Miss Andrea, what does "mushroom" mean?

It means "hongo", Phil.
SO... EVERYBODY TURN TO PAGE 32. WE WILL PRACTICE THE NEW VOCABULARY.

MISS ANDREA, WHAT DOES "MUSHROOM" MEAN?

IT MEANS "HONGO", PHIL.

AND... WHAT DOES "SWORD" MEAN?

IT MEANS "ESPADA".

OH, I KNOW THAT - THANKS TO "THE LEGEND OF ZELDA"!

AND... WHAT DOES "THUNDER" MEAN?

IT'S "JUEGO TERMINADO".

I ALWAYS THOUGHT IT MEANT "PERRIPESTE, TONTO!"
UNDERSTANDING THE STORY

EXPLAIN THE JOKE AT THE END.

VOCABULARY

COMPLETE THE SENTENCES WITH THE BEST WORD:
MUSHROOMS / SWORD / THUNDER / SUBLIMINAL / SHIELD

1. A soldier protects himself with a
2. Many people like to eat
3. A hidden message is
4. A loud noise in the sky is
5. A weapon with a sharp point is a

GRAMMAR


1. Phil said "I don’t know." The girl said it didn’t matter.
2. He doesn’t like mushrooms. His mother made mushroom soup.
4. A student gives the answer. The teacher corrects him.

NOW YOU TALK

IN PAIRS, CREATE THREE THINKING QUESTIONS ABOUT THIS STORY. A THINKING QUESTION CANNOT BE ANSWERED IN ONE OR TWO WORDS, LIKE ‘YES’ OR ‘NO’.

NOW YOU CREATE

1. Write a dialog between Phil and another student after the class.
2. Create a subliminal message in a one-picture cartoon.

TRIVIA QUESTIONS

1. What is the legend of Zelda?
2. Explain the meaning of "subliminal message." Why do you think the poster in the first frame says this?

BREAK INTO PAIRS OR SMALL GROUPS. PICK ROLES. PLAN BY THINKING ABOUT WHAT WORDS AND EXPRESSIONS YOU WILL NEED. ASK THE TEACHER OR A CLASSMATE FOR HELP. WHEN READY, DECIDE WHO SPEAKS FIRST.

1. Phil, the teacher: talking about the legend of Zelda.
2. Phil, another student: the friend complains about Phil’s questions.
3. The two signs: talking about the class.
4. Phil, his brother: talking about the vocabulary.
5. Two students: talking about Phil.