

## READY FOR MORE?

Ten additional games that can offer students hours of playing time are described below. As in the description of *About Me*, examples of player talk, the complete list of game cues, and variations to each game are included in the notes below each section. Games and their variations should be thought of as models that can be imitated and adapted. The teacher—or students—can create new games simply by supplying new content. In this way, these board games and new variations of the games can offer hundreds of hours of fun practice with English!

### Game 2: Name Your Favorite

*Name Your Favorite* provides an opportunity for students to talk about their favorite things in a variety of categories. Like *About Me*, *Name Your Favorite* gives students practice using vocabulary and expressions that they may need to talk about themselves in English. Teachers may want to remind students of the use of the clause “because...” in addition to superlative adjectives such as “the best” and “the happiest.”

#### Instructions

1. Have students (the players) sit in groups of 3–4.
2. Determine who goes first and progress clockwise or counter-clockwise.
3. Each player rolls the dice in turn.
4. On their turns, the players move their game pieces along the path according to the number of spaces indicated by the dice.
5. When players land on a space, they should read the category on the square.
6. The players should say their favorite item in that category and explain why it is their favorite.
7. The game continues until one or all players reach the ‘Finish’ space.

## “Player Talk” in Name Your Favorite

Cue	“Player Talk”
Season	My favorite season is winter because I love skiing. <b>(Simple response)</b>
Fruit	Bananas are my favorite fruit. If I don’t have one for breakfast, I will be sad and hungry all day long. <b>(Complex response)</b>

## Game Squares

### START: LET’S ROCK!

1. season
2. fruit
3. cold drink
4. hot drink
5. time of day
6. dessert or sweet
7. place to spend a day
8. foreign language
9. book
10. film or TV show
11. room in your home
12. city you have visited
13. person in the world
14. music
15. animal
16. kind of weather
17. flavor of ice cream
18. word in English
19. subject at school
20. sport or hobby

### FINISH



## Variations for *Name Your Favorite*

Variation	Directions	“Player Talk”
My Least Favorite	Have students say what their least favorite is and why.	<p>My <b>least</b> favorite season is spring because spring is so wet and muddy.</p> <p>Apples are one of my <b>least</b> favorite fruits because they are too sour for me. I like sweet fruits.</p>
I Prefer	Have students play the game again. This time when a player lands on a space, he or she must (1) tell what one other player has already said and (2) add, “I prefer...”	<p>Lee said his favorite season was autumn. I prefer summer because the weather is warmer.</p> <p>If a player actually agrees with another player, he or she might say, Lara said her favorite dessert was apple pie. Me too! It is also my favorite dessert.</p>

