Game 5: Which One Is Different? Why?

Which One Is Different? Why? gives students an opportunity to take a look at a group of words and decide why one word doesn’t fit with the others. They will be talking about similarities and differences, so the teacher might want to introduce the game with a review of expressions of similarity and difference, such as “different from,” “similar to,” or “the same as,” and demonstrate how these expressions are used.

Instructions

1. Have students (the players) sit in groups of 3–4.
2. Determine who goes first and progress clockwise or counter-clockwise.
3. Each player rolls the dice in turn.
4. On their turns, the players move their game pieces along the path according to the number of spaces indicated by the dice.
5. On the space where they land, the players read the four words aloud.
6. The players say which word does not fit into the set logically and give a reason why the word is different. It is important to state the reason because there is no one correct answer.
7. The game continues until one or all players reach the ‘Finish’ space.

“Player Talk” in Which One Is Different? Why?

<table>
<thead>
<tr>
<th>Cue</th>
<th>“Player Talk”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intelligent, handsome, funny, shy</td>
<td>I think handsome is different. It is the only one that describes someone’s appearance. The other three describe someone’s personality.</td>
</tr>
<tr>
<td>The U.S.A., England, France, Australia</td>
<td>France is different because they speak French. The U.S.A., England, and Australia are English-speaking countries.</td>
</tr>
</tbody>
</table>
Game Squares

START: LET’S BEGIN!
1. The U.S.A., England, France, Australia
2. wedding day, holiday, birthday, weekend
3. wood, metal, plastic, stone
4. tea, coffee, milk, fruit juice
5. hot, cold, wet, warm
6. plants, trees, flowers, grass
7. red, white, blue, orange
8. finger, leg, head, neck
9. post office, library, police station, hospital
10. Spanish, Arabic, English, Indonesian
11. ocean, lake, river, rain
12. sun, moon, planet, Earth
13. car, train, helicopter, airplane
14. dog, fish, mouse, elephant
15. OUCH! GO BACK TO START.
16. cake, candy, chocolate, ice cream
17. mother, grandfather, aunt, father
18. hat, jacket, shoe, scarf
19. kitchen, garage, yard, home
20. intelligent, handsome, funny, shy

FINISH

Variations for Which One Is Different? Why?

<table>
<thead>
<tr>
<th>Variation</th>
<th>Directions</th>
<th>“Player Talk”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make Logical Pairs</td>
<td>Have players put the items into two separate groups and explain why their groups make sense. There are many possible answers.</td>
<td>The U.S.A., England, France, and Australia—England and France are in Europe and the U.S.A. and Australia are not.</td>
</tr>
<tr>
<td>Find a Link</td>
<td>Have players say what the four things have in common.</td>
<td>Tea, coffee, milk, fruit juice—they are all drinks that people often have in the morning. The U.S.A., England, France, and Australia are all democracies.</td>
</tr>
</tbody>
</table>