

Two-Part Titles: Can You Match Them?

Many article titles have two parts. Often, the first part is followed by a colon, as in “My Classroom: Seattle, Washington”; the second part usually gives more-specific information about the topic of the article. In this puzzle are two-part titles of *English Teaching Forum* articles. Your job is to match the beginning of the title, in the First Part column, correctly with the rest of the title, in the Second Part column. Below are two separate sets for you to match; the directions are the same for each set. The first one in Set A has been done for you as an example.

Set A

First Part	Second Part
<u>C</u> 1. Two-Part Titles:	A. Teaching English Using Puns
___ 2. Vocabulary Games:	B. Using Songs in Listening and Speaking Classes
___ 3. Beyond Film:	C. Can You Match Them?
___ 4. Listen to the Music:	D. Free Resources for Beginner to Intermediate Levels
___ 5. Laughing All the Way:	E. Integrating Extensive Reading with Writing Tasks
___ 6. The Movable Class:	F. More than Just Wordplay
___ 7. Reading Logs:	G. Exploring the Content of Movies
___ 8. Simple English Wikipedia:	H. How to Class-Manage for More Active and Healthful Lessons

Set B

First Part	Second Part
___ 1. Going Green:	A. Teaching Speech Acts in the EFL Classroom
___ 2. Harmonious Learning:	B. A Framework for Integrating the Internet into ELT
___ 3. The Pragmatics of Greetings:	C. Encouraging Interculturalism among Students
___ 4. The Rio–Warsaw Connection:	D. English Practice and Social Change Outside the Classroom
___ 5. CALL Me ... Maybe:	E. Yoga in the English Language Classroom
___ 6. The Mystery Bag:	F. The Importance of Guided Observations
___ 7. Community-Based English Clubs:	G. Listening and Speaking Skills for Young Learners
___ 8. Teaching Pre-service Teachers How to “See”:	H. Merging Environmental Education and Language Instruction

Answers to *THE LIGHTER SIDE*

TWO-PART TITLES: CAN YOU MATCH THEM?

- Set A**
1. C (*The Lighter Side* puzzle in this issue)
 2. F (Lorenzutti 2016; Vol. 54, No. 4)
 3. G (Scacco 2007; Vol. 45, No. 1)
 4. B (Mobbs and Cuyul 2018; Vol. 56, No. 1)
 5. A (Lems 2013; Vol. 51, No. 1)
 6. H (McCaughey 2018; Vol. 56, No. 1)
 7. E (Lyutaya 2011; Vol. 49, No. 1)
 8. D (Schmidt and Rye 2020; Vol. 58, No. 2)
- Set B**
1. H (Hauschild, Poltavtchenko, and Stoller 2012; Vol. 50, No. 2)
 2. E (Morgan 2011; Vol. 49, No. 4)
 3. A (Zeff 2016; Vol. 54, No. 1)
 4. C (Dart 2015; Vol. 53, No. 3)
 5. B (Chinnery 2014; Vol. 52, No. 1)
 6. G (Coulson 2019; Vol. 57, No. 3)
 7. D (Malu and Smedley 2016; Vol. 54, No. 3)
 8. F (Velez 2021; Vol. 59, No. 4)