LEARNING ENGLISH WHENEVER I CAN

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LIMA

It was very funny and interesting.

I told you. You know how to speak English.
I WANT YOU TO STUDY ENGLISH!
INTERNATIONAL OPPORTUNITIES U.S.

LEARN ENGLISH!
SHH!

ENGLISH INSTITUTE
SEARCH
ADDRESS
CLASS

COST
INTENSIVE
WEEKEND

SPANISH
ENGLISH
ENGLISH
SPANISH

I... DON'T... KNOW...
WHAT... ARE...
YOU... SAYING?

YOU DON'T UNDERSTAND.

NOW I ONLY SPEAK ENGLISH. YOU MUST SPEAK ENGLISH WITH ME, ALWAYS.

I... DON'T... KNOW.

WELL, I'LL PRACTICE ENGLISH WITH YOU.

THE NEXT DAY...

THERE ARE MANY WAYS TO LEARN ENGLISH. YOU CAN CHOOSE ONE OF THESE:
BY WRITING
BY READING
BY SPEAKING

FIRST, I WILL CHOOSE WRITING.

OK
By reading you will find new words that you might not understand. For that reason, here you have a notebook to write the new words down.

This is good, he is improving his writing skills. I would no not yet.

The main square is a good place to speak English because there are many tourists from the US and the UK.

It was very funny and interesting. I told you, you know how to speak English.

Wanna go to the US to make my dreams come true?
UNDERSTANDING THE STORY

Take turns with a partner, telling the story line by line (8 lines).

NOW YOU TALK

1. Describe the cousin’s method of teaching English. Which technique do you think is most helpful?
2. What are some of the tools you use to learn English?
3. Discuss how you can use authentic (real life) materials from VOA or The New York Times (NYT) to practice and learn English.

VOCABULARY AND GRAMMAR

Create a question using each of these vocabulary items. For example: course. How much does this course cost?

1. Citizen
2. Be a world citizen
3. Search
4. Institute
5. Book review
6. Tools

NOW YOU CREATE

1. Draw a comic strip of what you think is the most effective way to learn English.
2. Search VOA, The NYT, or other online sources and create a short English lesson.

ROLE PLAY

Break into pairs or small groups. Pick roles. Plan by thinking about what words and expressions you will need. Ask the teacher or a classmate for help. When ready, decide who speaks first.

1. Boy, cousin: planning to learn English.
3. Boy, cousin: 2nd week: using an online program to study.
5. Boy, bearded man: giving directions to a tourist.
6. Two students: one advising the other about being unafraid to speak English.