what is near you or in your area</td>
</tr>
<tr>
<td>take in</td>
<td>to stop and enjoy something</td>
</tr>
</tbody>
</table>
**APPENDIX 2: PHRASAL VERBS FILL-IN-THE-BLANK WORKSHEET**

**Directions:** Read the paragraphs below about visiting New York City (NYC). Fill in the blanks with the correct phrasal verbs. You may need to change the verb tenses of the phrasal verbs.

New York has been called “The City That Never Sleeps!” With so many things to do at any time of day, New York is a great place to visit on vacation. Thanks to New York’s many transportation options, you don’t need anyone to _______ you _______ at the airport. Instead, you can take a bus or the subway into the city, or even have one of the city’s famous yellow taxis _______ you _______ at your hotel. After you ___________ to your hotel, you can ___________ on your NYC adventure!

If it is your first visit to New York, be sure to take some time to ___________ the city by taking a walk. It can be a great way to get to know the city and experience the New York way of life. Some of the best things about New York can be found by ___________ the many diverse neighborhoods full of great food, interesting events, and historical landmarks. Even though New York is famous for its busy streets, you can ___________ from the crowds by visiting Central Park. There you can walk through the trees, sit by the lake, and even get a famous New York City hot dog.

Of course, no trip to New York would be complete without visiting the Statue of Liberty. To visit, you need to ___________ a ferry at Battery Park. While crossing the water, you can ___________ a wonderful view of the city. Once on Liberty Island, you can walk around the statue, visit the museum, or climb the 377 steps to the top of the Statue of Liberty. It is an incredible experience, but tickets sell out quickly!

As you leave New York and your plane ___________, be sure to enjoy the view out the window to get one last look at the city that never sleeps!
APPENDIX 3: PHRASAL VERBS FILL-IN-THE-BLANK ANSWER KEY

**Directions:** Read the paragraphs below about visiting New York City. Fill in the blanks with the correct phrasal verbs. You may need to change the verb tenses of the phrasal verbs.

New York has been called “The City That Never Sleeps”! With so many things to do at any time of day, New York is a great place to visit on vacation. Thanks to New York’s many transportation options, you don’t need anyone to **pick you up** at the airport. Instead, you can take a bus or subway into the city, or even have one of the city’s famous yellow taxis **drop you off** at your hotel. After you **check in** to your hotel, you can **set out** on your NYC adventure!

If it is your first visit to New York, be sure to take some time to **look around** the city by taking a walk. It can be a great way to get to know the city and experience the New York way of life. Some of the best things about New York can be found by **checking out** the many diverse neighborhoods full of great food, interesting events, and historical landmarks. Even though New York is famous for its busy streets, you can **get away** from the crowds by visiting Central Park. There you can walk through the trees, sit by the lake, and even get a famous New York City hot dog.

Of course, no trip to New York would be complete without visiting the Statue of Liberty. To visit, you need to **get on** a ferry at Battery Park. While crossing the water, you can **take in** a wonderful view of the city. Once on Liberty Island, you can walk around the statue, visit the museum, or climb the 377 steps to the top of the Statue of Liberty. It is an incredible experience, but tickets sell out quickly!

As you leave New York and your plane **takes off**, be sure to enjoy the view out the window to get one last look at the city that never sleeps!

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