Using the clues below, fill in the spaces of the crossword puzzle. The answer to each clue starts in the box with the same number as the clue. If the clue is under Across, write the letters from left to right. If the clue is under Down, write the letters down the column. Place one letter in each box. For two-word answers, write both words without a space between them. All answer words and clues are taken from this issue’s feature article “Newspapers in America.” Answers to this puzzle are on page 27.

Across

1. _____ pyramid is a style of writing in which the most important information is in the first paragraphs.
2. _____ journalism is a style of writing that uses large headlines, many illustrations, and simple words to sell more newspapers.
3. The _____ to the Editor section of newspapers features the opinions of readers.
4. Joseph _____ began a movement to raise the professionalism of journalism.
5. A _____ writes the news.

Down

1. To gather news by asking people questions.
2. An old law that allowed jailing anyone who criticized the U.S. government in print. (2 words)
3. The _____ Amendment guarantees freedom of the press in the U.S. Constitution.
4. _____ weeklies focus on local news, opinion pieces, and entertainment.
5. The term for low-cost newspapers sold in New York in the 1800s. (2 words)
10. Do opportunities exist, locally or on a larger scale, for the oral or written dissemination of teacher research?

Good quality teacher research is most likely to occur when as many of the above questions as possible are answered affirmatively. This is not the case in many ELT contexts; thus, teacher research is not a widespread activity in our field.

Conclusion

Most teachers I talk to about research agree it is good thing to do. A much smaller proportion, though, implement practices that mirror that view. By acknowledging the lack of teacher research in ELT and examining the reasons for it, my aim has been to stimulate a constructive discussion in our field of how, if quality teacher research is a goal we are committed to, the conditions that promote such research—informed, sustained, and shared inquiry into our professional practices—can be created.

References


