ENGLISH, PART OF MY LIFE

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English Opart of my life







IF YOU RECOGNIZE YOURSELF HERE, I WILL TRY TO HELP YOU.

HERE IS SOME ADVICE TO FOLLOW.

HAVE A POSITIVE ATTITUDE,



POSITIVE ATTITUDE RESPONSIBILIT **PUNCTUALITY**

MAKE ENGLISH PART OF YOUR LIFE.



NEVER MIND, I WILL FIND SOMEONE LIKE YOU ...

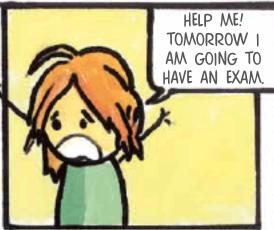






USE ENGLISH AS OFTEN AS YOU CAN.















BUT, REMEMBER THERE IS A LIMIT TO EVERYTHING!



UNDERSTANDING THE STORY

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WHAT IS THE MAIN IDEA OF THIS STORY?

VOCABULARY

WITH A PARTNER, ANSWER THESE QUESTIONS.

- I. HOW DO YOU RECOGNIZE A GOOD STUDENT? YOURSELF?
- 2. WHAT TRAITS SHOW A POSITIVE ATTITUDE?
- 3. WHY IS IT IMPORTANT TO BE PUNCTUAL?
- 4. WHO GIVES YOU ADVICE?
- 5. HOW DO YOU SHOW YOURSELF TO BE RESPONSIBLE?
- 6. WHAT DOES "NEVER MIND" MEAN? USE IN A SENTENCE.

NOW YOU CHANT

PRACTICE INTONATION AND RHYTHM BY SAYING THESE SENTENCES.

- I. I WILL TRY TO HELP YOU. REALLY I WILL.
- 2. LISTEN TO ME. HERE'S SOME ADVICE.
- 3. MAKE ENGLISH PART OF YOUR LIFE.
- 4. I WILL FIND SOMEONE LIKE YOU.
- 5. YOU ARE LATE. YOU ARE TERRIBLY LATE.
- 6. WHAT ARE YOU DOING? WHERE ARE YOU GOING?
- 7. WATCH OUT. THERE'S ALWAYS A LIMIT.
- 8. USE ENGLISH AS MUCH AS YOU CAN, AS MUCH AS YOU CAN.

YOU TALK

- I. WHAT DO YOU HAVE TO DO TO HAVE A POSITIVE ATTITUDE?
- 2. HOW CAN YOU MAKE ENGLISH PART OF YOUR LIFE?



- I. WRITE SOME ADVICE TO A STUDENT WHO DOESN'T DO WELL.
- 2. CREATE A CHANT OR SONG ABOUT GOOD STUDENT BEHAVIOR.



BREAK INTO PAIRS OR SMALL GROUPS. PICK ROLES. PLAN BY THINKING ABOUT WHAT WORDS AND EXPRESSIONS YOU WILL NEED. ASK THE TEACHER OR A CLASSMATE FOR HELP. WHEN READY, DECIDE WHO SPEAKS FIRST.

- I. GIRL, BROTHER: HE REFUSES HIS SISTER'S ADVICE.
- 2. GIRL, FRIEND: TALKING ABOUT HOW THEY ARE RESPONSIBLE.
- 3. TEACHER, TWO GIRLS: TALKING ABOUT STUDENTS NOT BEING PUNCTUAL.
- 4. TEACHER, PARENT: HAVING A CONFERENCE ABOUT A STUDENT.