STORIES
ARE YOU READY TO LEARN ENGLISH?

MARIO ANDRÉ DE LOS SANTOS BRANCA

ICA

THEN, JOSÉ UNDERSTOOD THE IMPORTANCE OF ENGLISH.
José is an eight-year-old child. He speaks Spanish and Quechua. My mother tongue is Quechua...

...but I also speak Spanish.

He lives with his mom in Cusco, a very important Peruvian city.

...but he doesn’t actually like them.

Studying English is a waste of time! It won’t help me in the future!

Everyday, after school, he sells souvenirs with his mom at the entrance of a museum.

When he heard the tourists talking enthusiastically about Peru, he felt proud and wanted to share his culture with the world.

Every week he has two hours of English classes...

But he didn’t think about the importance of learning English.
Mom, I love my country and my culture...

...so I want to show the world how amazing Peru is.

My dear José, I'm very proud of you. I have an idea that I think could help you.

Look at the museum entrance.

Can you see the guide?

All of you are welcome to the museum. Here you'll find plenty of things related to the history of Peru. Thank you!

Then, José understood the importance of English.

I'll learn as much as I can.

Who wants to participate?

Me!

Twenty years later...

Goodbye, José, have a nice day! Take care.

...and that's why the golden knife was sacred for the Moche people.

Finally, José became a tour guide at the museum.

Are you ready to learn English?

by The traveler
**UNDERSTANDING THE STORY**

1. WHY DOES JOSÉ DISLIKE STUDYING ENGLISH?
2. WHAT MAKES HIM CHANGE HIS MIND?

**VOCAUBRARY**

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<th>PARTICIPATE</th>
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1. THE MUSEUMS HAVE MANY OBJECTS RELATED TO PERU.
2. JOSÉ WAS SURE THAT STUDYING ENGLISH WAS A WASTE OF TIME.
3. THE CLASSES WERE BORING TO HIM.
4. THE TOURISTS WERE AMAZED BY THE PERUVIAN CULTURE.
5. JOSÉ DECIDED TO DRAW A COMIC STRIP IN HIS ENGLISH CLASS.
6. JOSÉ AND HIS MOTHER SOLD SOUVENIRS FROM PERU.

**CHANGE THE FOLLOWING SENTENCES FROM THE STORY INTO INDIRECT SPEECH.**

EXAMPLE: JOSÉ SAID, "MY MOTHER TONGUE IS QUECHUA."  
JOSÉ SAID THAT HIS MOTHER TONGUE IS QUECHUA.

1. "STUDYING ENGLISH IS A WASTE OF TIME!" JOSÉ SAID.
2. THE TOURISTS SAID, "WE BOTH LOVE PERU!"
3. THE MAN ASKED, "WHERE IS THE MUSEUM?"
4. "I LOVE MY COUNTRY AND MY CULTURE," SAID JOSÉ.

**GRAMMAR**

1. DRAW/WRITE A COMIC STRIP ABOUT SOMETHING IN YOUR CULTURE.
2. WRITE A DIALOG BETWEEN TWO TOURISTS ABOUT PERU.
3. WRITE A SCRIPT AS YOU TAKE PEOPLE THROUGH A MUSEUM EXHIBIT.
4. CREATE A NEW STORY FROM A TOURIST’S PERSPECTIVE.

**NOW YOU TALK**

1. HOW DO YOU SHOW YOU ARE PROUD OF YOUR CULTURE?
2. WHAT MUSEUMS HAVE YOU BEEN TO? WHAT DID YOU SEE?

**TRIVIA QUESTION**

WHAT ARE THE MOST FAMOUS MUSEUMS IN YOUR CITY? IN YOUR COUNTRY?

**NOW YOU CREATE**

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**ROLE PLAY**

1. JOSÉ, HIS TEACHER: JOSÉ SAYING HE DOESN’T WANT TO STUDY ENGLISH.
2. JOSÉ, A TOURIST: JOSÉ TRYING TO HELP HIM FIND A GOOD RESTAURANT, OR GIVE DIRECTIONS TO A RESTAURANT.
3. JOSÉ, HIS MOTHER: TALKING ABOUT HIS STUDYING ENGLISH.
4. JOSÉ, A TOUR GUIDE: JOSÉ ASKING HOW HE CAN BECOME A MUSEUM GUIDE.
5. JOSÉ, A TOURIST: TALKING, AFTER HE KNOWS ENGLISH BETTER.