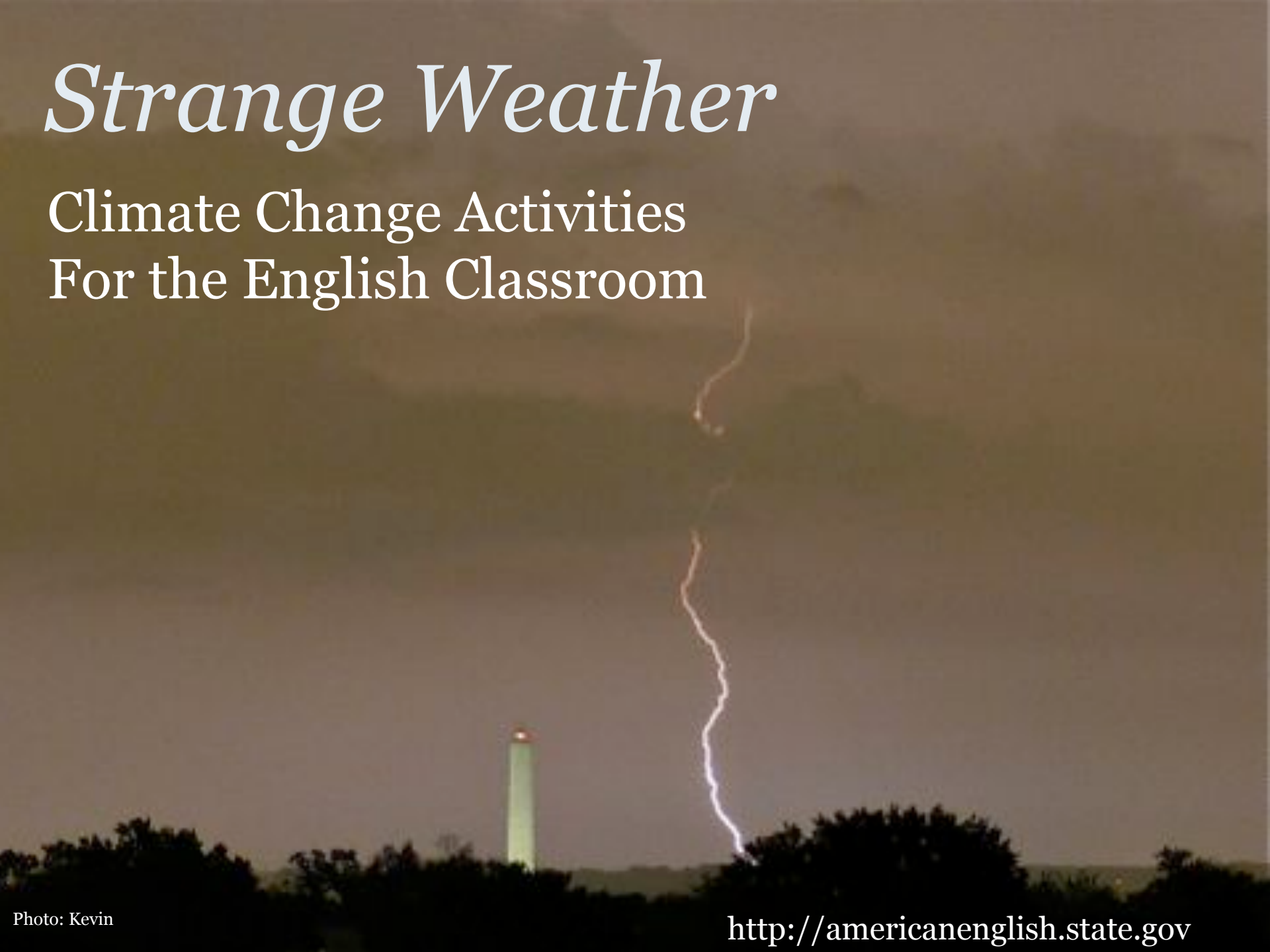


# *Strange Weather*

## Climate Change Activities For the English Classroom



# Kevin McCaughey



Regional English Language Officer  
Kyiv, Ukraine

# Eve Smith



Senior English Language Fellow  
Tbilisi, Georgia



<http://americanenglish.state.gov>

# Goals

1

Increase **awareness** about Climate Change

2

Provide **activities and resources** that you can use in the English language classroom

# Part I: Strange Weather

## Global Warming & Climate Change



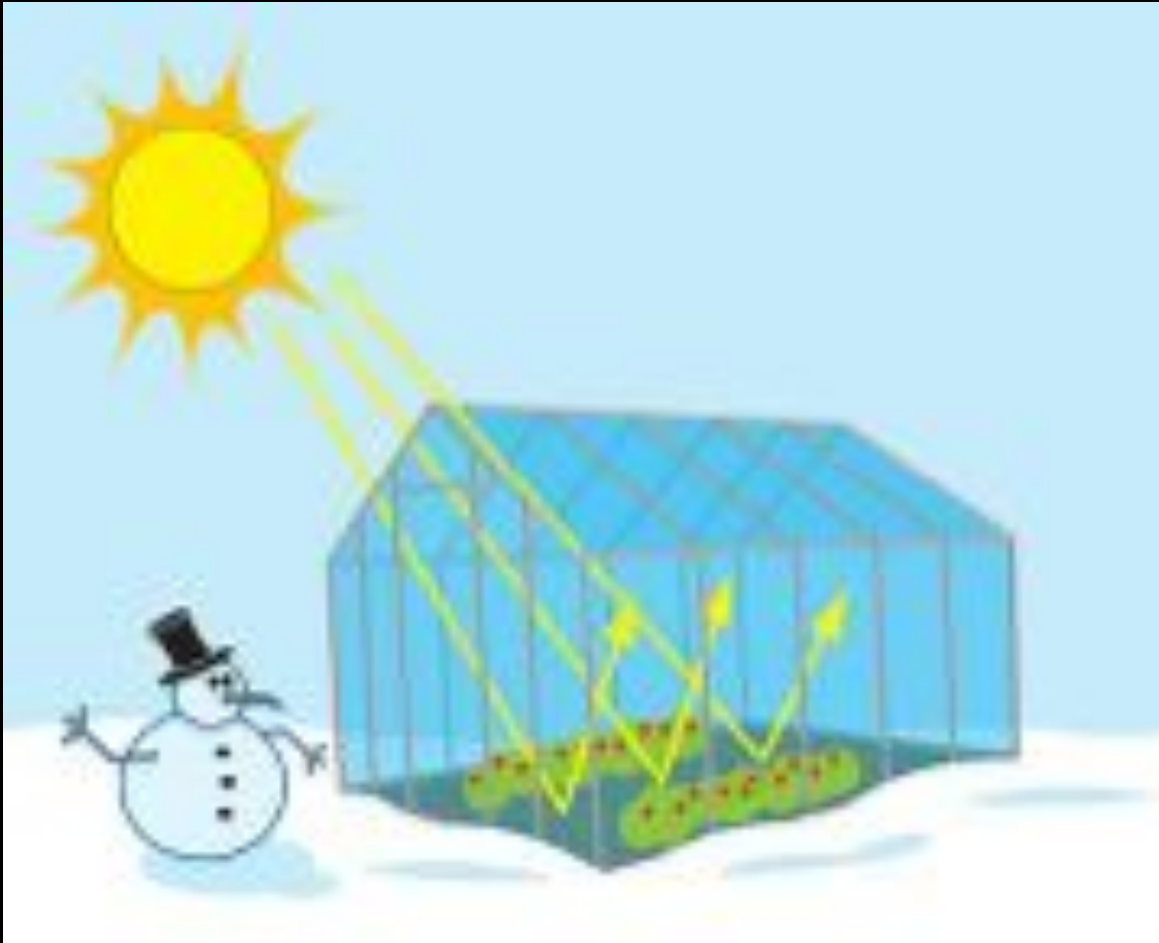
Sun

During the day when the Sun's energy reaches Earth's atmosphere, most of it goes right through. Some bounces off, back into space.

At night, most of the Sun's energy escapes back into space. But some is trapped inside the atmosphere by the greenhouse gases, further warming Earth.



# Greenhouse Effect



From <http://climatekids.nasa.gov>



From <http://history.nasa.gov>

Gases are  
both natural

and  
man-made

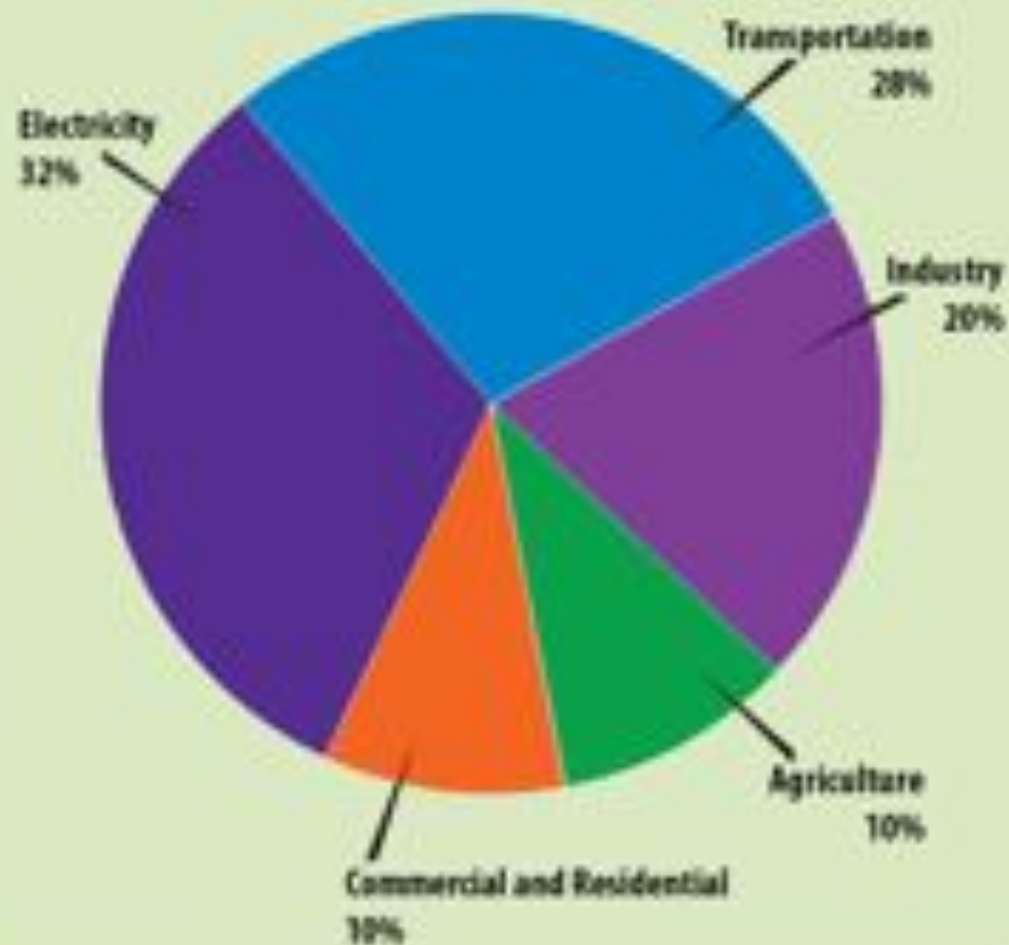


Photo: [epa.gov](http://epa.gov)



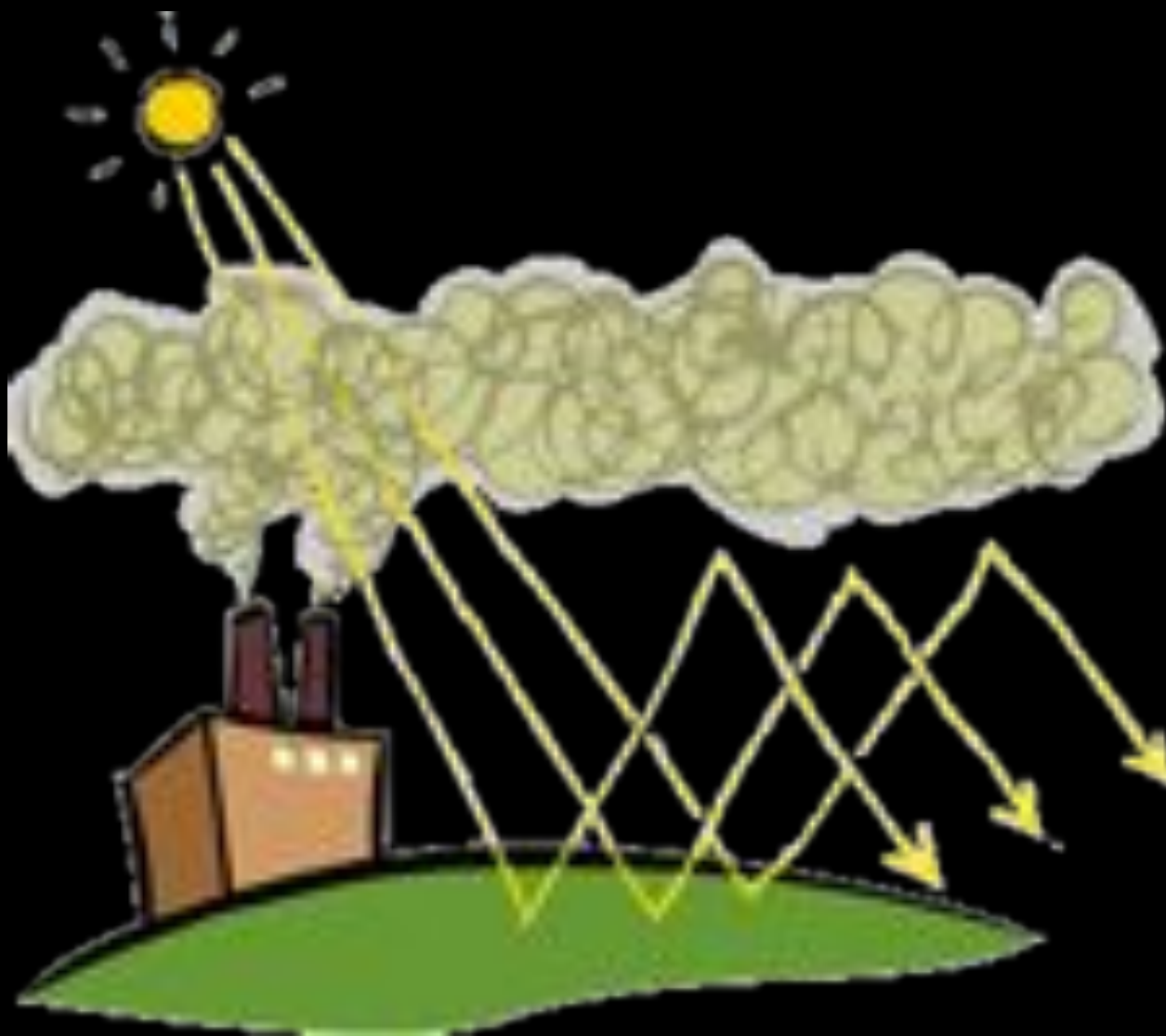
## Sources of U.S. Greenhouse Gas Emissions (2012)

(not including U.S. territories)



From [www.epa.gov](http://www.epa.gov)





From [www.epa.gov](http://www.epa.gov)

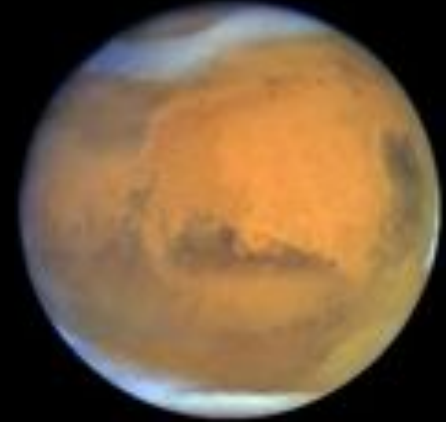
# Gases Go Global



Venus  
Too much!



Earth  
Just right!



Mars  
Not enough!

From [www.nasa.gov](http://www.nasa.gov)

# Climate Connections



From [www.epa.gov](http://www.epa.gov)

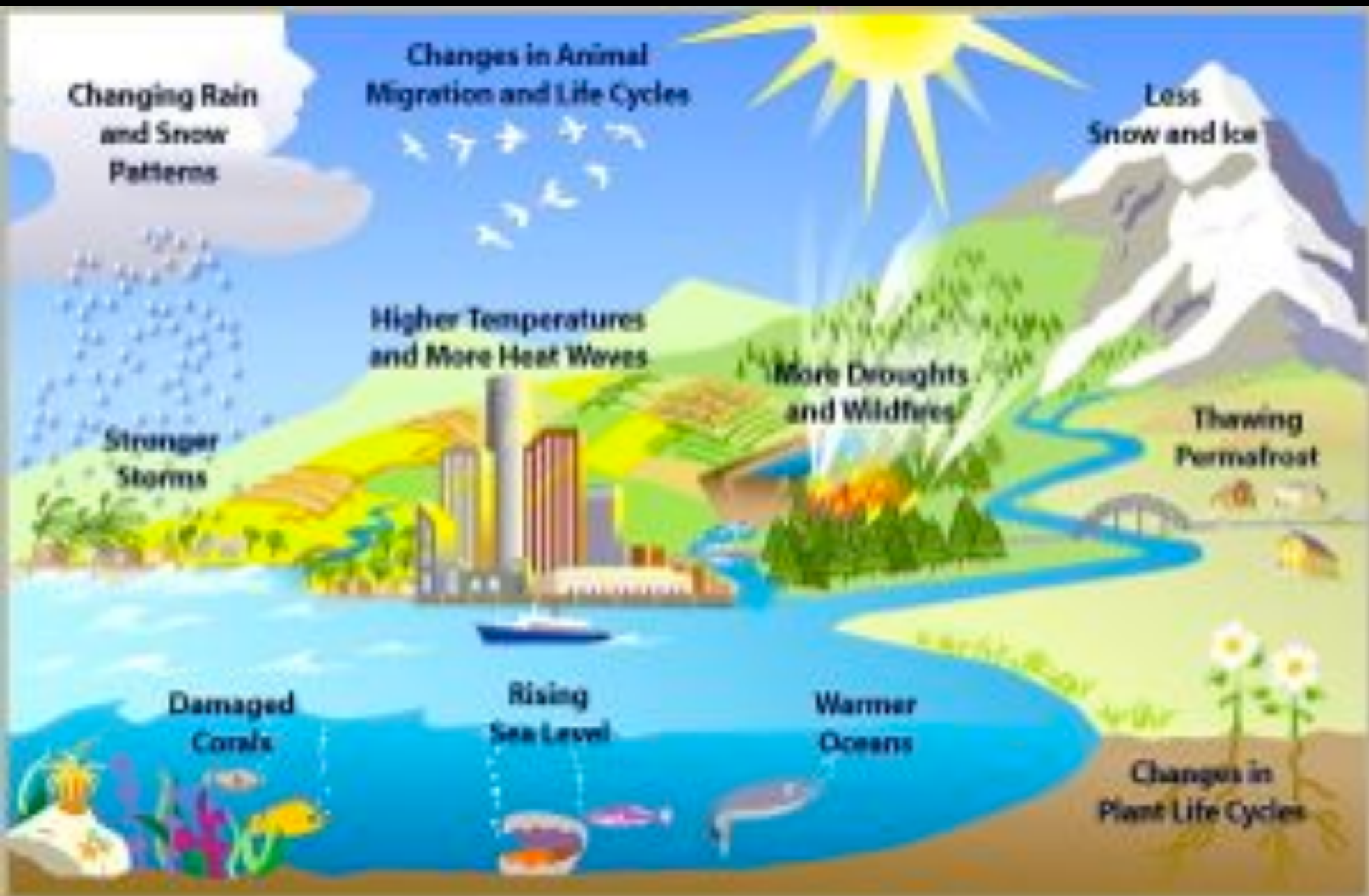
Changing Rain  
and Snow  
Patterns

Changes in Animal  
Migration and Life Cycles

Less  
Snow and Ice







Changing Rain  
and Snow  
Patterns

Changes in Animal  
Migration and Life Cycles

Less  
Snow and Ice

Higher Temperatures  
and More Heat Waves

More Droughts  
and Wildfires

Thawing  
Permafrost

Stronger  
Storms

Damaged  
Corals

Rising  
Sea Level

Warmer  
Oceans

Changes in  
Plant Life Cycles

# Climate vs. Weather

“Climate is what we \_\_\_\_\_,  
weather is what we \_\_\_\_\_.”

expect      get

-- Mark Twain

# Climate vs. Weather

“Climate is what we expect,  
weather is what we get.”

-- Mark Twain



Weather = short-term

Climate = long-term

Let's take some polls

# True or False?

The Earth's average temperature has increased since the late 1800s, when people started burning a lot of coal, oil, and natural gas

True

From [epa.state.gov](http://epa.state.gov)

# True or False?

2000 - 2010 was the warmest  
decade ever recorded

True

From [epa.state.gov](http://epa.state.gov)

# True or False?

Global Warming affects ocean life

True

From [epa.state.gov](http://epa.state.gov)

# True or False?

You have noticed some strange  
weather in your area

## True?

So what can I do about it

and

why teach this in English class?



Spread the news!

# Reduce your Carbon Footprint



From <http://beagreencommuter.com>

1. Walk or take public transport
2. Eat locally produced food
3. Unplug your cell phone charger
4. Turn off lights
5. Re-use and Recycle
6. Avoid buying water in plastic bottles
7. Avoid using endless plastic bags
8. **And spread the word!**



# Part II: Strange Weather

## Project Ideas

## Resources





WHAT DID YOU  
DO, TO SAVE THE WORLD  
today?

# General Topics

Carbon footprints

Shark finning

Plastic

Growing our own food

Deforestation

Severe weather

# General Topics

Carbon footprints

Shark finning

- Plastic

Growing our own food

Deforestation

Severe weather



# Projects: Have Students Create....

Their own comics for their community

A petition

Posters about the impact of plastic

A radio program

A Youtube video documentary

- A public service announcement

# Public Service Announcement (PSA)

TV advertisement

Radio advertisement

Poster

Pamphlet

Webpage

Facebook

T-shirts

# Google: Marine Debris Blog

[https://  
marinedebrisblog.wordpress.com/  
tag/jim-toomey/](https://marinedebrisblog.wordpress.com/tag/jim-toomey/)



## NOAA'S MARINE DEBRIS BLOG

*Keepin' the Sea Free of Debris!*



TAG ARCHIVES: [JIM TOOMEY](#)

September 11, 2013

By NOAA Marine Debris Program

2 Comments

### Two Minutes on Marine Debris

By [Aasma Mahdi](#)

Food for thought: "Try to find a beach where nobody has been before. Chances are, trash

Get access to current marine debris information and learn more about the program by visiting <http://marinedebris.noaa.gov>

SEARCH THIS BLOG

has beaten you there."

When trash, like an empty plastic bottle, soda can, or disposable sandwich bag is not properly tossed into a trash can, it can end up in our streams, rivers and bays, eventually finding its way to the ocean.

Check out this two-minute video posted last fall explaining the problem and how you can help be part of the solution from our partners at the United Nations Environment Programme along with cartoonist and [NOAA Environmental Hero](#) Jim Toomey.

What changes can you make in two minutes to help solve the marine debris problem?

Two Minutes on Oceans w/ Jim Toomey: Marine Liter



Copyright: Jim Toomey, marine debris | Title: Jim Toomey, marine liter | NOAA Marine Debris Program, 2010

SEARCH

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[NOAA Marine Debris](#) [@NOAAMarDebris](#) · 3 Oct

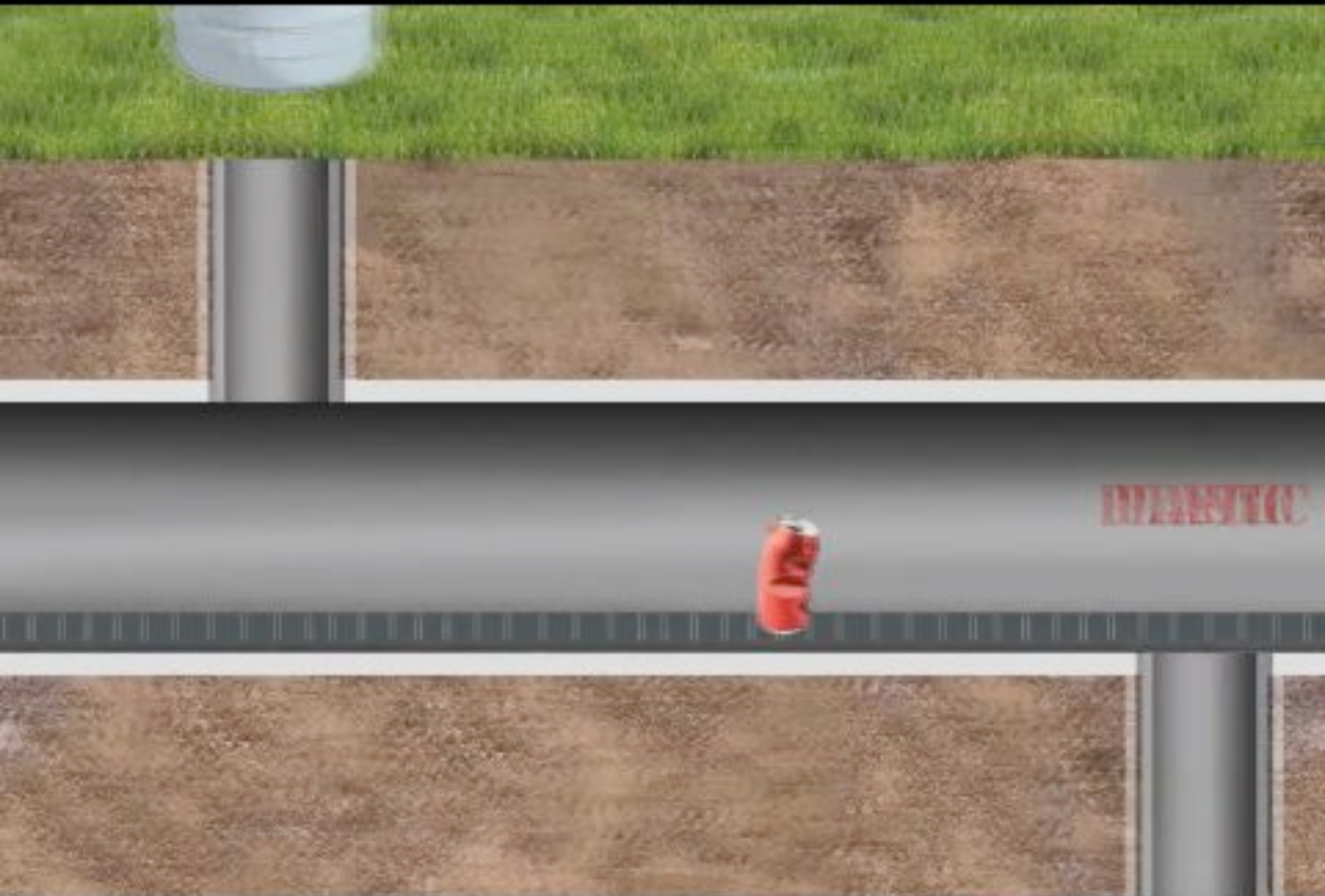
In last 15 days, [@SeaDocSociety](#) removed

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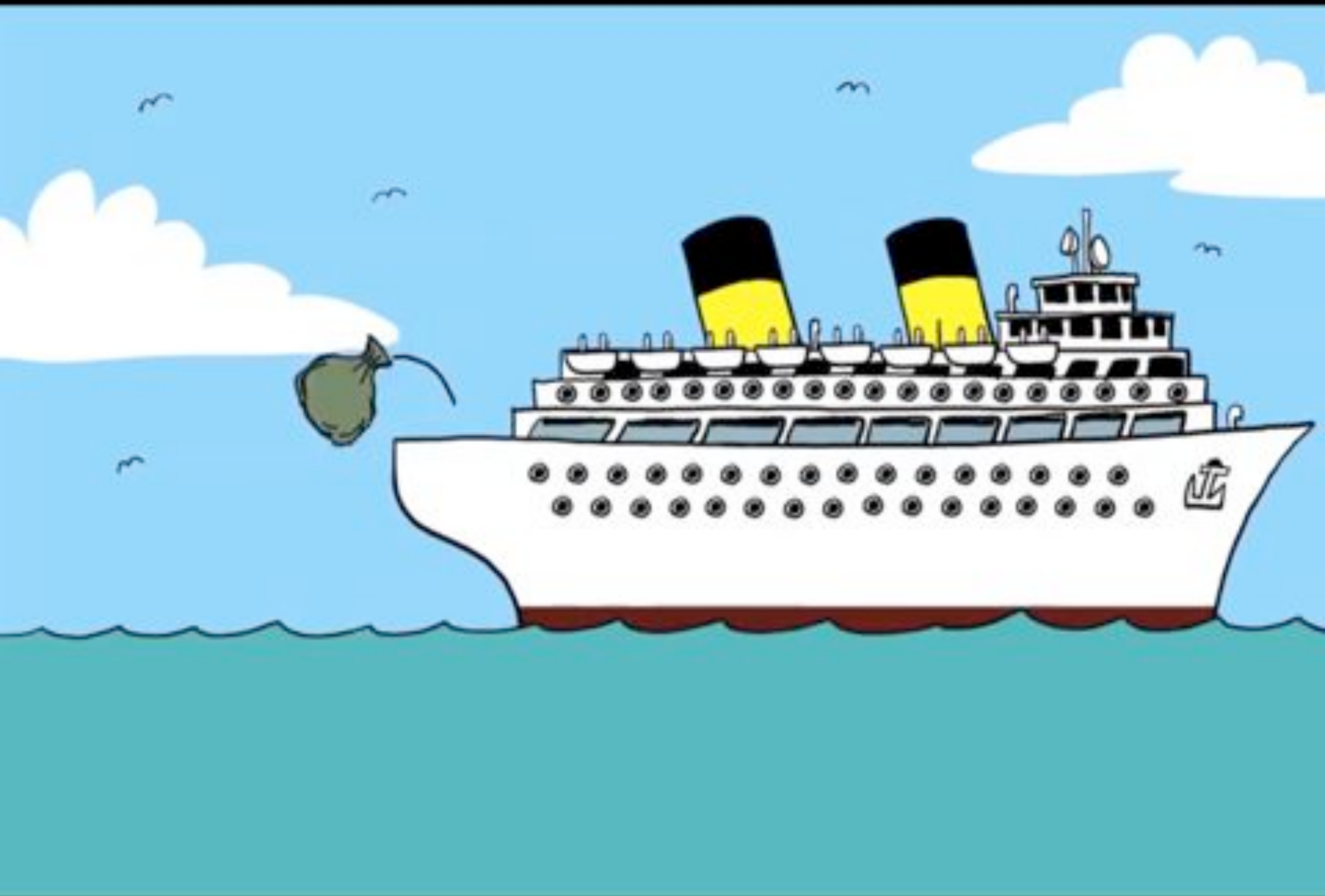


**PLASTIC**

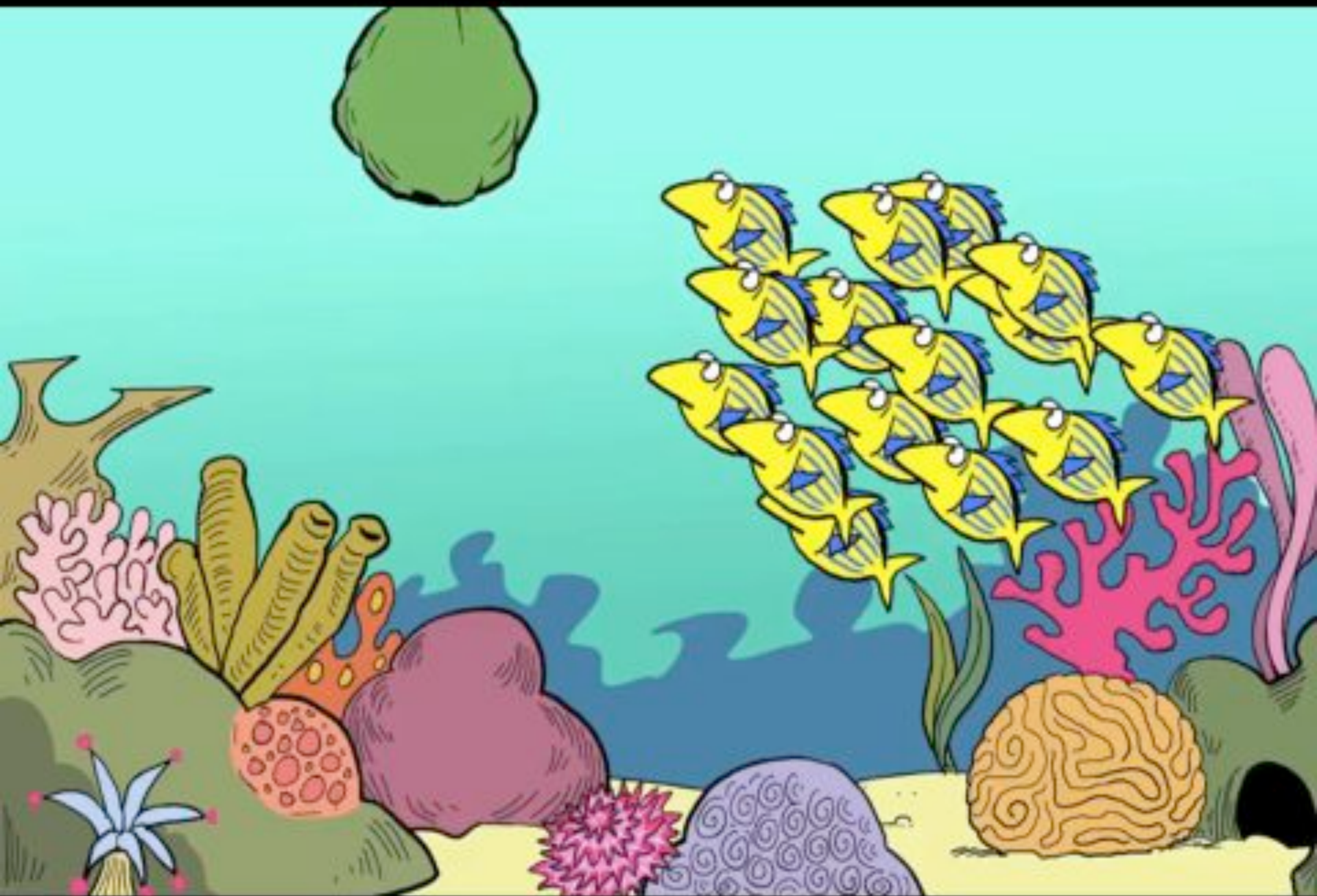
**PAPER**

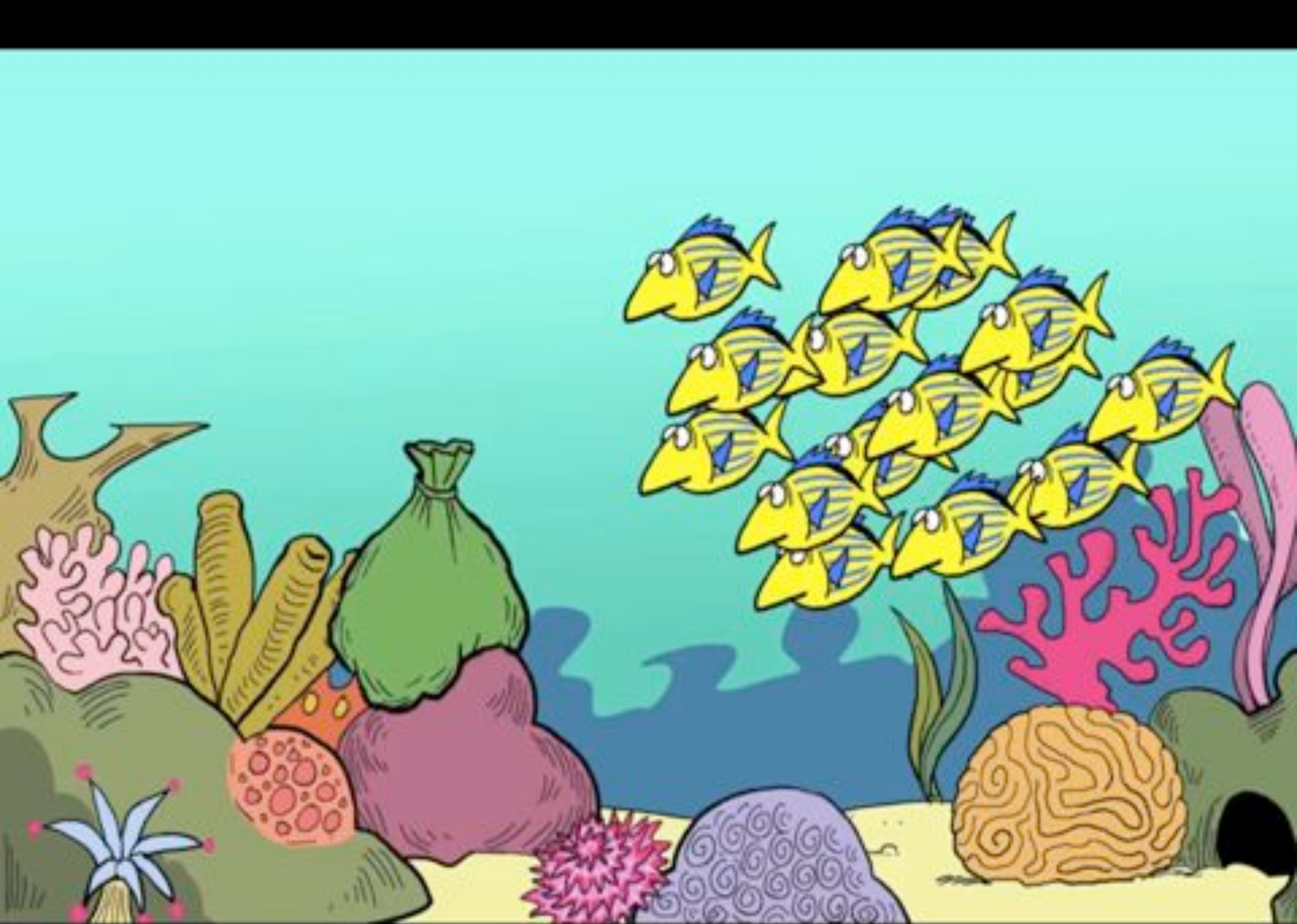
**ALUMINUM**















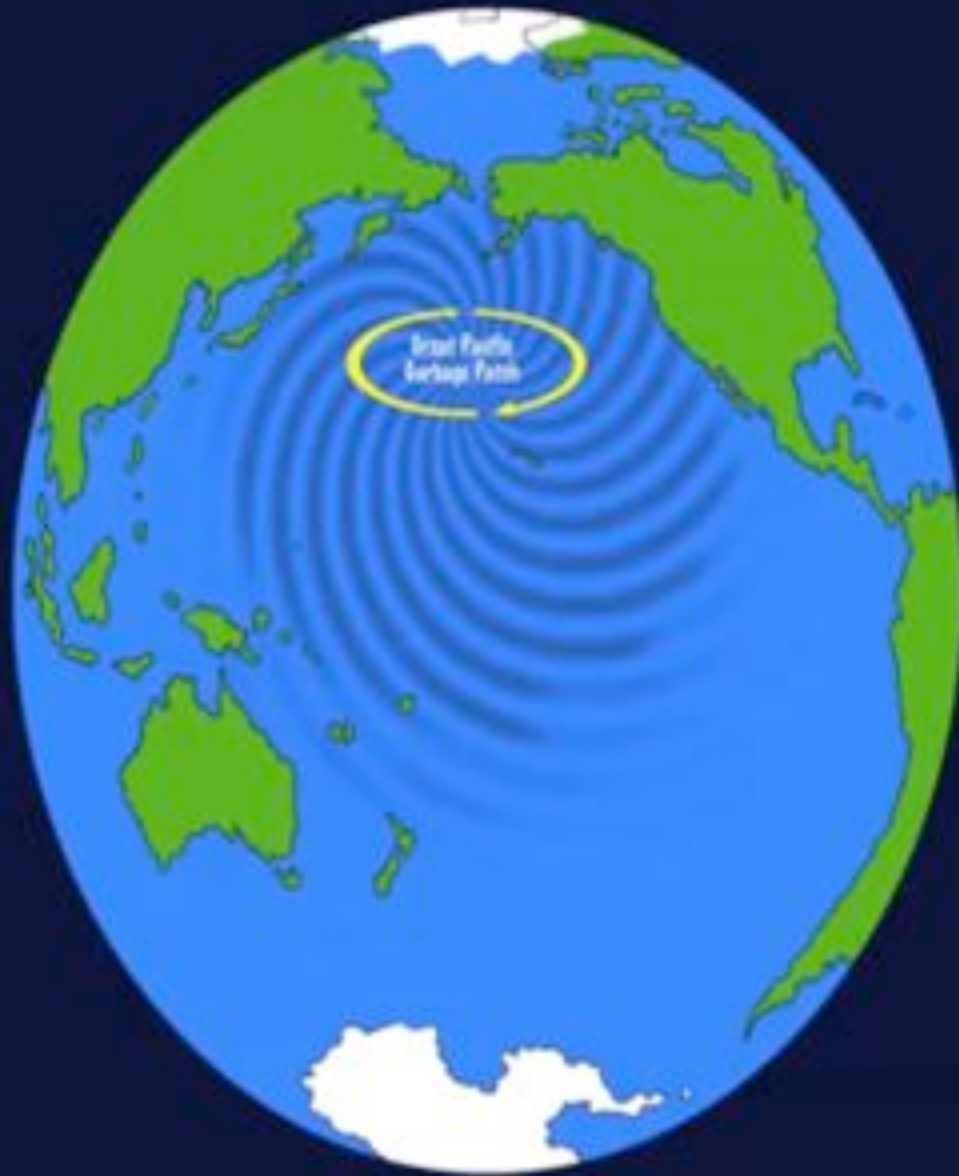


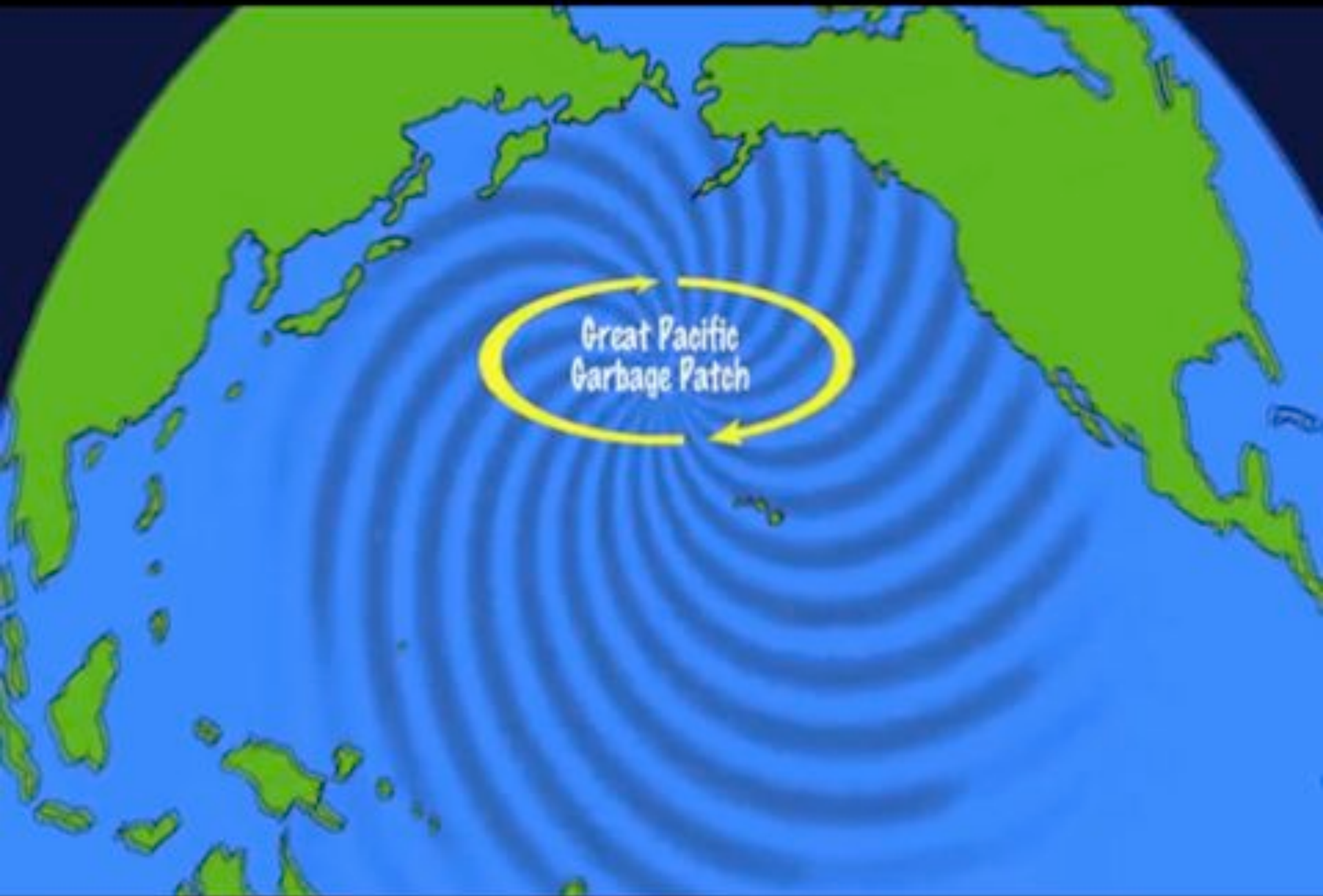






















<https://marinedebrisblog.wordpress.com/tag/jim-toomey>

# Top 10 Items Removed from Global Coastlines and Waterways











# Elements of a PSA

1. 10 to 60 seconds
2. Answer: who, what, where, when, how and why
3. Persuasive
4. Problem and solution

# Create a Poster



Chat box: What are the language skills that can be developed through a PSA?

(i.e. speaking, usage of mental verbs such as “I like,” “I think,” etc.)

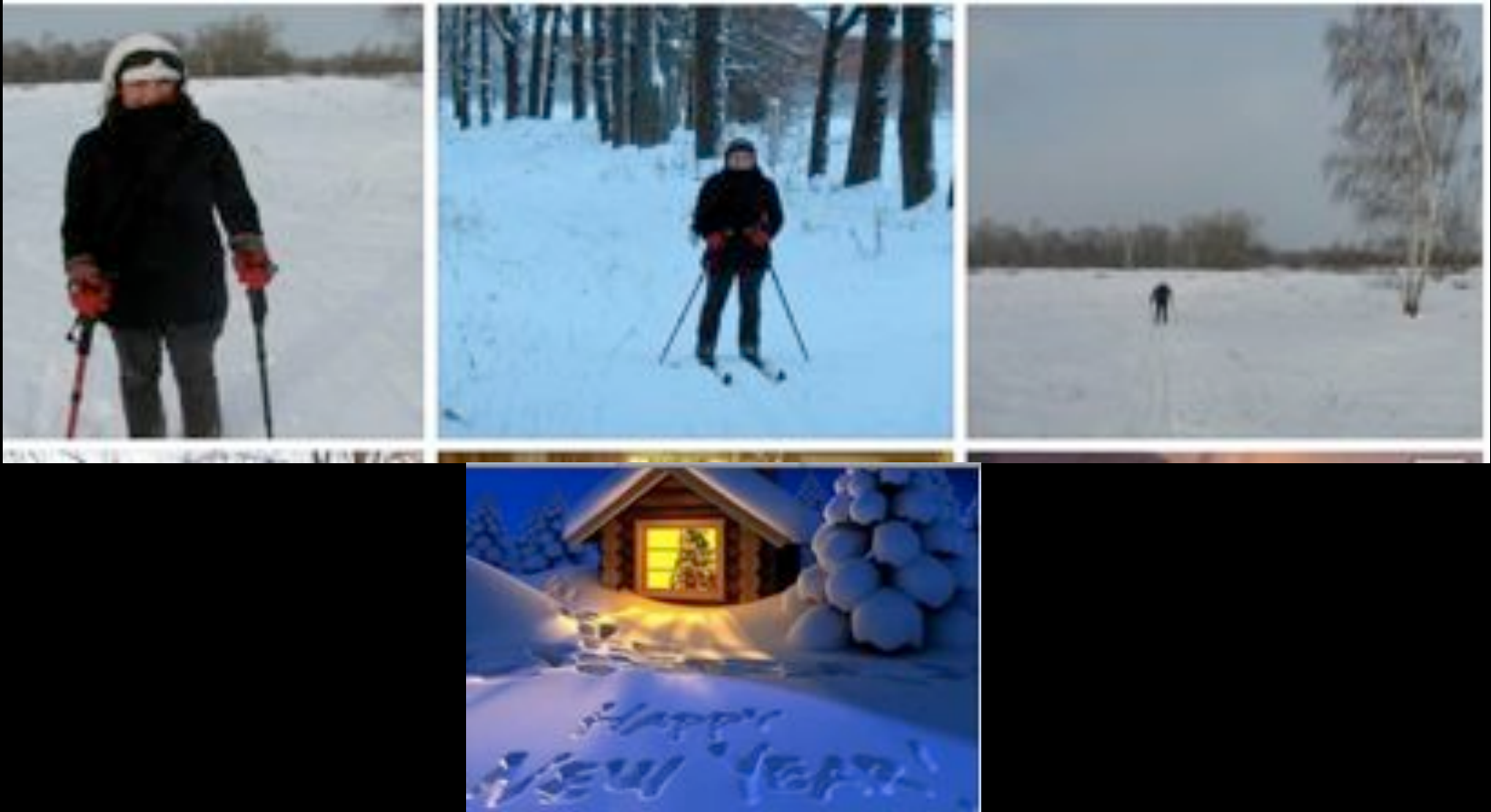


# Photo Essay

- A series or set of photos gathered or taken to tell a story or provoke emotions
- Contains the elements of a written story



# Chat box: What do you think the story is about?



# Story in the Classroom

- What do they see?
- Community-based
- Experience-based

# The Ocean the Sea and Me

Ode to the waterways of the world.

Add people to board

Edit Board

Send Board

3 Pins

Add a Pin



Salt Lake in Turkey: "We carry oceans inside of us, in our blood and our sweat. And we are crying the oceans, in our tears." G. D. Roberts, Shantaram



Uploaded by Eve Smith



Islands in the Philippines: "We are like islands in the sea, separate on the surface but connected in the deep." William James



Uploaded by Eve Smith



The reservoir in Donetsk, City before the war: "We need the tonic of wildness...At the same time that we are earnest to explore and learn all things, we require that all things be mysterious and unexplorable, that land and sea be indefinitely wild, unsurveyed and unfathomed by us because unfathomable. We can never have enough of nature." Henry David Thoreau, Walden; Or, Life in the Woods



Uploaded by Eve Smith



Gros Ventre Falls, Glacier National Park, Montana

by perahod

Pinned from  
Rude.com



Madakapura Waterfall, East Java, Indonesia #monogramvacation

Pinned from  
Rude.com



Austinche Creek, Trail of Tears, Glacier National Park, Montana, US.

by xantheuphoto

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Glacier National Park, Montana

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First light on Kinney Peak, Glacier National Park, Montana

by joshuadell

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Salt Lake in Turkey. "We carry oceans inside of us, in our blood and our sweat. And we are crying the oceans, in our tears." G. G. Roberts, Shantaram



Glacier National Park, Montana, USA

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Macau. "Man cannot discover new oceans unless he has the courage to lose sight of the shore." Andre Gide

Uploaded by  
Eve Smith



The reservoir in Donetsk City before the war. "We need the truth."



Islands in the Philippines. "We are like islands in the sea, separate on the surface but connected in the deep." William James

Uploaded by  
Eve Smith





sigillatus.. (by iactunficus, via Flickr)

Pinned from  
iStock.com



^Puffer fish.

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Underwater world - Under water world

by Alex Tattersall

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Nudibranch

by Rui Fernandes

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# Or a Cartoon

Short story

Adventure

Fun

Practice grammar and vocabulary



The glass is ALWAYS  $\frac{1}{2}$  empty.

LEROY  
THE  
LEMON

SHARK





Chat Box:

What does Leroy the Lemon shark mean when he says the glass is always  $\frac{1}{2}$  empty?

OCTAVIUS  
OCTOPUS

I'm amazing and brilliant.  
Have I told you about the time...



Time:

dead  
live

this is trash?

the home  
is trash?



can we this is calling sea



the Smoking  
factories  
is very danger  
For environment





Jim Toomey

# Learning from Sherman the shark

Mission Blue Voyage - 14:15 - Filmed Apr 2010

Subtitles available in 20 languages

 [View interactive transcript](#)

Watch later



Favorite



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Rate

Share  
this idea408,008 Total  
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Cartoonist Jim Toomey created the comic strip Sherman's Lagoon, a wry look at underwater life starring Sherman the talking shark. As he sketches some of his favorite sea creatures live onstage, Toomey shares his love of the ocean and the stories it can tell.

## Related playlists & talks



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## A Kids' Guide to Climate Change & Global Warming

### How to Take Action!

Cathryn Berger Kaye, M.A.



Do you want service learning activities and projects for middle and high school kids that make a difference on the local, national, and global scene?

This free workbook, part of Free Spirit's **How to Take Action!** series by internationally renowned service learning expert Cathryn Berger Kaye, is what you need. [Click to download it now.](#)

*A Kids' Guide to Climate Change & Global Warming* teaches about current issues related to climate change, such as:

- carbon footprints
- "footprints" (how the food we consume affects climate change)
- the greenhouse effect
- alternative energies
- deforestation
- water conservation
- severe weather
- the history of environmentalism
- effects of climate change around the world

Kids explore what others in the world (including young people) have done and are doing to address the issues, find out what their community needs, and develop a service project. The workbook includes facts, quotations, real-life examples, write-on pages, resources, a note to adults—and a lot of inspiration to get out there and make a difference in the world. Includes an exclusive interview with Reid Detchen, executive director of Energy and Climate Division of the United Nations Foundation.

### Related materials:



\$0.00

[A Kids' Guide to Helping Others Meet A Sussend](#)  
Cathryn Berger Kaye, M.A.



\$0.00

[A Kids' Guide to Helping Others Meet A Sussend](#)  
Cathryn Berger Kaye, M.A.



[A Kids' Guide to Protecting & Caring for Animals](#)  
Cathryn Berger Kaye, M.A., and The American Society for the Prevention of Cruelty to Animals

\$0.00



[Get Out!](#)  
Judy Mollard



## Stage 2: Preparation

Imagine that a drought (a severe dry spell) is affecting your community. You investigate the problem and decide to find ways that less water could be used at your school by doing a water audit. What would you do next? **Prepare.** You have experience preparing all the time. You prepare to go to school each school day, by learning lines for a play, or by gathering ingredients to bake cookies.

Make a list of three ways you would prepare to do a water audit at your school.

"What we learn to do, we learn by doing."

—Aristotle, philosopher

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Now look at the list below. Did you have similar ideas?

- Brainstorm all the ways water is used at school.
- Draw a map of the school and mark places where water use might be reduced.
- Obtain a school water bill, and learn what the different terms mean.

- Invite a speaker to your school from the water utility company.

## Stage 3: Action

Once you have investigated your skills and community needs, and are prepared with the background knowledge you need, you are ready to create and carry out your **action** plan. Most often, you will take action in one or more of the following four ways.

"Life is a big canvas. Throw all the paint on it you can."

—Danny Kaye, actor

### **Direct Service:**

1

Your service involves face-to-face interactions with people or animals, or close contact with them.

### **Indirect Service:**

2

Your action is not seen by the people (or animals) who may benefit from it, but it meets a real need.

### **Advocacy:**

3

What you do makes others aware of an issue and encourages them to take action to change a situation.

### **Research:**

4

You gather and report on information that helps a community.

## Where in the World Is Global Warming?

Check out these places where global warming is taking its toll. For each, determine the potential cause and the resulting impact. For the three blank boxes on the map, research each area and describe the causes and impacts of global warming there.

### Lake Superior Becoming Inferior

The world's largest freshwater lake is heating and shrinking. Winter ice cover once reflected sunlight into space. Now, rising temperatures place animals and plants at risk. Boats and ships are restricted.

### A Warm Arctic?

With warmer winters, earlier springs, and longer, hotter summers, large lakes are replacing ponds, animals are moving in from the south, and plants never seen in the area are growing.

### Costa Rican Forest Growing Frogless

An estimated 165 amphibian species have disappeared in the Monteverde Cloud Forest.





# REEF CHECK

Empowering people to save  
our reefs and oceans



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## Reefs In the News

## RC Newsletter

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- Reef Check Featured on ESPN Radio
- What a Team: Reef Check Foundation & The Ritz-Carlton, Laguna Niguel
- New Merchandise in the Sea Store
- Reef Check California Partners with COBI for Baja Trainings
- Reef Check Well Represented at Asia-Pacific Coral Reef Symposium

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You want to help  
save reefs worldwide!

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Protecting Our Ocean Planet -  
One Dive at a Time™

LOG IN

SELECT LANGUAGE

ABOUT THE MOVEMENT

LATEST UPDATES

ISSUES & PROJECTS

ACTION ZONE

RESOURCE ZONE

DONATE



## ACTION ZONE

Be part of a global movement and dive into action to confront two key ocean issues - sharks in peril and marine debris.

Join an Action



LEARN MORE

Create an Action



LEARN MORE

Report Data



LEARN MORE

HOME - ACTION ZONE

### PROJECT AWARE MAP



## Dive Into Action

Want to make your dives count for conservation? Search the Action Map for events near you or check out a full list of upcoming actions to dive

### IN THIS SECTION:

- Take Action
- Join My Ocean
- Action Map
- Action Highlights
- 100% AWARE Partners
- Finathon

### JOIN THE MOVEMENT:

Email Address

JOIN

### SUPPORT OUR WORK:

Make a Donation Today!

DONATE

Report your Dive Against Debris data here!  
[LEARN MORE](#)

TAKE THE #DIPSAW4DIVERS PLEDGE





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# GEKO DIVE



## Reef and Beach Clean-ups

Geko Dive has employed local people since 1999 to clean the beach in Padang Bai on a daily basis. In addition to this we endeavor to hold a large beach and underwater cleanup every 3 months. This involves the local community and raises awareness of the issues involved in waste disposal.

Please see some photos below of the underwater clean-up held on 27th April 2008. We had approximately 165 people from the local community, local businesses, expatriates and visitors take part in the one day event which focused on the main beach of Padang Bai and the Wall at Blue Lagoon.

If you would like to take part in an underwater clean-up please contact us for upcoming dates.



clean up.

Geko Dive's current focus is to make the children aware of the problem and enable them to do something about it, making them enthusiastic and proud to be part of the solution. To this end Cynthia Kasar, one of the former owners of Geko Dive, went into the local schools on Earth Day 2010 to give a talk on reducing, re-using and recycling waste. They were then invited to join in the Beach and underwater clean-up on 25th April 2010. To remind the children, and others, of their efforts more than 200 t-shirts were given out.



"Those of us in business in places like here (Padang Bai, Bali) must take responsibility and act now. If WE don't do something, who will?" said Cynthia Kasar, Geko Dive's former owner. "One of the places that we should start is by helping to show the children what their world will be like if the current attitudes don't change. They have the potential to do so much, and we have the ability to help them. Today's clean-up is just the start."



# Part III: Strange Weather

## Easy Awareness Activities for Classrooms



# Plastic: love or hate?



Photo: wikipedia

# 5 minutes of plastic

1. Give groups of students 5 minutes to look around the room and list as many things as possible that are made of plastic. Share your lists.
2. Ask the question, “Where does plastic go?”





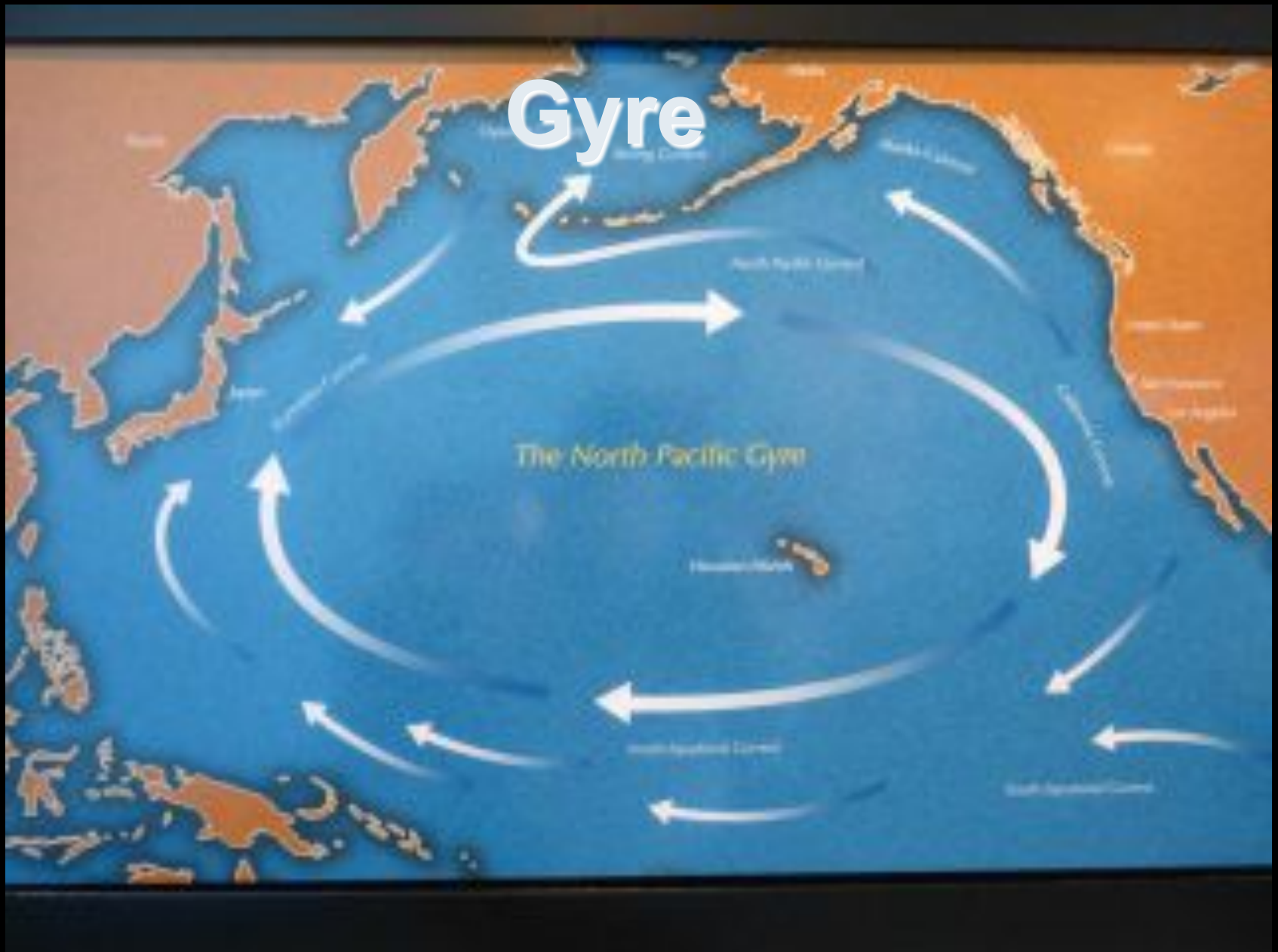


Photo: Kevin from Monterey Bay Aquarium, California

# Where plastic goes



Photo: [Yamamoto Biology](#)/Creative Commons

# What are these?



Photo: wikipedia by gentlemanrook

# Nurdles!



Photo: wikipedia by gentlemanrook





## Our plastic trash drifts in the gyre

Our plastic trash blows into waterways and rides ocean currents. Over time, plastic breaks down into confetti-like crumbs that collect in the North Pacific Gyre. These tiny bits, sometimes called "mermaid tears," look like food to ocean animals.



## Help keep plastic out of the sea

What long-term effects will plastic have on our oceans, marine animals—and us? As researchers work to answer these questions, we can help stem the plastic tide. Say "no, thanks" to plastic bags, bottles and foam cups, keep recycling and always stash your trash.

# Refuse the Bag


Listen to the audio



Photo: [Yamamoto Biology](#)/Creative Commons

# Picture Cards



There's a   
plastic bag

In the garbage can  
...

We put it in the  
garbage can!

---

chocolate wrapper  
dirty old sock



# Chant/Song Pattern

1. There's a plastic bag in the garbage can
2. There's a plastic bag in the garbage can
3. There's a plastic bag in the garbage can
4. We put it in the garbage can



# Adjust the Pattern with Student Contributions

1. There's **a dirty old sock** in the garbage can
2. There's **a dirty old sock** in the garbage can
3. There's **a dirty old sock** in the garbage can
4. We put it in the garbage can



# Your turn - fill in the blanks

1. There's \_\_\_\_\_ in the garbage can
2. There's \_\_\_\_\_ in the garbage can
3. There's \_\_\_\_\_ in the garbage can
4. We put it in the garbage can



# Further Adjust the Pattern

1. There's a lot of CO<sub>2</sub> in the atmosphere
2. There's a lot of CO<sub>2</sub> in the atmosphere
3. There's a lot of CO<sub>2</sub> in the atmosphere
4. We've gotta do something about that





# coral

Look at the coral  
in photos 1 and 2.  
What's the difference?

Photo 1



Photo 2



You see, photo 1 the coral is dead.

## WHY corals DIE?

- too much sewage and agriculture waste get into the ocean;
- when people catch too much plant-eating fish, seaweed grows thickly and covers corals from the sun;
- people take coral for use in aquariums or as building materials;
- divers and their boats sometimes damage the coral;
- rise of water temperature (global warming) makes the coral turn white, and then die;
- as the world population grows, people move to the coasts and bring with them more sewage and destruction.

## Did you know?

Coral reefs are less than 0.1% of our oceans, but they have 25% of the world's marine population.

\*\*\*\*\*

The coral in the Red Sea is 200-300 years old.

\*\*\*\*\*

When the water temperature goes up 1-2 degrees above 30°C, the coral turns white. If the temperature doesn't go down, it dies.

\*\*\*\*\*

80% of the world's coral has been already lost and this may die in the next 50 years.



## WHAT can you DO?



Don't take coral home!



Don't buy coral souvenirs or jewelry!



# R REDUCE

## =MAKE SMALLER



Shop assistants give us  
millions of plastic bags  
every year!

Think before you  
buy. Do you really  
need it? Look at all  
those packages!

Compare!



We usually see  
these over...



Did we need them so much?

Number of years each  
of these take to decompose:  
• paper bag - 1 month  
• a metal can - 100 years  
• plastic bag - 20-100 years  
• glass - 1,000 years



Avoid single-serve  
condiments when  
possible. Get a  
sauce bottle and  
refill it from a larger  
bottle when needed.

Don't take  
off plastic bags  
they give you a shape.  
Always carry a cloth bag with you.



# RECYCLE

= MAKE NEW FROM OLD

- ① Don't put all the waste you produce into one bin, separate it!



- ② Put different waste into different bins: glass together, paper together, plastic together.

cardboard  
glass and plastic bottles  
paper

- ③ Waste from different recycling bins will be taken to different recycling factories.



These can be recycled:

- acid batteries
- aluminium cans
- building materials
- glass
- magazines, newspapers, old books, writing paper
- metal
- plastic bags, bottles
- tires
- wood
- ink cartridges
- furniture/textiles
- some electronic equipment





# Skim, Scan, Run



Tape several posters to the walls  
(or ceilings, or even outside)



# Skim, Scan, and Run

**Skim:** to look over a text briefly for the major ideas or organization

**Scan:** to search a text for specific data

**Run:** to put one leg in front of the other, quickly

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## Instructions

Write the answers to the questions below. Work as a team.

First, **skim** the questions so that you are familiar with them.

Next, move around the room and **scan** articles, brochures, advertisements, and books for the information.

**This paper must remain on your desk.** Do not take it with you. Write the answers at your table.

Organize yourselves.

Sample question:

“Name something that can damage coral.”

# Be a Localvore?

Listen to the song



<http://americanenglish.state.gov>



## American Rhythms

*Do you love music? Want to use it to learn English? Check out the hip-hop inspired song "Peace" from Sing Out Loud American Rhythms. Download the songs and lyrics for free!*

The Sing Out Loud American Rhythms CD includes a variety of musical genres from many different artists in the U.S.A. These songs will appeal to teens and young adults. This "hybrid" CD also contains a teacher's guide to using music in the classroom.

[Downloads](#)[Hard Copy](#)[Online](#)[Classroom Activities](#)

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Add to  
My Resource List



Remove from  
My Resource List



Lessons In Life



A Lot of Days Are Gone



El Paso



Further Down



Supertalents



Localvore



From a young age, Zach Ladin developed a liking for music and the outdoors. Ladin's love and gratitude to all things natural and his musical talent come together in the music he writes and performs. Many of his songs are written to help children understand the beauty and value of nature. In the folk song Localvore, in which we hear the sounds of the banjo and the bandolin, Zach sings about appreciating locally grown food. Localvore, part of the larger project called Nature Jams, is about supporting local foods, businesses, and ultimately our communities and people. In a rapidly changing world, Ladin calls on individuals to have a huge role in reducing their impact on the environment by supporting the growing "local" movement.

Lyrics and Classroom Activities

Download

Online

Lyrics and Classroom Activities

Text (PDF)

Localvore

Audio (MP3)

Download Instructions: Right-click and select 'Save Target/Link As'.



AMERICAN ENGLISH

<http://americanenglish.state.gov>



## Localvore

by Zach Ladin

(2:55)

- 1 I wanna be a localvore  
I wanna walk to the store  
And play my banjo on the porch  
As the sun goes down
- 5 I wanna live with the land  
I wanna have garden hands  
Mandolin is twinkling  
All through the night
- 9 I wanna be treading light  
I know I'm on the right track tonight  
When I can find everything I need  
Out on the porch, in the evening breeze
- 13 I wanna be a localvore  
I wanna give my home my support  
And play my banjo on the porch  
As the sun goes down

# Localvore



## ACTIVITY MENU

### PRE-LISTENING

Four Corners  
Unscramble the Sentences  
Stanza Creation

### LISTENING

Relax and Enjoy!  
Mixed-Up Pictures  
Did You Hear What I Heard?

### SINGING

Sing Along With Me  
Old Song, New Song  
Your Moves

### POST-LISTENING

Speaking: What Do YOU Think?  
Reading: Jigsaw Reading  
Writing: Paragraph Posters

----- ✂ -----

walk      I      to      want      to      store      the

----- ✂ -----

**Pre-listening Activities:** Choose one or two of the activities below.

### Four Corners

**Purpose:** To generate interest in the song; to express opinions and make choices about controversial ideas/statements.

**Level:** Level 2 and above    **Time:** 10 – 15 minutes

**Preparation and Materials:** Label four corners or areas of the classroom with posters or signs that say:    *Strongly Agree*    *Agree*    *Disagree*    *Strongly Disagree*

**Instructions:** Write several controversial statements on the board one at a time. After listening to the song, write the corresponding lines from the song next to each controversial statement and hold a follow-up discussion.

Example Statement:

“It’s best to eat food that was made in another country.”



Localvore: Mixed-Up Pictures



A. family



B. night



C. rest



D. best



E. store



F. dance



G. garden



H. light



I. bread



J. home



K. corn



L. moon

## Content Spotlight: Earth Day

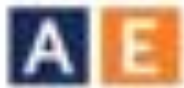
### EARTH DAY

*Learn about Earth Day celebrations in the United States*

Earth Day is celebrated on April 22nd in the United States. The first Earth Day event in 1970 was organized by U.S. Senator Gaylord Nelson to draw attention to the negative effects of modern life on the environment. He was concerned about problems such as pollution and overuse of natural resources.

He called for a special day for lectures and discussions to encourage Americans to consider their impact on the earth. Nearly 20 million Americans participated in the first Earth Day by attending lectures and participating in peaceful demonstrations. Today many countries around the world celebrate Earth Day.





# AMERICAN ENGLISH

*A Website for Teachers and Learners of English as a Foreign Language Abroad*

Search This Site



ABOUT US

AE COMMUNITY

RESOURCES

ENGLISH TEACHING FORUM

TRACE EFFECTS GAME



American Culture

## Content Spotlight: Summer Camp

<http://americanenglish.state.gov/content-spotlight-summer-camp>

## CLASSROOM ACTIVITIES

### Environmental Conservation Jazz Chants

Activity Level: Upper Beginner and Intermediate

#### Activity Overview

Summer camp programs often use songs and chants, which are ideal for English language learners because they provide a fun way to practice pronunciation and increase fluency. Use these environmental conservation jazz chant activities in an English language summer camp or to add camp-style fun to science or social studies-themed lessons in your EFL classroom.

#### Materials

- Audio files - .mp3
  - *We Don't Know Where it Went*
  - *Waking*
  - *I'm a Fish* (looped audio)
  - *Refuse the Bag* (looped audio)
- Audio output device - computer, CD player, mobile phone with speakers
- Lyrics Sheet - included in the Activities Plan (PDF)
- Teacher - whiteboard, chalkboard, or large pieces of paper posted on the wall; markers or chalk; small slips of paper with chant lyrics or pictures (see the "Unscramble the chant/song" Loop Listening variation for more information)
- Students - pencils or pens, blank paper (for some activity variations)





## American Culture

# Celebrate World Oceans Day

WHAT DID YOU  
DO, TO SAVE THE WORLD  
today?





[Sign Up](#)

Anti-Littering Campaign Jordan is on Facebook

Sign up for Facebook to connect with Anti-Littering Campaign Jordan.



Keep your country clean !!

## Information

Founded:  
2009

685 People Like This



## Anti-Littering Campaign Jordan

[Like](#)[Wall](#)[Info](#)[Photos](#)[Discussions](#)

## Basic Info

Founded: 2009

## Detailed Info

Website: <http://anti-litteringjordan@hotmail.com>

Company Overview: The Anti-littering campaign was founded in 2009 by 17 students from different schools in The district of Amman in the Hashemite kingdom of Jordan. The Anti-litter campaign Jordan is an all volunteer anti - litter campaign in Amman, Jordan.

Mission: Our mission is to is to raise awareness and educate the public about the far reaching negative effects of litter and trash on our environment. And as a result of a cleaner and less polluted country.



Thanks for keeping  
the planet cleaner!





Navigation tabs: Timeline, About, Photos, Likes, More

PEOPLE >

501,275 likes

John Silver, Jennifer Uhler and 5 others like this.

Grid of 5 profile pictures and a +2 button.

Post

Write something on this Page...

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6 hours ago · 🌐

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# *Strange Weather*

## Climate Change Activities For the English Classroom

