

## **“INTO THE GARDEN” BY ZACH LADIN: VOCABULARY LISTENING CLOZE**

**Fill in the missing fruit and vegetable vocabulary words while you listen to part of the song.  
You will listen to the lyrics more than once.**

We’re gonna go out to the garden, and we’re gonna harvest whatever we want!

You ready? Come on, let’s go!

Who likes (1) \_\_\_\_\_ ?

Some beautiful (2) \_\_\_\_\_ [Oooo!]

Some crispy (3) \_\_\_\_\_

How ‘bout some dandelion greens?

How ‘bout some (4) \_\_\_\_\_ ?

Some fabulous (5) \_\_\_\_\_ ?

I’d love some (6) \_\_\_\_\_ [Yes, please!]

Some happy horseradish

Incredible iceberg\* \_\_\_\_\_ (\*= iceberg lettuce)

Who wants some jalapenos? [Woo!]

Who wants some (7) \_\_\_\_\_ ?

Who wants some luscious (8) \_\_\_\_\_ ? [Oh, I’d love some.]

Some mighty (9) \_\_\_\_\_

Some Napa cabbage

Odiferous (10) \_\_\_\_\_ [These smell good!]

Purple (11) \_\_\_\_\_ [Wow!]

Some cucumbers!

How ‘bout a (12) \_\_\_\_\_ ? [Yeah!]

Some super squash

Some (13) \_\_\_\_\_ [They smell good, too!]

How ‘bout some Urad beans?

Vivacious (14) \_\_\_\_\_ [Yeah!]

Wonderful (15) \_\_\_\_\_ [Woah!]

We better get extra!

Some yummy yarrow

Zany (16) \_\_\_\_\_ **Great job everyone!**

**“INTO THE GARDEN” BY ZACH LADIN: WORD STRESS CHART**

**Listen to the each fruit or vegetable word from the “Into the Garden”**

(1) Count the number of syllables in the word. You can write the number of syllables next to each word as you listen.

(2) Identify and underline the stressed syllable (longest, loudest, strongest) in each word.

(3) Put the words into the chart under the correct stress patterns.

asparagus	broccoli	carrots	eggplant
fennel	garlic	kale	leeks
mushrooms	onions	potatoes	rutabaga
tomatoes	veggies	watermelon	zucchini

**O = stressed syllable    o = unstressed syllable**

<b>O</b>	<b>Oo</b>	<b>oO</b>
<b>Ooo</b>	<b>oOo</b>	<b>ooO</b>
<b>Oooo</b>	<b>oOoo</b>	<b>ooOo</b>