

Answer key | The Caliph, Cupid, and the Clock

Pre-reading Activity 1: Focus on Specific Language Features

1. All the sweeter things in life were waiting for Prince Michael of Valleluna whenever he might choose to take (take) them. But instead he was choosing to sit (sit) in torn clothes on a seat in a park. (p. 79)
- 2.
3. \
4. “Ten minutes before nine!” said the young man. He raised his hands and then let them fall (fall) as if hope had gone. (p. 80)
5. “I want time to think (think),” she said. “I will either forget it forever, or never see your face again. At half-past eight,” she said, “watch the middle window on the third floor of this house. If I decide to forgive (forgive), I will hang out a long white cloth. You will know then that everything is as it was before. And you may come to me. If you see nothing hanging from the window, you will know that everything between us is finished forever.” (p. 81)

Pre-reading Activity 2: Make a Connection to Your Life

Answers will vary.

While-reading Activity 1: What’s Next?

Answers for the predictions will vary.

Summary #1: After you read the first two pages, pause and review what has happened so far. Which statement best summarizes what has happened so far?

- Prince Michael lives in the park and sees a young man who seems to be in trouble.
- A young man comes to the park to see Prince Michael for help because he is in trouble.

Summary #2: Again pause and recap. Which statement best summarizes what has happened so far?

- The young man pays close attention to the clock as he talks to Prince Michael.
 The young man pays close attention to what Prince Michael has to say and does not care what time it is.

Summary #3: After you finish reading the story, mark the best summary.

- As Prince Michael says, "Clocks are bad and women are good." It is the right thing for the young man to listen to Prince Michael and wait.
 Prince Michael is wrong about the clock. The young man destroys the clock and walks away disappointed.

While-reading Activity 2: Draw the Scene

Part 1: Find the Descriptive Phrases

The Scene (page 78)	Prince Michael (page 79)
<ol style="list-style-type: none"> 1. <i>The moon was rising over the houses on the east side of the park.</i> 2. <i>Children laughed and played.</i> 3. <i>Music came softly from one of the nearer streets.</i> 4. <i>Around the little park, cabs rolled by.</i> 5. <i>The train that traveled high above the street rushed past.</i> 6. <i>The park was safe and quiet.</i> 7. <i>Above the trees was the great, round, shining face of a lighted clock in a tall old building.</i> 	<ol style="list-style-type: none"> 1. <i>The hair of his face has been growing for two weeks.</i> 2. <i>It was all colors - gray and brown and red and green-yellow.</i> 3. <i>His hat was older and more torn than his shoes and his other clothes.</i> 6. <i>He sat on a park bench alone.</i> 7. <i>Studied people and liked to help them.</i> 8. <i>Happier in the park than in his previous life.</i>

Part 2: Draw the Scene

Answers will vary.

Post-reading Activity 1: T-Chart

Prince Michael of Valleduna (in his dreams)	Michael the Dreamer (in real life)
1. <i>had as many jewels, and houses, and land</i>	1. <i>lives in the park</i>
2. <i>all the sweeter things in life were waiting</i>	2. <i>shoes were old and broken</i>
3. <i>all the best things in the world could be his—art, pleasure, beautiful women, honor</i>	3. <i>the hair of his face had been growing for two weeks</i>
4. <i>could have sat at table with kings and queens</i>	4. <i>his hat was older and more torn than his shoes</i>
5. <i>had as much gold as any rich man</i>	5. <i>clothes were very torn</i>
6. <i>had enough money to buy every house he could see</i>	6. <i>was all colors—gray and brown and red and green-yellow</i>

Post-reading Activity 2: Draw a Cartoon

Answers will vary.