
LANGUAGE AND LIFE SCIENCES E-JOURNAL

ABOUT THE AUTHORS

Donna M. Brinton has served as a Lecturer in Applied Linguistics and as Academic Coordinator of ESL Service Courses at the University of California, Los Angeles (UCLA). She has held these positions since 1979. As Academic Coordinator, she oversees ESL courses for matriculated university students. As a Lecturer, she teaches M.A. and Ph.D. students in Applied Linguistics and undergraduate students in Teaching ESL/EFL. Her interests in language education include TESOL methods, English for Specific Purposes (ESP), Content Based Instruction (CBI), teacher development, teaching pronunciation, teaching literature, and instructional media. She has co-authored several teacher reference texts in pronunciation teaching, ESP, and CBI. She is also co-editor of The CATESOL Journal (published by California TESOL). Finally, she is quite active in short-term international teacher training. As a consultant, she has visited Canada, Mexico, Thailand, South Korea, Vietnam, Taiwan, Israel, South Africa, Mozambique, Madagascar, Mauritius, Argentina, and Brazil.

Christine Holten has been a lecturer in UCLA's Department of Applied Linguistics and TESL since 1988. She teaches advanced ESL writing courses to undergraduate and graduate students and courses in the M.A. program. She has presented papers and published articles on writing conferences, grammar and language in writing instruction, composition tutoring, portfolio assessment, literature in content-based instruction, and other topics related to writing and content-based instruction. She is co-author of an ESL content-based textbook series and an ESL composition textbook, both for advanced ESL students. She began her career teaching EFL in Cameroon.

Jodi L. Nooyen has been a full-time ESL instructor for the English Language Programme at the United Nations Headquarters in New York City. Since 1992, she has taught languages and trained EFL/ESL teachers in the United States, Puerto Rico, and Japan. In 2000-2001, she served as a U.S Department of State English Language Fellow in Venezuela. A 2000 graduate of the M.A. Program in Applied Linguistics and TESOL at UCLA, her professional interests include computer-accessed language learning, content-based instruction, curriculum design, and materials development. She frequently presents on the use of computers and the Internet in the ESL/EFL classroom and has recently contributed to several publications including Recipes for Wired Teachers, and an on-line newsletter for Japanese EFL students.

