Below are statements that could be made during a debate about mobile technology. In each statement, one word is missing. First, fill in the missing words (some letters are provided). Then, match each statement in the “For” column with its counterargument (that is, an argument that could be made against that statement) in the “Against” column.

In this debate, the position is: **Mobile technology is more helpful than harmful.** Statements in the “For” column could be made by people who agree; statements in the “Against” column could be made by people who disagree and believe that mobile technology is more harmful than helpful.

### For (Mobile technology is helpful.)

1. Mobile devices help people get **inform** quickly.
2. Mobile devices have made it easy to **contact** friends and family.
3. Drivers can access maps and driving **directions** instantly on mobile devices.
4. Apps make daily activities like paying bills and ordering food more **convenient**.
5. Mobile technology has increased our interactions with people from **countries** around the world.
6. Teachers can use mobile devices in class to make learning more **interesting** and fun for students.
7. Mobile technology can increase time spent learning outside the **classroom**.

### Against (Mobile technology is harmful.)

A. Using mobile devices while driving increases the risk of car **accidents**.
B. People who use mobile devices a lot spend less time **interacting** with family and friends face-to-face.
C. The lack of human interaction in daily activities has been harmful to creating a sense of **community**.
D. Mobile devices distract young people in conversations at home, and that frustrates many **parents**.
E. Mobile devices have caused some people to become **impatient** and demand information immediately.
F. Constant access to audiences in various countries can lead to misunderstandings that might **disturb** us from other people.
G. Students are often **distacted** by mobile devices at school.

**Matching**

In each blank, write the letter of the statement in the “Against” column that is the best counterargument to the statement in the “For” column.

1. __ 2. __ 3. __ 4. __ 5. __ 6. __ 7. __
**Answers to The Lighter Side**

**DEBATE DIALOGUE**

<table>
<thead>
<tr>
<th>For</th>
<th>Against</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. E (instant access to information)</td>
<td>7. D (deviation outside the classroom and home)</td>
</tr>
<tr>
<td>2. B (interacting through devices instead of face-to-face)</td>
<td>6. G (benefits and downsides of devices in the classroom)</td>
</tr>
<tr>
<td>3. A (benefits and risks for drivers)</td>
<td>5. F (an array of information across countries and cultures)</td>
</tr>
<tr>
<td>4. C (communication with and without human interaction)</td>
<td></td>
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