A GREAT EXPERIENCE, A GREAT TRIP

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LIMA

GOOD BYE LIMA! HELLO CUZCO AND MACHU PICCHU!
Hey! Are you going to visit Machu Picchu with your family?

Yes, I am.

Good afternoon class. How are you?

Fine. Thanks.

Very good! We will learn how to designate places. Repeat after me:

Over there, over here and out there.

Now open your activity books to pages 82 and 83, and let’s begin to work.

The following year

Hurry up, let’s go. We’re late.

Ok, mom.

This will be the best vacation!

Wait for me!
GOOD BYE LIMA! HELLO CUZCO AND MACHU PICCHU!

GOOD MORNING!
GOOD MORNING, GIVE ME YOUR PASSPORT PLEASE.
YES.

BEAUTIFUL! AMAZING!

HELLO NICE TO MEET YOU.
HELLO NICE TO MEET YOU TOO.

WHERE'S MY FATHER?

EXCUSE ME YOUNG MAN, HAVE YOU SEEN MY FATHER? I DON'T KNOW WHERE HE IS?

OVER THERE!
THANK YOU VERY MUCH TAKE THIS AS A SYMBOL OF MY GRATITUDE.
WOW!

IT'S A GREAT EXPERIENCE WITH ENGLISH.
**THE STORY**

1. Why is this a great experience for Leo?
2. What words help him the most?

**VOCABULARY**

In pairs, create a sentence for these words:

- Gratitude
- Designate
- Over here
- Over there
- A symbol of thanks

**NOUN CHANT**

Practice intonation and rhythm by saying these sentences. Practice them and say them faster, but clearly.

1. Will you go? Will you go?
2. Yes, I will. Yes! I will. I will go to Cuzco.
3. Wait for me. Wait for me.
4. Hurry, hurry. Here we go on the train.
5. Nice to meet you, friend.
6. Nice to meet you too.
7. Where is he? Where is he?
8. He’s over there. He’s over there.
9. No, no! Here he is, here he is.
10. Right here! Not there! Over here! Over here.

**GRAMMAR**

Correct the errors in the sentences.

1. Are you go to visit Cuzco?
2. He will learn the names of cities.
3. Leo and his brother are going on the train.
4. The boy father is over there.
5. I don’t see where he is.

**TRIVIA QUESTION**

How many university students from your country study in the U.S.?

**NOW YOU TALK**

1. Why is Leo so excited about going to Cuzco and Machu Picchu?
2. Describe interesting places in your country that you have visited.

**ROLE PLAY**

Break into pairs or small groups. Pick roles, plan by thinking about what words and expressions you will need. Ask the teacher or a classmate for help. When ready, decide who speaks first.

1. Leo, his teacher: talking about how to learn English.
2. Leo, his brother: talking about going on the trip.
3. Leo, the conductor on the train: Leo lost his ticket.
4. Leo, his mother: talking about what to see at Machu Picchu.
5. Leo, a tourist: talking about where someone is.