We Like to Move It! Hands-on Language Learning with Mobile Devices

Mobile devices can be used as a tools for helping students to get out of their seats and learn English through engaging activities focused on exploration and speech!

During this session, participants will:

- Explore how to use mobile devices to enhance all four skills
- Learn how to adapt high-tech activities for the low-tech classroom
- Discover how to promote active learning and keep students focused





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Shelly Sanchez Terrell



Shelly Sanchez Terrell is an award winning digital innovator, instructional designer, and author.

She has trained teachers and taught English language learners in over 20 countries.

Shelly was named Woman of the Year by the National Association of Professional Women, awarded a Bammy as a founder of #Edchat, and received two ELTon nominations by the British Council.





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We Like to Move It!

Hands-on Language Learning with Mobile Devices

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"... young people are **reading** and **writing** more than we ever did at their age, but they are doing it using their computers and mobile phones." - David Crystal

"On Myths and Mindsets," 2012



Key Takeaways

V Ideas for promoting the four skills with mobile devices

V Ideas for using devices offline

Ways to promote active learning

` You way to manage a classroom full of devices





Session Outline

Introduction to Mobile Learning **Keeping Students Focused Photo Tasks and Challenges** Video Tasks and Projects Audio Tasks and Projects

Which types of mobile devices do you and your learners have access to?





How many of these tasks have you completed with your mobile device?



What types of activities can you get students to do in English with their mobile devices?

Session Focus





Recording audio



How do we keep students on task?





Tip! Time tasks





`Ç´Tip! Pair or group students



` Tip! Set up a mobile device area







Tip! Outline clear expectations and consequences



Photo Tasks and Challenges

Photo Activity Example: Show-N-Tell With a Cell



Share an image with a peer and the story behind it

Photo Challenge Example: I Spy With My Device

 Teacher teaches the target vocabulary (shapes, colors, etc.) 2. Students take a close up photo of an example





Photo Challenge Example: I Spy With My Device

 Students try to guess
Students guess the shape the object





Photo Challenge Example: Go On A Selfie Adventure!











What photo challenges could you give your students?

` Take a photo example of the vocabulary

` Create a photo writing prompt



Video Activity Example: Invention Commercial

- 1. Students brainstorm a creative invention
- Students then write a script, describing their invention
- 3. Students record their commercial





Do you ever wish you didn't have to write your own assignments or that you never had to put forth any mental effort? The Magiguill Pen might be for you!

What other video projects can help students improve their English?











Audio Recording Example: Record a Chain Story



- 1. Students gather in a circle and the teacher provides a topic
- 2. Each student is allowed to listen to <u>only</u> the recording of the student before them
- 3. They are given 30 seconds to brainstorm, followed by 30 seconds to record their segment
- 3. Students then listen to the entire story as a group

Audio Recording Example: The 321 Interview



- 1. Students are placed into groups of 2-3
- 2. Students will interview each other to gather the following information:
 - Three personal facts (pets, talents, etc.)
 - Two favorite things (food, color, etc.)
 - One dream that they have
- 3. Students write down their partner's answers

What other audio tasks can help students improve their English?



È Listen to or produce podcasts



Which mobile learning tips or ideas from this presentation are you most excited to try?





Thank you 😔

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Thank you!

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