

Game 4: What Do I Know About?

What Do I Know About? lets students use English to express factual information. Teachers may want to introduce the game by teaching the expression “What I know is that...” and “What I know about X is...” These two expressions will help students as they use their English to express factual knowledge.

Instructions

1. Have students (the players) sit in groups of 3–4.
2. Determine who goes first and progress clockwise or counter-clockwise.
3. Each player rolls the dice in turn.
4. On their turns, the players move their game pieces along the path according to the number of spaces indicated by the dice.
5. When players land on a space, they should say one or more things they know about the subject indicated on the space.
6. No player is allowed to repeat something that has already been said.
7. The game continues until one or all players reach the ‘Finish’ space.

“Player Talk” in *What Do I Know About?*

Cue	“Player Talk”
Brazil	One thing I know about Brazil is that they speak Portuguese there. (Simple response)
Flowers	What I know about flowers is that they are pretty, and some of them smell really good. I like roses the most. (Complex response)

Game Squares

START: GET YOUR GAME FACE ON!

1. Brazil
2. flowers
3. baseball
4. coffee
5. Ancient Rome
6. Tokyo
7. GO BACK TO COFFEE (3 SPACES).
8. tigers
9. electricity
10. crocodiles
11. Australia
12. jazz music
13. GO BACK TO BASEBALL (10 SPACES).
14. noodles
15. learning languages
16. the Pacific Ocean
17. the moon
18. diamonds
19. GO BACK TO AUSTRALIA (8 SPACES).
20. love

FINISH



Variations for *What Do I Know About?*

Variation	Directions	“Player Talk”
Associations	Have students say three words that first come to mind when they think of the subject indicated in the space. For higher levels, tell them that they should also explain why they thought of those particular words.	<p>Ancient Rome? <i>The Senate, statues, and the movie Gladiator.</i></p> <p>The moon? <i>Rockets, light, beautiful... because we can get there by rocket and it gives us beautiful light at night.</i></p>
Three Things I Know	Have students say three things they know about the subject.	<i>Three things I know about Australia—it’s a continent, they have kangaroos, and the Great Barrier Reef is there.</i>
Supposed to...	Have students make a sentence stating something that they think is true but they are not sure about. Have students form their responses using the subject followed by <i>supposed to...</i>	<p>Brazil is supposed to have beautiful beaches.</p> <p>Coffee is supposed to keep people awake.</p>
One Thing I Don’t Know	Have students say something they do NOT know about the subject.	<i>One thing I don’t know about Brazil is where the capital is.</i>