

Game 5: You Don't Say

In *You Don't Say*, one player describes the topic on a *Guess What?* card without using any of the words on the card. The goal is for the Guessers to guess the topic of the card (rather than the words). This form of practice—which forces the Describer to find alternative sentences and descriptions—is excellent for vocabulary and fluency practice.

Instructions

1. Have students (the players) sit in groups of 3–5. Seat the players in a circle so they are all facing each other.
2. Give each group 5–10 *Guess What?* cards, or put the cards in a box, bag, or basket (where players cannot see them) in the center of the classroom.
3. Select one player to start in the role of Describer. The remaining players will be Guessers.
4. The Describer selects a *Guess What?* card but does not show the card to anyone. The Describer should not tell the Guessers the title of the card.
5. The Describer then describes the topic using as much detail as possible, but he or she is not allowed to use any of the six related words on the card in his or her description.
6. The Guessers call out ideas to guess the topic (or title) of the card. If a guess is wrong, the Describer tells the Guessers that the guess is not correct and offers further description.
7. When the topic of the card has been guessed, the round is over.
8. Another player takes the role of Describer and begins the next round.
9. End the game after the specified amount of time.

“Player Talk” in You Don’t Say At the beach

(Words that are included on the card and not allowed in the description: sand, seashells, umbrellas, towels, bathing suits, waves.)

Describer: Okay, this topic is about a place that you go for fun.

Guesser 1: The movie theater!

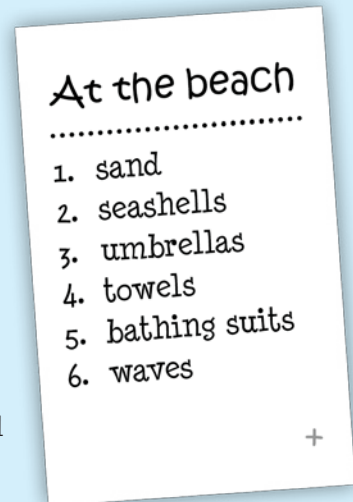
Describer: No. This place is usually very warm and sunny.

Guesser 2: The park.

Describer: No. You can play in very deep water at this place, and you can surf if you know how.

Guesser 3: The beach!

Describer: Yes!



Variation for You Don’t Say

Variation	Directions
Describing Pairs	Have a pair of students act as Describers (instead of one student) and work together to describe the words on the card. Working in pairs can foster teamwork and help less confident students.