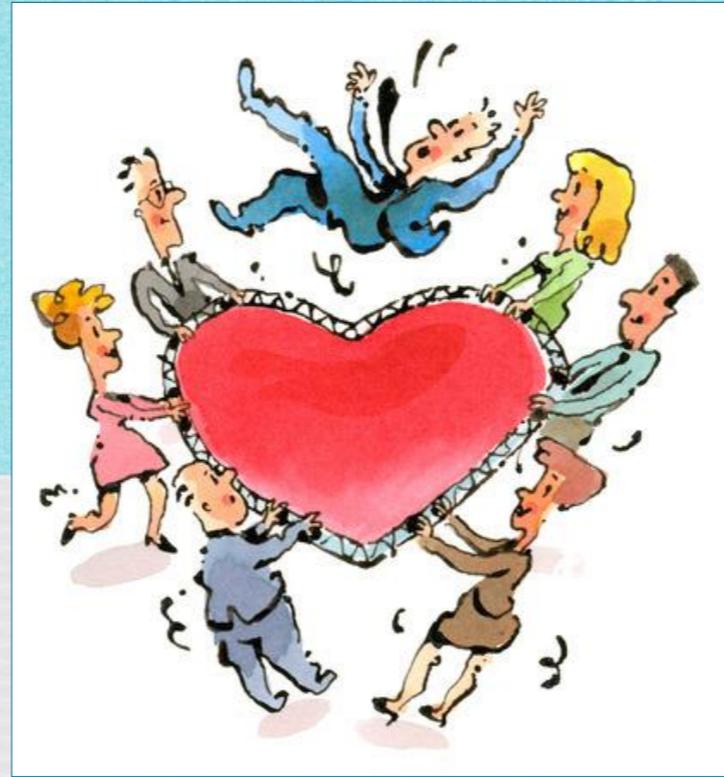


Networking:
Making Connections that Last

Shaping the Way We Teach English Webinar 15.5

Amy Pascucci



What is a network?

A group of people or organizations that are closely connected and that work with each other

Photo credits listed on the last page of this presentation. Left to right: 1, 2, 3

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What is networking?

What does it look, sound, or feel like?

- *Networking looks like...*
- *Networking sounds like...*
- *Networking feels ...*

Networking

<i>It looks like...</i>	<i>It sounds like...</i>	<i>It feels ...</i>
<ul style="list-style-type: none">• <i>emailing</i>• <i>posting to social media</i>	<ul style="list-style-type: none">• <i>talking</i>• <i>typing</i>	<ul style="list-style-type: none">• <i>friendly</i>• <i>collegial</i>• <i>exciting</i>• <i>supportive</i>

***What is networking?
What are some examples of what
you can do?***

- ▶ ***Introducing yourself***
- ▶ ***Finding commonalities***
- ▶ ***Business cards***
- ▶ ***Sharing***



Why should I network?

- *Take risks, try new things*
- *Support*



Photo credit left to right: 4 & 5



Formal Networking





Informal Networking





Follow-up

Make contact within one week



How do I follow-up?



What do I say?

- *Name, title, place of work*
- *Where you met*
- *What you talked about*
- *Optional:*

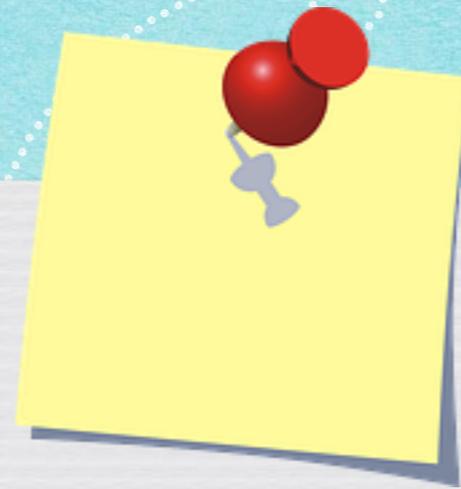
*Connect on something specific or
leave things open in the future*

Follow-up Example

“This is **Amy Pascucci** from **UCSD**. It was great chatting about our **vocabulary strategies** at last week’s **international TESOL convention**. I’ve already put some of your suggestions to use this week in class and am looking forward to seeing the results in coming weeks.”

Follow-up Example

“My name is John Doe and I teach at State University. I really appreciate you taking the time to talk more about teaching grammar after your presentation at last week’s regional conference. Some teachers in my department are collaborating on some ideas for new grammar assessment strategies. I was wondering if you would be interested in coming to one of our meetings next month. It might give you the opportunity to see some of the practical applications of your research.”



Managing a Network





Benefits of Networking

The Power of Teacher Networks

by Ellen Myer

- ▶ **Support new teachers**
- ▶ **Reduce teacher
isolation**
- ▶ **Increase retention rates**

The Power of Teacher Networks

by Ellen Myer

- ▶ **Share the benefits of collaborative group work, including action research**

The Power of Teacher Networks

by Ellen Myer

▶ **Enhance professional
practice and nurture
teacher leaders**

The Power of Teacher Networks

by Ellen Myer

- ▶ **Connect teachers to the goals and ideals that drew them to education**



*How do I put my network
to use?*

Lunch and Learn



- ▶ Faculty brings lunch, eats together, and either participates in presentation or discusses a specific topic related to teaching or institution
- ▶ *short, informal, time sensitive, fosters community*

Teacher Support Group



- ▶ Teachers, not necessarily from the same institution or department, meet regularly to discuss concerns and offer suggestions
- ▶ *regular, semi-formal, fosters growth*

Peer Mentoring

- ▶ Two teachers making a commitment to help each other with specific classroom or teaching concerns
- ▶ *regular, semi-formal, fosters leadership*



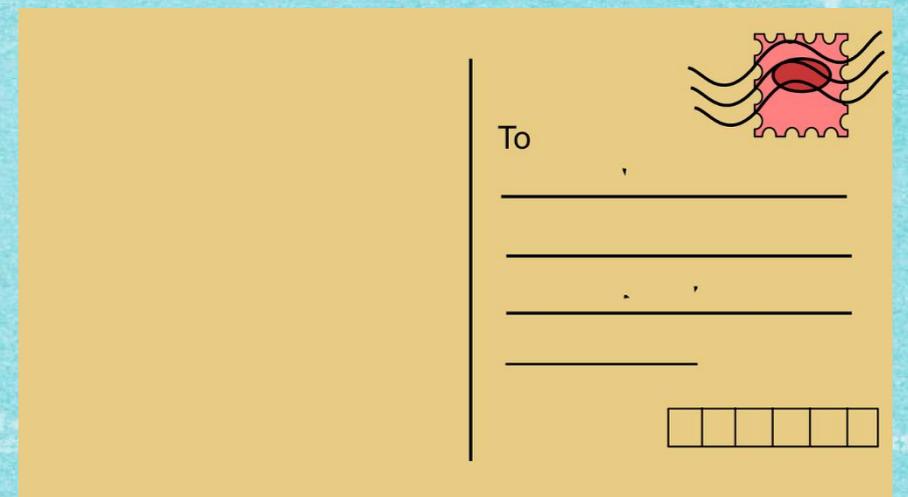
Action Research

- ▶ Small group of teachers identify problem or question and research solutions in the classroom
- ▶ *period of time, formal, fosters growth*



Student Pen Pals

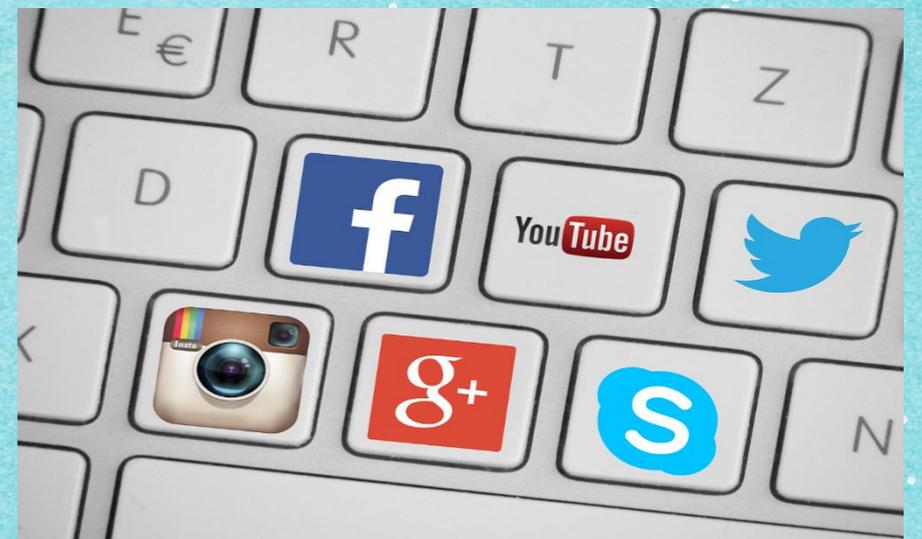
- ▶ Two or three teachers use student communication as a medium through which to teach and produce language
- ▶ *Period of time, semi-formal, fosters rapport*





Higher Tech: On the Horizon

- *Google Drive*
- *LinkedIn*
- *Facebook*
- *Twitter*
- *Skype*
- *Instagram*
- *You Tube*



Google Drive

- ▶ Google Docs: File Sharing (with comment feature)
- ▶ Google +: Communicating
- ▶ Google Sites: website
- ▶ Google Forms: surveys



Google Drive

The image shows a screenshot of the Gmail web interface. At the top, the Gmail logo is on the left, and navigation buttons for 'Compose', 'Refresh', and 'More' are on the right. Below the navigation bar, there are tabs for 'Primary', 'Social', and 'Promotions' (with a '3 new' notification). The main content area of the 'Primary' tab is empty, displaying the message: 'Your Primary tab is empty. Personal messages and messages that don't appear in other tabs will be shown here. To add or remove tabs click [inbox settings](#).' On the left side, there is a sidebar with various folders like 'Inbox', 'Starred', 'Important', etc. At the bottom of the interface, it shows storage usage: '14.62 GB (97%) of 15 GB used' and a 'Manage' link. A copyright notice '©2015 Google - [Terms](#) - [Privacy](#)' is also visible. On the right side, a 'More' menu is open, displaying a grid of application icons: '+Katie', 'Search', 'YouTube', 'Maps', 'Play', 'News', 'Gmail', 'Drive', and 'Calendar'. An arrow points from the 'Drive' icon in this menu to the main content area of the Gmail interface.

Google Drive: Google Docs

The screenshot displays the Google Drive web interface. At the top, the Google logo is on the left, followed by a search bar labeled "Search Drive". On the right, the user's name "+Katie" is shown along with icons for grid view, notifications, a plus sign, and a profile picture. Below this, the "Drive" logo and "My Drive" are visible, with icons for list view, sort order (AZ), information, and settings.

The main content area shows a grid of items:

- Folders: .picasaoriginals, Costa Rica, Evaluation Cours..., FHI 360, Georgetown CLE..., Guatemala, Katherine Bain Ap...
- Files: .picasa.ini, 10RulesAboutCom..., 11B Reflection Writi..., 1969303_10152344..., 20140418_093857.j..., 20140507_084424..., 5. Anyone_can_Acti..., 5.Lesson Plan mode...

The left sidebar contains navigation options: NEW, My Drive, Shared with Me, Recent, Starred, and Trash. At the bottom left, it indicates "15 GB used (97%) Buy more storage".

The right sidebar shows the "My Drive" activity panel, with tabs for "Details" and "Activity". The "Activity" tab is active, showing "LAST MONTH" and a notification: "You created 8 items in Feb 9". A list of items follows:

- My Drive
 - FullSizeRender.jpg
 - my room 1.jpg
 - apartment floorplan.pdf
 - IMG_4424.JPG
 - Bain 925.PDF
 - Feedback for Comics We...

At the bottom of the activity panel, it says "Show all..." and "LAST YEAR".

Fulbright Academic Prep 2013

 Search this site

HOME

HELPFUL LINKS

[AMY'S PUBLIC SPEAKING CLASS](#)

[AMY'S WRITING CLASS](#)

[HANNAH'S LISTENING CLASS](#)

[HANNAH'S WRITING CLASS](#)

[JENNIFER'S WRITING CLASS](#)

[SITMAP](#)

Home

This site contains a page for each of the writing classes Amy's Public speaking class and Hannah's Listening class. We will post our schedule, along with the deadlines, on our individual pages. To navigate the page, use the links on the left.

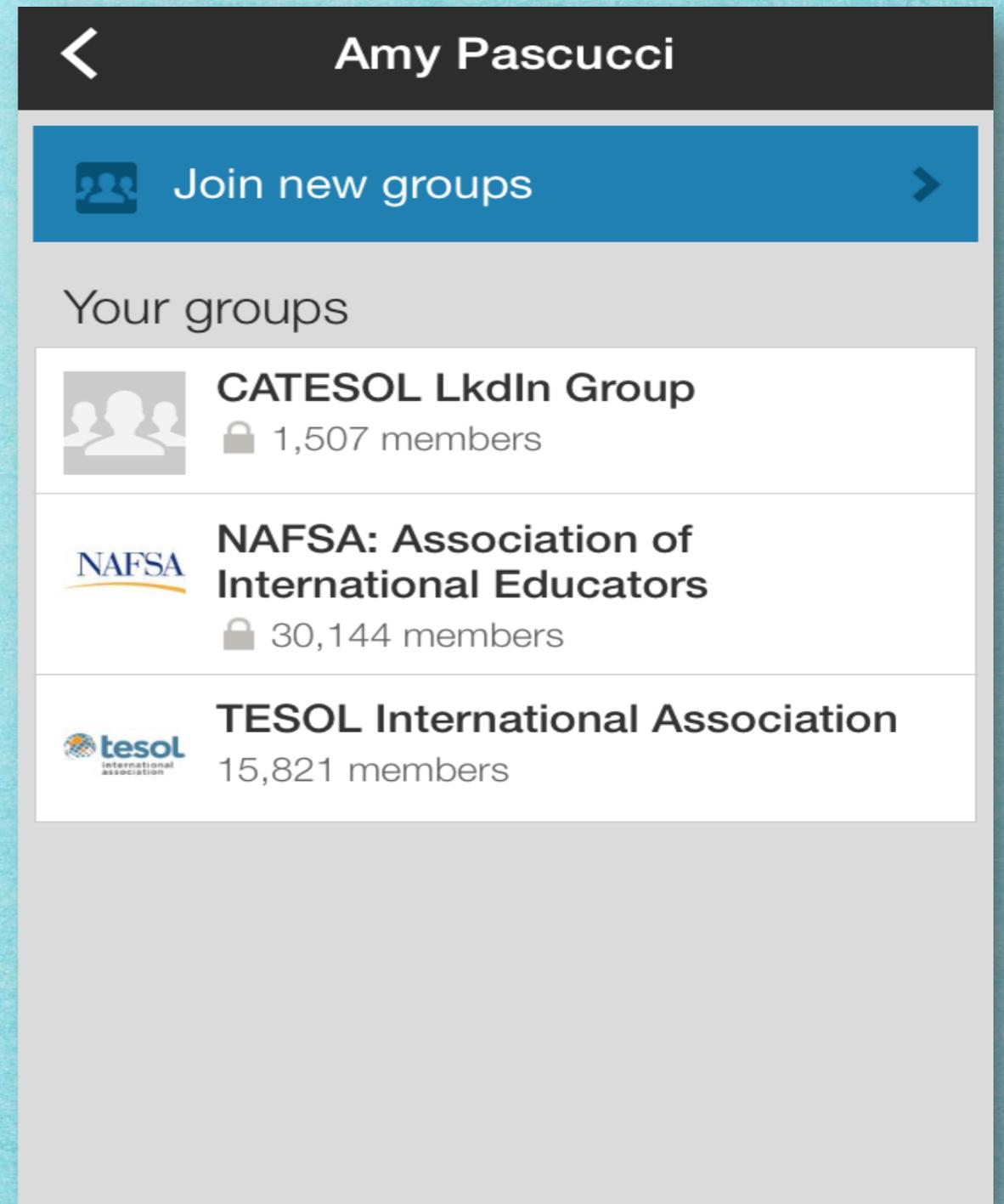
We hope this website will be useful! We will also include useful resources and links that you can use after you leave Monterey.

Thanks!



Professional Learning Networks (PLNs)

- ▶ **Managing your network**
- ▶ **“Following” professional organizations or people**





Teachers of English to Speaker...



Teachers of English to Speakers of Other Languages (TESOL), Inc.

Friday at 7:00 AM · 🌐

TESOL Blog: What can music from Disney movies teach your ESP students about language, pronunciation, and culture? Plenty.

Disney Music for Business English Training | TESOL Blog

blog.tesol.org

234 Likes 3 Comments



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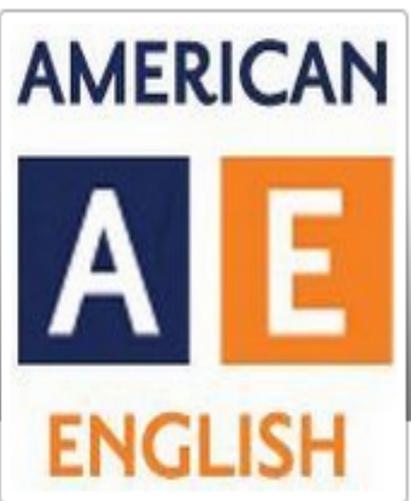
Teachers of English to Speakers of Other Languages (TESOL), Inc.

Thursday at 8:42 AM · 🌐

New From TESOL Press: The Common Core State Standards in Language Arts, Grades 6-12 (<http://bit.ly/1824SfO>)

Create Page

900,000 FANS!



American English at State Government Organization

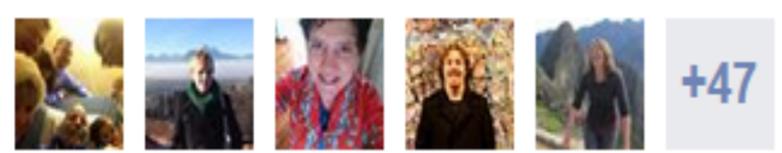
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American English at State 6 hrs Teachers, this month's Teacher's Corner focuses on "listening." Check out the background information and first classroom activity. Both are free to



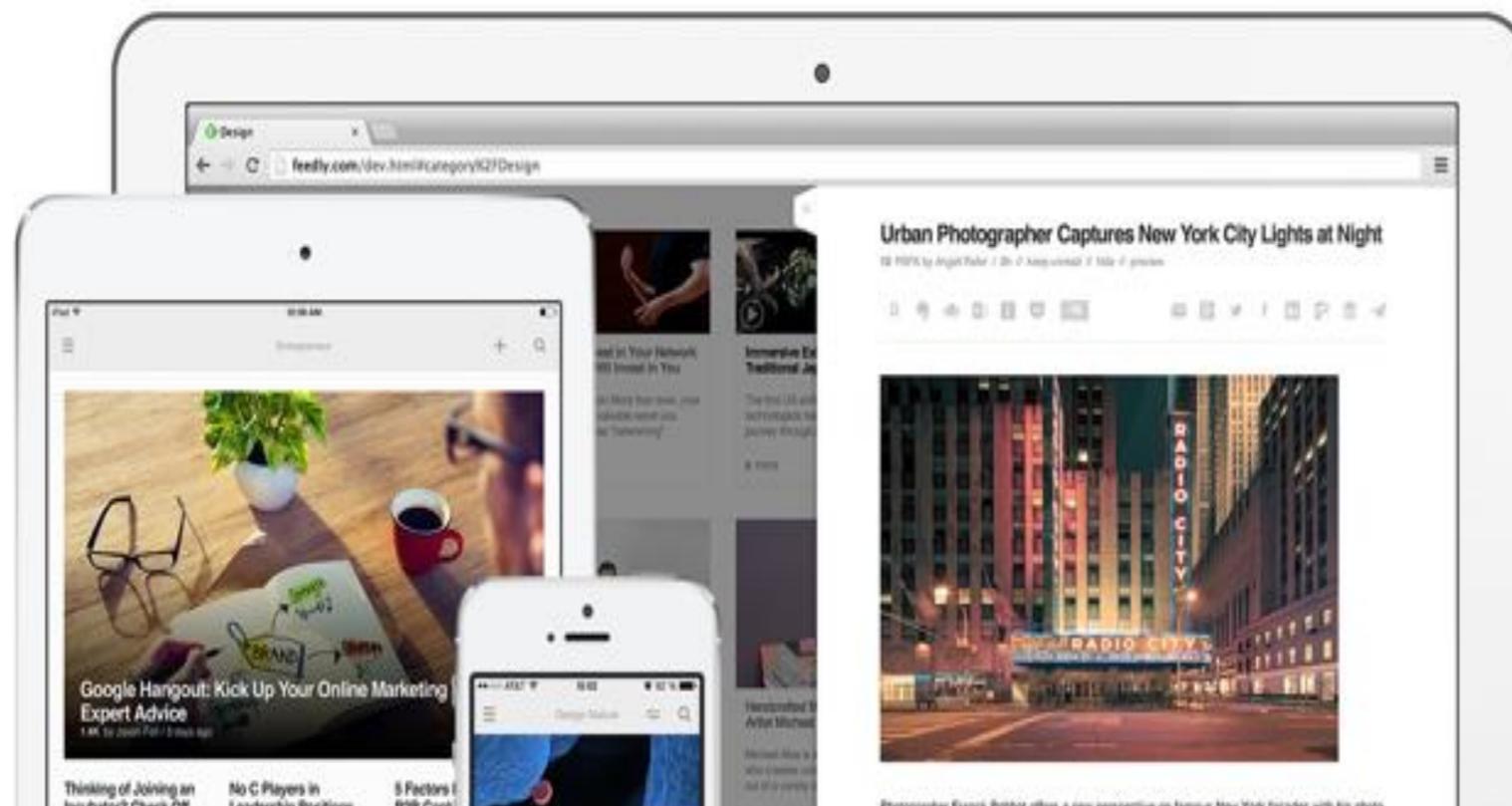
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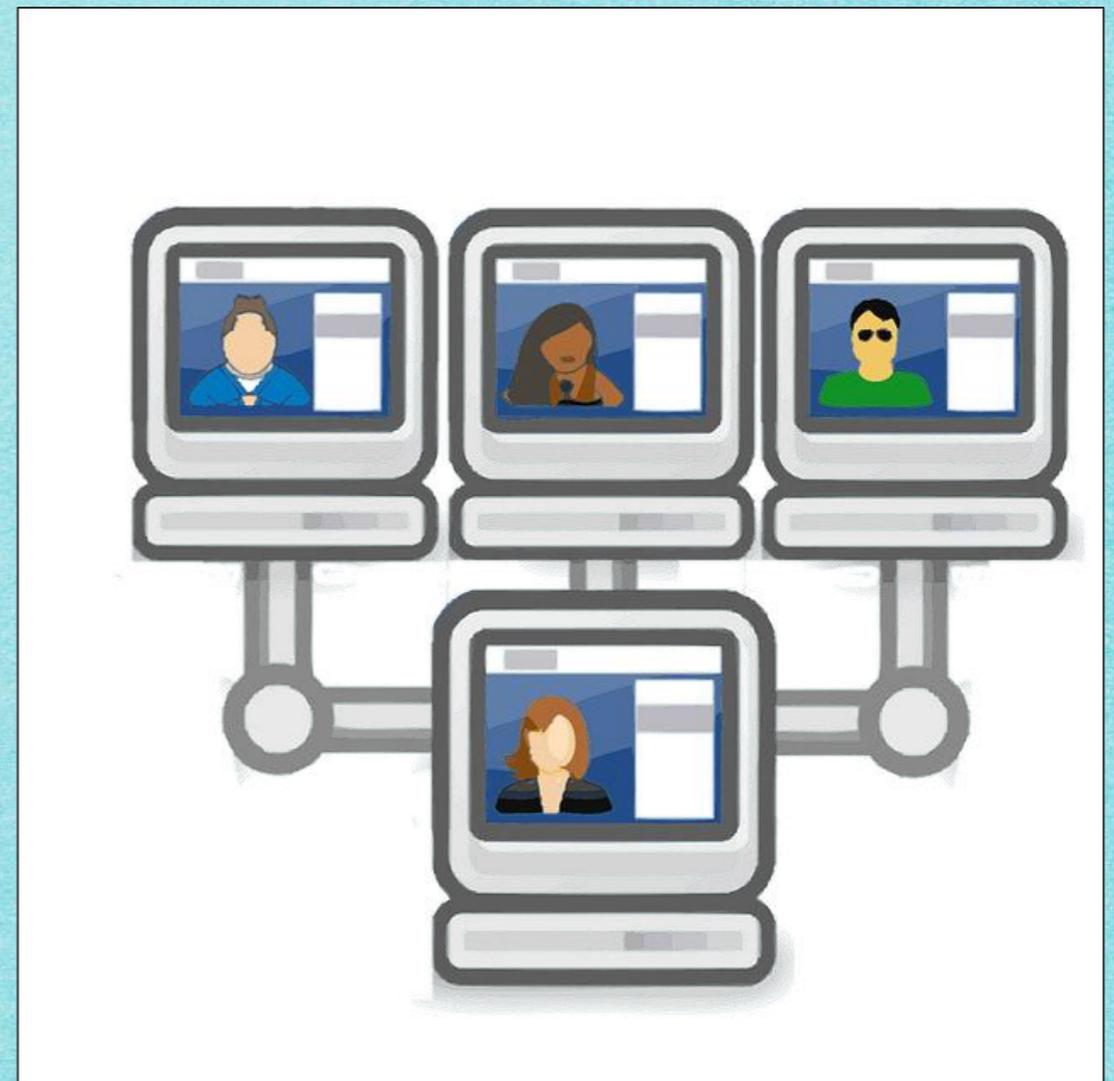
Import OPML



Skype



- ▶ Conference call with multiple people
- ▶ Video call
- ▶ Good for international networking



Instagram

- ▶ Photo and video sharing
- ▶ “Follow” professional organizations or people
- ▶ Hashtag (#)searches



YouTube

▶ Video sharing

The screenshot shows the YouTube channel page for 'Kenton County Adult English as a Second Language'. The channel has 17,721 subscribers. The main content area features a video series titled 'Intro to Speaking & Pronunciation Series'. The first video is 'Intro to Speaking & Pronunciation: Overview' (6:51), followed by 'Intro to Speaking & Pronunciation, Video 2: VOICELESS CONSONANTS' (18:38), 'Intro to Speaking & Pronunciation: Video' (15:04), and 'Intro to Speaking & Pronunciation: Video 4-Th...' (20:55). The channel also has a 'TOEFL Writing Skills Preparation' video. On the right, there are related channels including 'NoteFull TOEFL M...', 'TOEFLtv', 'TOEFL English', 'Victor J.', 'Nebraska Jones', and 'SpeakingOfTOEFL'.

YouTube Upload

Kenton County Adult English as a Second Language Subscribe 17,721

[Home](#) [Videos](#) [Playlists](#) [Channels](#) [Discussion](#) [About](#)

Intro to Speaking & Pronunciation Series

This is the video series accompanying our Summer 2013 Intro to Speaking & Pronunciation class. In this video series, we will learn about all of the sounds of the English language; the International Phonetic Alphabet, or IPA, and its usefulness in helping us learn these sounds; some basic spelling ...

Video Title	Duration	Views	Time Ago
Intro to Speaking & Pronunciation: Overview	6:51	11,742 views	1 year ago
Intro to Speaking & Pronunciation, Video 2: VOICELESS CONSONANTS	18:38	8,322 views	1 year ago
Intro to Speaking & Pronunciation: Video	15:04	5,634 views	1 year ago
Intro to Speaking & Pronunciation: Video 4-Th...	20:55	5,067 views	1 year ago

TOEFL Writing Skills Preparation

... the TOEFL® essay format

Related channels on YouTube

Channel Name	Subscribe
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TOEFLtv (@TOEFL)	Subscribe
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Victor J.	Subscribe
Nebraska Jones (jones)	Subscribe
SpeakingOfTOEFL	Subscribe

What can I do today?



Thank you!

*“Start where you are.
Use what you have.
Do what you can.”*

~Arthur Ashe

References

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2. http://www.illustrationsource.com/stock/image/480006/business-people-catching-businessman-on-heart-shape-net/?&results_per_page=1&detail=TRUE&page=5
3. <https://www.linkedin.com/pulse/20140520010117-3460633-7-ways-social-networking-has-changed-my-life>
4. <http://www.theguardian.com/sustainable-business/2014/oct/22/6-reasons-ceos-powerless-sustainability-companies>
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