Networking: Making Connections that Last

Shaping the Way We Teach English Webinar 15.5
Amy Pascucci
What is a network?
A group of people or organizations that are closely connected and that work with each other.
What is networking?

What does it look, sound, or feel like?

• Networking looks like...

• Networking sounds like...

• Networking feels ...
<table>
<thead>
<tr>
<th>Networking</th>
<th>It looks like...</th>
<th>It sounds like...</th>
<th>It feels ...</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>emailing</td>
<td>talking</td>
<td>friendly</td>
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<td></td>
<td>posting to social media</td>
<td>typing</td>
<td>collegial</td>
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<td></td>
<td></td>
<td></td>
<td>exciting</td>
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<td></td>
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<td>supportive</td>
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What is networking?
What are some examples of what you can do?

- Introducing yourself
- Finding commonalities
- Business cards
- Sharing
Why should I network?

• *Take risks, try new things*
• *Support*
Formal Networking
Informal Networking
Follow-up

Make contact within one week

Photo credit: 6
How do I follow-up?
What do I say?

- Name, title, place of work
- Where you met
- What you talked about
- Optional:
  Connect on something specific or leave things open in the future
Follow-up Example

“This is Amy Pascucci from UCSD. It was great chatting about our vocabulary strategies at last week’s international TESOL convention. I’ve already put some of your suggestions to use this week in class and am looking forward to seeing the results in coming weeks.”
“My name is John Doe and I teach at State University. I really appreciate you taking the time to talk more about teaching grammar after your presentation at last week’s regional conference. Some teachers in my department are collaborating on some ideas for new grammar assessment strategies. I was wondering if you would be interested in coming to one of our meetings next month. It might give you the opportunity to see some of the practical applications of your research.”
Managing a Network
Benefits of Networking
The Power of Teacher Networks
by Ellen Myer

- Support new teachers
- Reduce teacher isolation
- Increase retention rates
The Power of Teacher Networks
by Ellen Myer

Share the benefits of collaborative group work, including action research
The Power of Teacher Networks
by Ellen Myer

Enhance professional practice and nurture teacher leaders
Connect teachers to the goals and ideals that drew them to education
How do I put my network to use?
Lower Tech: Local

• Lunch and learn
• Teacher support group
• Peer mentoring
• Action Research
• Student pen pals
Faculty brings lunch, eats together, and either participates in presentation or discusses a specific topic related to teaching or institution.

- short, informal, time sensitive, fosters community
Teacher Support Group

Teachers, not necessarily from the same institution or department, meet regularly to discuss concerns and offer suggestions.

regular, semi-formal, fosters growth
Peer Mentoring

- Two teachers making a commitment to help each other with specific classroom or teaching concerns
- *regular, semi-formal, fosters leadership*
Action Research

- Small group of teachers identify problem or question and research solutions in the classroom
- *period of time, formal, fosters growth*
Student Pen Pals

Two or three teachers use student communication as a medium through which to teach and produce language.

*Period of time, semi-formal, fosters rapport*
Higher Tech: On the Horizon

• Google Drive
• LinkedIn
• Facebook
• Twitter

• Skype
• Instagram
• YouTube
Google Drive

- Google Docs: File Sharing (with comment feature)
- Google +: Communicating
- Google Sites: website
- Google Forms: surveys
Google Drive
Google Drive: Google Docs
Lesson Plan 3 Reflection

Last edit was made on February 5 by Marissa Diab

stronger, more diligent students). I asked them to complete several grammar exercises related to simple present and present continuous in the book. I had them work continuously through the exercises and I sat with each group for a few minutes each, asked them questions and answered questions.

5. I reminded Ss how to set up their notebook for vocabulary. Presented the PPT with the rest of Ch 1 vocabulary words

Reflection:

1. Overall, the lesson went really smooth and was less exhausting. I'm not sure if the students were just feeling more settled and getting back into the swing of school or what, but there was definitely less stress on my end.

2. There are definitely two or three students that are exceptionally lower than the rest of the class. They are missing a lot of instruction because it takes them much longer to write the notes I'm putting on the board. I'm a little concerned that I will not be able to give them the extra attention they need due to the extensive classroom management demands of the entire class.

3. I'm becoming more aware of some of the conflicting personalities. When I split Ss into groups there was some grumbling, and eventually one person just got up and went to the other group. I didn't have a chance to talk to him after class due to time, but am planning on doing so this week.

4. I noticed some of the translation apps Ss are using are not actually easy for them to use due to multiple meanings. This is more prevalent with more abstract words. One that I remember from this lesson was “tense”. We were talking about verb tenses and a student translated tense and got several suggested translations for obvious reasons. I've encountered this issue many times, but never with Ss becoming so distraught and frustrated by it. I have a former, very advanced, Saudi student still in the program, and

Comments:

9:06 AM Jan 28
This is a good solution to the problem of only having one woman in the class.

3:34 PM Feb 5
Proof that setting up good routines can help. Good for you!

9:04 AM Jan 28
Amazing!
This site contains a page for each of the writing classes Amy’s Public speaking class and Hannah’s Listening class. We will post our schedule, along with the deadlines, on our individual pages. To navigate the page, use the links on the left.

We hope this website will be useful! We will also include useful resources and links that you can use after you leave Monterey.

Thanks!
Professional Learning Networks (PLNs)

Managing your network

“Following” professional organizations or people
TESOL Blog: What can music from Disney movies teach your ESP students about language, pronunciation, and culture? Plenty.

Disney Music for Business English Training | TESOL Blog

blog.tesol.org

234 Likes 3 Comments

Like  Comment  Share

Teachers of English to Speakers of Other Languages (TESOL), Inc.

Thursday at 8:42 AM  📅

900,000 FANS!

American English at State
Government Organization

Timeline  About  Photos  Likes  More

921,641 likes

Post

Write something on this Page...

American English at State
6 hrs ·

Teachers, this month's Teacher's Corner focuses on "listening." Check out the background information and first classroom activity. Both are free to
The stories you need to keep ahead.
A single place to read your favorite newspaper, magazines and blogs.

Explore
Import OPML
Skype

- Conference call with multiple people
- Video call
- Good for international networking
Instagram

Photo and video sharing

“Follow” professional organizations or people

Hashtag (#) searches
What can I do today?
Thank you!

“Start where you are.
Use what you have.
Do what you can.”

~Arthur Ashe
**References**

**Photo Credits**

1. [http://www.gettyimages.co.uk/detail/photo/playing-catch-up-royalty-free-image/108225650](http://www.gettyimages.co.uk/detail/photo/playing-catch-up-royalty-free-image/108225650)


3. [https://www.linkedin.com/pulse/20140520010117-3460633-7-ways-social-networking-has-changed-my-life](https://www.linkedin.com/pulse/20140520010117-3460633-7-ways-social-networking-has-changed-my-life)


