

QUESTIONNAIRE: SETTING GOALS AND THINKING ABOUT LEARNING

Student name: _____

Instructions:

1. Think about why you study English, what you want to learn in this course, and how you like to learn.
2. Write your answers below.

My Motivation and Goals

A. Complete the sentence: **Overall, I study English because...**

B. Complete the sentence with at least two examples: **Learning English helps me/will help me...**

C. Circle two options. If you want, you can write in other ideas in the last two blanks.

During this course, the two things I want to improve most about my English are:

Grammar	Vocabulary	Writing skills	Other: _____
Pronunciation	Confidence while speaking	Listening skills	Other: _____

D. Complete the sentence: **During this course I want to learn...**

My Interests

Circle up to three options. If you want, you can write in another idea in the "other" blank. Give specific examples of topics that are important to you in the last blank.

Topics I like to discuss or learn about:

Environmental issues	Music	Technology
Politics	Events in the news	Issues in my community
History	Sports	Issues affecting young people
Culture	Art	Other: _____

List examples here: _____

How I Like to Learn

A. Circle your answers. You can circle more than one answer.

During class, I like activities where I work...

alone with a partner with a team or group

B. Circle your answers. You can circle more than one answer.

I like to learn by...

talking with others writing drawing or building things doing activities that involve moving
 creating work with computers listening to music or people watching videos playing games

C. Circle up to four options to complete the sentence. Put an 'X' next to the option that is most important to you.

I learn best when English teachers...

make learning fun (games, puzzles, humor)	make learning challenging
help me discover things on my own	are excited about teaching English
are friendly and encouraging	share their experiences learning English
tell me how to improve my work	are fair with class rules and grades
tell me when I am doing good work	explain instructions clearly
explain why we are doing something	let me make choices during activities and projects
let me be creative	ask me to use problem-solving skills
encourage class members to work together	make learning relate to my life and interests
use different types of materials (videos, music, Internet resources, books)	

Other ideas: _____