QUESTIONNAIRE: SETTING GOALS AND THINKING ABOUT LEARNING

Student name: ____________________________

Instructions:
1. Think about why you study English, what you want to learn in this course, and how you like to learn.
2. Write your answers below.

My Motivation and Goals

A. Complete the sentence: Overall, I study English because...

B. Complete the sentence with at least two examples: Learning English helps me/will help me...

C. Circle two options. If you want, you can write in other ideas in the last two blanks.

During this course, the two things I want to improve most about my English are:

| Grammar | Vocabulary | Writing skills | Other: ____________________ |
| Pronunciation | Confidence while speaking | Listening skills | Other: ____________________ |

D. Complete the sentence: During this course I want to learn...

My Interests

Circle up to three options. If you want, you can write in another idea in the “other” blank. Give specific examples of topics that are important to you in the last blank.

Topics I like to discuss or learn about:

| Environmental issues | Music | Technology |
| Politics | Events in the news | Issues in my community |
| History | Sports | Issues affecting young people |
| Culture | Art | Other: ____________________ |

List examples here: ____________________________________________________________

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How I Like to Learn

A. Circle your answers. You can circle more than one answer.

During class, I like activities where I work...
alone       with a partner       with a team or group

B. Circle your answers. You can circle more than one answer.

I like to learn by...
talking with others       writing       drawing or building things       doing activities that involve moving
creating work with computers       listening to music or people       watching videos       playing games

C. Circle up to four options to complete the sentence. Put an ‘X’ next to the option that is most important to you.

I learn best when English teachers...
make learning fun (games, puzzles, humor)       make learning challenging
help me discover things on my own       are excited about teaching English
are friendly and encouraging       share their experiences learning English
tell me how to improve my work       are fair with class rules and grades
tell me when I am doing good work       explain instructions clearly
explain why we are doing something       let me make choices during activities and projects
let me be creative       ask me to use problem-solving skills
encourage class members to work together       make learning relate to my life and interests
use different types of materials (videos, music, Internet resources, books)

Other ideas: ____________________________________________________________