

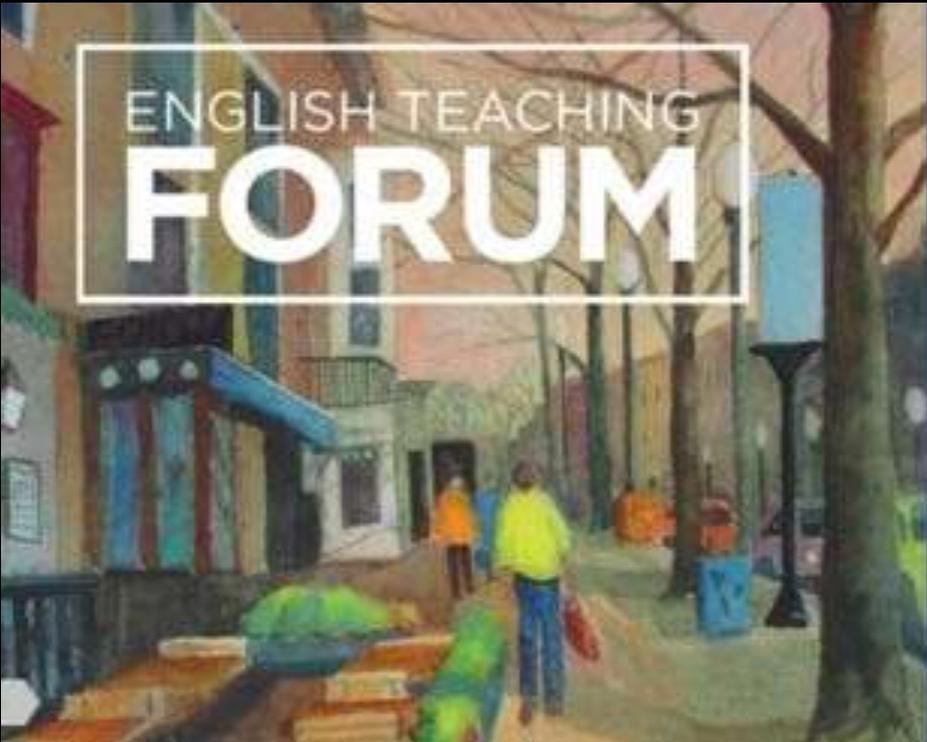


Kevin
McCaughey

Regional English
Language Officer
Kyiv, Ukraine

What Happened to Listening?

Practical tips for
increasing listening
practice time



ENGLISH TEACHING **FORUM**

Practical Tips for Increasing Listening Practice Time

This article can help teachers of English reconsider how we think about listening tasks. It provides guidance for increasing classroom listening practice through short, dedicated listening tasks.

Learn more 

A E AMERICAN ENGLISH

<http://americanenglish.state.gov/english-teaching-forum>

You will need...

... pencil and a
several pieces of
paper

Secret Phrase

If you hear the words “good listeners” than stand up and shout “I’m a good listener!”

Secret Picture

If you see this image of
Earth, stand up and shout
“Earth Day!”



photo. [nasa.gov](https://www.nasa.gov)

The picture might be small



photo: [nasa.gov](https://www.nasa.gov)

Goals

- 1 Show how many “listening” activities feature little listening practice
- 2 Offer easy, practical ideas for increasing listening practice during the class hour

And...

3

Offer listening tasks with a **Green Theme** in honor of Earth Day



photo: Kevin

What to Expect



Traditional Listening: Comprehension Questions



Discuss Pre-, During-, and Post-listening



What is “NOT Listening?”



Strategies and activities

All Audio in this webinar is
available for free download



<http://americanenglish.state.gov>

ENGLISH TEACHERS EVERYWHERE

Free ELT audio from Kevin
McCaughey

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<http://www.etseverywhere.com>

Part

A traditional
listening task

“Earth Day”

Listen to the text

What was NOT great
about that activity?

What was NOT great about that activity?

- No specific task for students: listen and do what?
- Teacher doesn't know who understands, who does not
- No preparation, no pre-listening*
- Played text only once

Part IV

Pre-listening
While-Listening
Post-Listening

Pre-, While-, Post-Listening

Take the poll



<http://americanenglish.state.gov>

Part

“Not Listening”

Listening Lesson Plan: “Pirates”

● Pre-Listening

* Questions to motivate students; vocabulary worksheet of words in the audio (20 minutes)

● While-Listening

* Listening gap-fill (4 minutes)

● Post-Listening

* Comprehension Check; “Pirate” game;

* follow up writing (30 minutes)



wpclipart.com

Part

Strategies and Activities

Tips

1. Students Do During
2. See it
3. Keep it Short
4. Play it Again
5. Change it Up

Tips

1. Students do during
2. See it
3. Play it again
4. Keep it short
5. Vary it



AP Photo/Firdia Lisnawati

The Pangolin Song

He's so _____!

Who's so _____?

The Pangolin

song and activities at

www.etseverywhere.com



AP Photo/Firdia Lisnawati

Let's play
"Simon Says"
right now!

But let's call it
"Mother Earth Says"

What Students Do During

- **Move** - “Simon Says,” various TPR
- **Write** - dictation, gap-fill, cloze
- **Draw** - pictures, maps
- **Manipulate** -
pictures, words,
objects



Checklist Listening



Publish an opinion piece in a blog



Sponsor an Earth Day-themed photo contest



Use lots of plastic bags instead of one



Organize a tree planting event



Build a fire in the woods



Lead a nature walk or bird watching excursion

Answers



- Publish an opinion piece in a blog
- Sponsor an Earth Day-themed photo contest
- Use lots of plastic bags instead of one
- Organize a tree planting event
- Build a fire in the woods
- Lead a nature walk or bird watching excursion

Tips

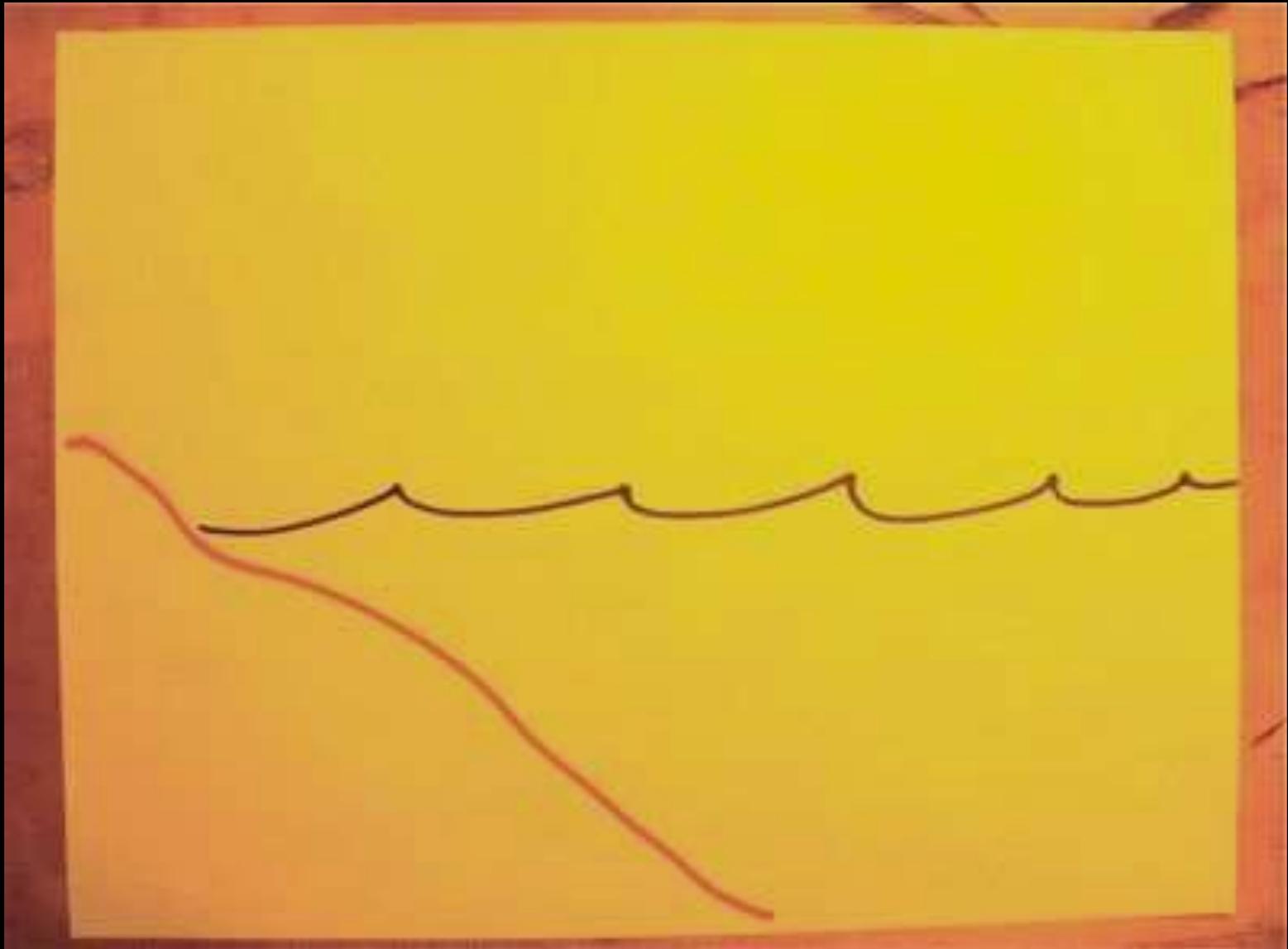
1. Students Do During
2. See it
3. Play it Again
4. Keep it Short
5. Change it Up

2. See It

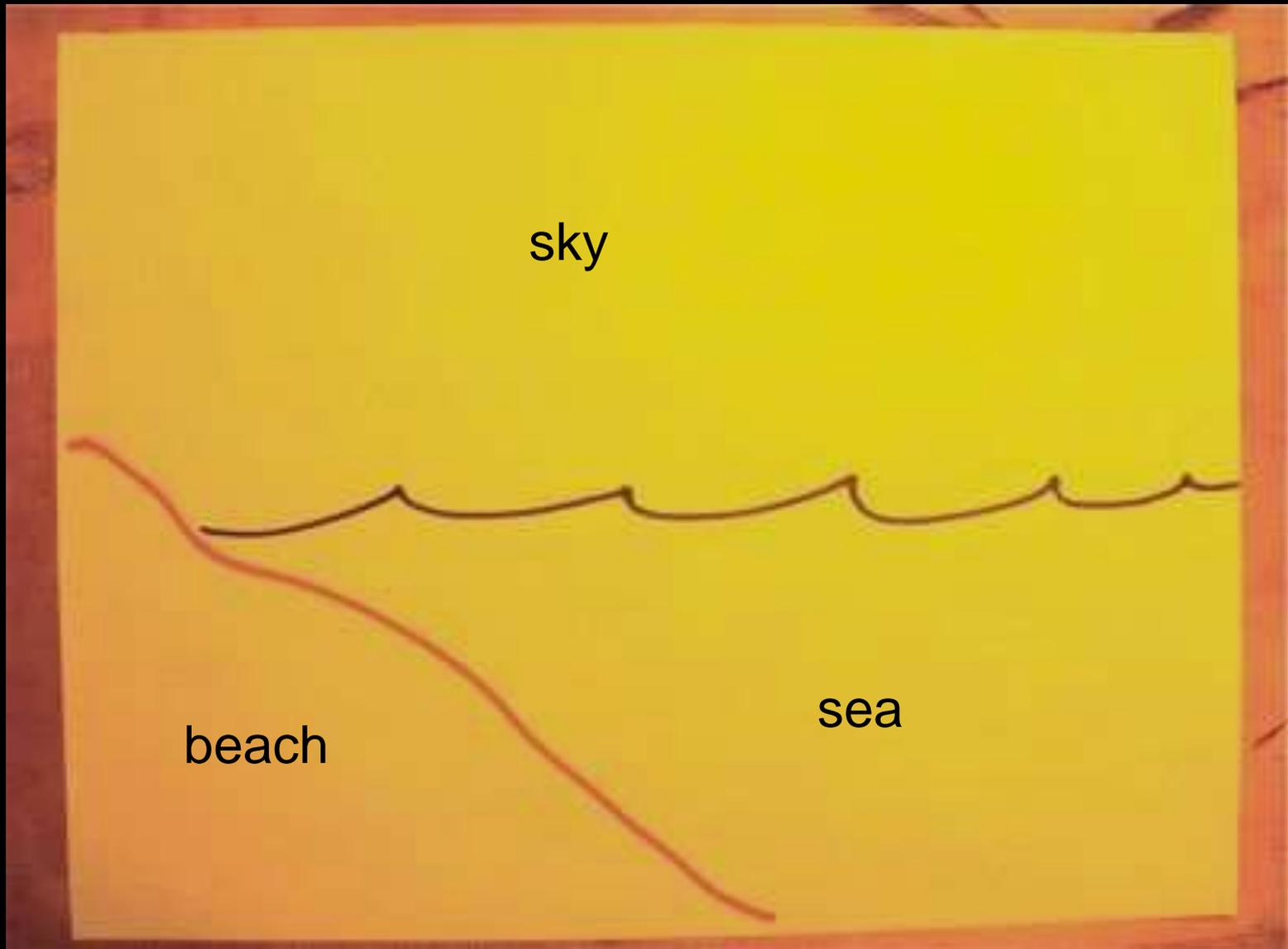
Teachers should see how much students understand throughout the listening task

Drawing Dictation

Beach - Sea - Sky



Beach - Sea - Sky

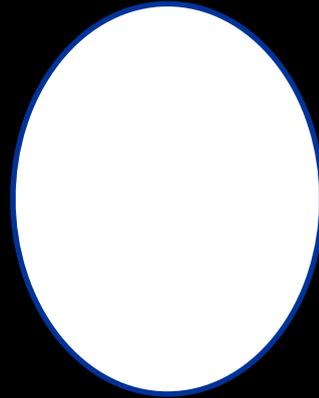




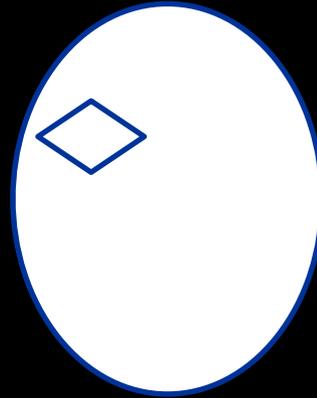
Beach - Sea - Sky



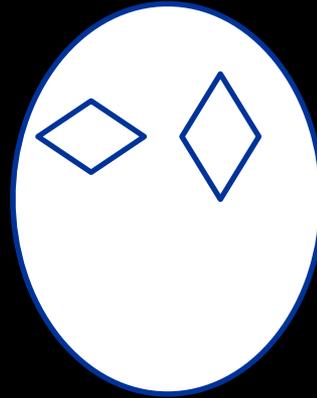
Drawing Dictation



Drawing Dictation



Drawing Dictation



Drawing Dictation



Maps - listen and go!



Recognize this city?

Tips

1. Students do during
2. See it
3. Play it again
4. Keep it short
5. Vary it

3. Play it Again

Say it Again

Play/say the audio as many times as students need to succeed

Loop Listening

Tips

1. Students do during
2. See it
3. Play it again
4. Keep it short
5. Vary it

4. Keep it Short

Really short audios

- a. are easy to slip into the class hour
- b. require little preparation
- c. are fun and exciting
- d. can be played many times

Really short!

activity

Listen to a
famous line from
a film and write it

Super Short

1. proverb
2. maxim, “a quote”
3. famous first line (novel, poem, film)
4. List
5. Joke or riddle
6. News Headline
7. Piece (e.g. of a song)

Proverb or Maxim (wise saying)

“Even _____ longest _____
must _____.”

Super short is great for
authentic English.

Listen to my dad...

“Okay, when I was young,
(1) _____ up till I was
about 12 years old, I used
to take (2) _____ cat (3)
_____ bed with me because
they were nice (4) _____
warm and furry.

Segment Longer Audios

don't be afraid to stop an audio

or

repeat it many times

Segment Longer Audios

don't be afraid to stop an audio

or

repeat it many times

Segment Longer Audios

don't be afraid to stop an audio

or

repeat it many times

S

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— Robin Williams

Tips

1. See it
2. Students do during
3. Play it again
4. Keep it short
5. Change it Up

4. Change it Up

It's all about variety

- a. variety in audio sources
- b. variety in activities

4. Change it Up

It's all about variety

- a. variety in audio sources
- b. variety in activities

recorded audios or teachers
voice?

authentic or prepared for
EFL/ESL?

scripted or unscripted texts?

native or non-native voices?





Particle Verbs in the Beatles 1 (www.etseverywhere.com)

11

12

13

14

15

16

1

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16

Circle Verbs in the Beatles 1 (www.etseverywhere.com)



Crossword puzzle grid with numbered starting points:

- 1: Down, 1 cell
- 2: Across, 10 cells
- 3: Across, 10 cells
- 4: Down, 7 cells
- 5: Across, 10 cells
- 6: Down, 10 cells
- 7: Across, 10 cells
- 8: Down, 3 cells
- 9: Across, 5 cells
- 10: Across, 6 cells
- 12: Across, 8 cells
- 13: Across, 8 cells
- 14: Down, 1 cell



www.loc.gov

Across

2. don't disappoint me (from "Don't Let Me Down")
5. she doesn't rush; she doesn't hurry (from "For No One")
7. I discovered the truth, I uncovered information (from "Day Tripper")
9. get up; become awake (from "I'm Only Sleeping")
10. discover the truth, learn information (from "Day Tripper")
12. telephone you; ring you up (from "You Won't See Me")
15. she rises in the morning (from "For No One")
17. makes you feel bad and small (from "Girl")

Down

1. return (from "Baby's in Black")
3. don't hurry (from "Nowhere Man")
4. I'm sad; I'm blue (from "I'm Down")
6. change the way she feels/thinks (from "You're Gonna Lose That Girl")
8. got fed up; couldn't take anymore (from "You Won't See Me")
9. fix things between us, solve our problem (from "We Can Work it Out")
11. take her on a date (from "You're Gonna Lose That Girl")
13. search; try to find (from "I Don't Want to Spoil the Party")
14. manage, succeed enough (from "With a Little Help From My Friends")
16. arrives, happens to make an appearance (from "I Don't Want to Spoil the Party")

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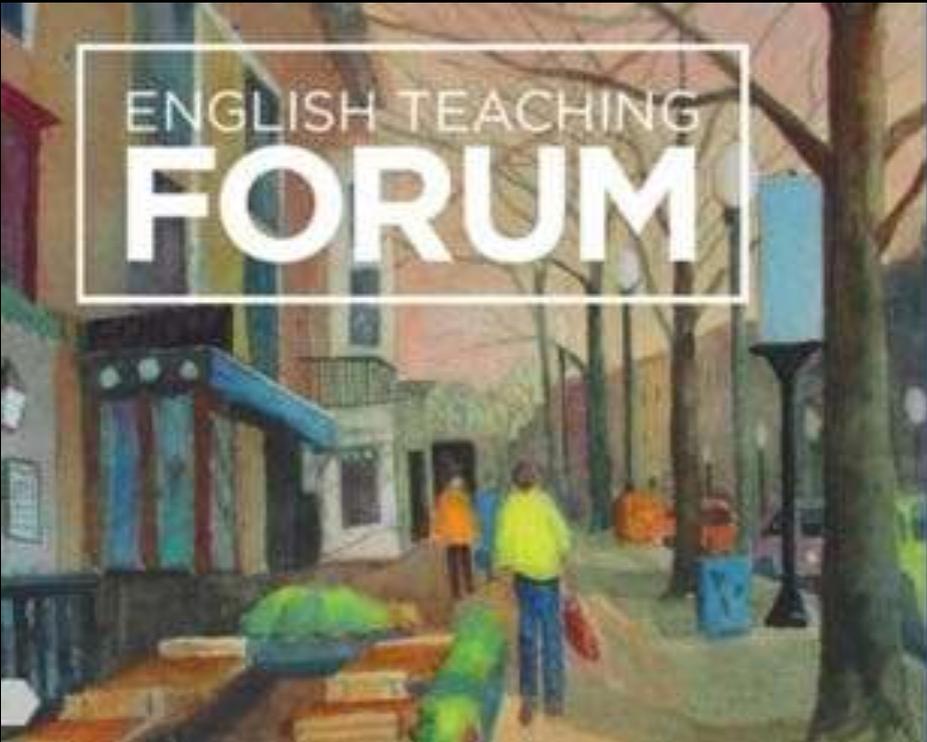
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Overcoming Barriers



Lots of songs at





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MY CLASSROOM

INDONESIA

Arief Noor Farida is a junior lecturer at Indonesia's *Universitas Negeri Semarang* (Semarang State University [UNNES]). Now teaching her fourth semester and an alumna of the English Education program at UNNES, Ms. Farida is an especially motivated and dedicated educator. She teaches 18 hours per week, specializing in grammar and writing-skills courses. The Intensive Course she teaches, focusing on reading, writing, speaking, and grammar skills, serves as a foundation for incoming English Department students.



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Thanks!

And let's get
active
with
listening!