

## TEACHER'S CORNER – JANUARY 2016

### MAKING LEARNING FUN

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To acquire a language, students need many opportunities to practice and apply what they have learned in class. The English language classroom often poses challenges in this area due to rote teaching methods, dull curricula, or limited opportunities to use the language outside of the classroom. Practicing a new language can also be intimidating, especially for students with a high affective filter or negative emotional factors that may interfere with language learning.

A great way to give students meaningful opportunities to apply their learning and lower their affective filter is to make learning fun! When teachers use activities that make learning engaging and fun, students are more willing to participate and take risks. Having fun while learning also helps students retain information better because the process is enjoyable and memorable.

In this month's Teacher's Corner, we will examine ways to make learning fun, accessible, and meaningful in the English language classroom. Each week, we will present activities to make learning fun in one of the domains of language learning: listening, speaking, reading, and writing.