Game 4: Name It!

In *Name It!*, players take turns using English to describe the items or ideas pictured on the *Picture This* cards. In turns, one player describes the items with as much detail as possible, while the remaining players try to guess what the student is describing. This game works well as a whole-class activity or as a competition among groups.

**Instructions**

1. Put the *Picture This* cards in a box, bag, or basket (where the players cannot see them) in the center of the classroom.

2. Choose one player to be the Clue Giver. The other players are Guessers. The Clue Giver should face the Guessers.

3. The Clue Giver takes a card and holds it so that he or she can see the pictures, but the Guessers cannot.

4. The Clue Giver tells the Guessers the title of the card and gives clues about the pictures without using the words on the card. Instead, the Clue Giver should use other words and phrases, but not body language, to try and help the Guessers name all of the pictures on the card in the shortest period of time possible.

5. When the group has guessed all of the words on their card, one member of the group can turn in the card and get another.

6. End the game after the specified amount of time.

Optional: To make the game more competitive, divide students into two teams. Each team should have one Clue Giver and several Guessers. Both teams should use the same card. Start at the same time and see which team can guess all of the pictures first. Note that this option requires multiple copies of the *Picture This* cards.
**“Player Talk” in Name It!**

**The Weather**

**Clue Giver:** The title is “The Weather.” You carry an umbrella when the weather is....

**Guesser 1:** Rainy.

**Clue Giver:** Yes! Good.

**Clue Giver:** This is like very cold rain.

**Guesser 2:** Ice?

**Clue Giver:** No, it comes down from the sky.

**Guesser 3:** Snow?

**Clue Giver:** Yes, that’s right.

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**The Weather**

1. What is your favorite type of weather? Why?
2. How do you get ready for school on a rainy day?
3. What can you do outside on a snowy day?
4. Choose one type of weather. What are three fun things to do on that kind of day?
5. Choose another type of weather. What clothes do you wear outside in that weather?
6. What climate would you like to live in? Why?