ANSWER KEYS
Are you Ready to Learn English?

Understanding the Story

1. He thinks it is a waste of his time.
2. He learns that English would help him to tell tourists about Peru.

Vocabulary

1. related
2. waste
3. boring
4. amazed
5. participate
6. souvenirs

Grammar

1. Jose said that studying English was a waste of time.
2. The tourists said that they both loved Peru.
3. The man asked where the museum was.
4. Jose said that he loved his country and his culture.

Sayuri’s Story

Vocabulary

1. Answers will vary. For example, “I worry about my mother getting sick.”
2. Answers will vary.
3. The sign reads “Danger” because nearby there is a dog that bites.
4. They teased him because he loved Sayuri so much.
5. She spoke in English and he didn’t understand her.
6. A scholarship is money to help you to study. He probably got it by being a good English student.
7. He gave her flowers to show how much he liked her.

Grammar

1. He walked in front of your house. Did he walk in front of your house?
2. I understood the sign, “Danger”. Did I understand the sign, “Danger”?
3. A new neighbor arrived. Did a new neighbor arrive?
4. Sayuri understood what you said. Did Sayuri understand what you said?
5. She gave me her doll. Did she give me her doll?

Andrea

Understanding the Story

1. She doesn’t speak/understand English.
2. She studies at IPCNA.

Vocabulary

1. translator
2. achieve
3. promotion
4. career
5. origin
6. problem

Grammar Practice
1. I am doing my homework.
2. I am getting promoted.
3. Andrea is walking around the corner.
4. She is solving her problems.
5. He is making several mistakes.

Love, Music and Language

Understanding the Story
1. Singing and music.
2. Becoming a rock star.

Vocabulary
1. advice
2. embarrass
3. concert
4. dangerous
5. shame

Grammar
The mother is kind to Dana.
Dana is embarrassed that she can’t speak English.
Dana practiced singing in English.
Ariel is Dana’s friend.
Dana and Ariel become rock stars.

Lost in the Desert

Understanding the Story
The visitor’s battery fails and also he didn’t bring an English translation program.

Vocabulary
Answers will vary.
3. A sign gives information and a signal gives an instruction.

Trivia Question
From the sun: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune.

Understanding the Story
1. They want her to spend more time helping her mother and helping her father.
2. They find out that her English will be valuable in the family business.
Vocabulary
1. survive
2. chores
3. adorable
4. convince
5. owns
6. waste
7. in charge

Trivia Question
Peru’s most important exports are: fish products, minerals (gold, silver, copper, and zinc, lead), agricultural products (coffee, asparagus), petroleum products, and textiles

I Need a Bear

Understanding the Story
1. Juan gets eaten by a bear.
2. Juan confuses the words “bed” and “bead” with the word “bear.”

Vocabulary
1. SOS
2. mustache
3. traveler
4. in common
5. hilarious
6. trouble

A Gateway to Success

Understanding the Story
Answers will vary.

Vocabulary
Answers will vary.

Grammar
1. got
2. will rent
3. said
4. is

Opportunities

Understanding the Story
1. It is a story about a cuy.
2. Because he is intelligent, determined to learn good English, and a good businessman.
Vocabulary
Answers will vary.
1. For example: He could build a factory with the investment money.

English in the Countryside

Understanding the Story
1. She is tending the sheep.
2. She enjoys her work, singing to the sheep and giving the wool to the world.

Grammar

A lamb is to a sheep...
A calf is to a cow...
A puppy is to a dog...
A daughter is to a mother...
A chick is to a chicken...
A kitten is to a cat...

More Comparisons

Many answers are possible, for example,
A cone is to ice cream as a bun is to a hamburger.
Homework is to a class as chopping vegetables is to cooking.
Water is to a fish as air is to animals.
Lemons are to lemonade as tomatoes are to tomato sauce.
A studio is to an artist as a kitchen is to a chef.
A piano is to a musician as a hammer is to a carpenter.

Trivia Question: Mary Had a Little Lamb

English, A Modern World’s Language

Understanding the Story
It is important to study English because it is so important in the modern world. Students will have various lists, which could include getting a job, surfing the internet, learning about other cultures, sharing information about one’s own culture, etc.

Vocabulary

1. benefits
2. surfing
3. corporations
4. global
5. enterprise
6. key
7. institute

Trivia Question
There are many more than three types of English if you count the many places where English is the first or only common language: New Zealand, India, South Africa and more.
Matt, All Is Better with English

Understanding the Story

1. Matt on the left is limited in his choices or options because he doesn’t know English. Matt on the right has more possibilities in life.

Vocabulary

1. The employee is the worker; the employer is the boss.
2. A salary is given for a higher level job, usually as a monthly or yearly amount. Wages are by the hour, so wages are usually for a lower job.
3. “Movies” is a general term, usually colloquially used in conversation, “Let’s go to the movies.” “Cinema is used in higher-level discourse, often in an educational context, as in, “He is studying cinema.” Film is also used in a more elevated context.

Grammar

1. Matt Right is happier than Matt Left.
2. Matt Right is more successful than Matt Left.
3. Matt Left is less resourceful than Matt Right.
4. Matt Left may be healthier than Matt Right.
5. Matt Right is more educated than Matt Left.

York in Nueva York

Understanding the Story

York as an adult is telling the story of how he got to New York and what he has done.

Vocabulary

1. Air
2. Many possible answers.
3. He could succeed in a new country.
4. Having no pattern, by chance.
5. He writes for a newspaper or magazine.
6. No. “Blink of an eye” means in a second, or quickly. Degrees take a long time to get.

Sentence Completion

1. York always wanted to get to New York.
2. He wanted to study journalism.
3. Working for a boss is harder than studying.
4. He decided to start his own magazine.
5. The magazine Cardeen was a big success.
6. York gave credit to dedication and knowing English.

Do You Speak English?

Understanding the Story

C. English will help you get a job.

Vocabulary

1. reach  d. achieve
2. graduate  b. complete a course
3. responsible  a. reliable
4. lawyer  e. legal profession
5. hired  c. get a job

Grammar
1. wants or wanted
2. applies, or applied
3. does not succeed, or did not succeed
4. reaches, or reached
5. accepts, or accepted

English, Part of My Life

Understanding the Story
Advice about how to stay positive while learning English, but there is a limit to anyone’s patience.

Vocabulary
Answers will vary.
6. “Never mind” means “don’t bother” or “forget it.”

Friki

Understanding the Story
The joke: Phil misunderstood ‘game over’ and thought it meant “you lost, fool.”

Vocabulary
1. shield
2. mushrooms
3. subliminal
4. thunder
5. sword

Grammar (Many possibilities)
1. After Phil said he didn’t know, the girl said it didn’t matter.
2. Even though he doesn’t like mushrooms, his mother made mushroom soup.
3. Open the book, turn to page 10, and do the exercises.
4. A student answers and the teacher corrects him.

Trivia Questions
1. The Legend of Zelda is a Japanese video game first sold in 1986.
2. “Subliminal message” means a hidden message in some type of media. The poster may be playing with the idea that all art carries a subliminal message. No definite answer.

Studying English is Good

Understanding the Story
It helps her to study in another country, to travel, to get a better job, to enjoy singing in English, and make friends in other countries.
Vocabulary
1. The woman wanted to become a business woman.
2. She wanted to travel.
3. Her goal was to study in the U.S.A.
4. She wanted to listen to English songs.
5. Studying was important to her.

Grammar
1. I will be a professional.
2. I will speak English fluently.
3. I will travel to other countries.
4. I will achieve my goals.
5. I will meet other foreigners.

A Great Experience, A Great Trip

Understanding the Story
1. Because Leo gets to use his English to help someone.
2. Over here. Over there.

Vocabulary
All the sentences will be different

Grammar
1. Are you going to visit Cuzco?
2. He will learn the names of cities.
3. Leo and his brother are going on the train.
4. The boy's father is over there.
5. I don't see where he is.

Learning English Whenever I Can

Vocabulary and Grammar
Answers will be different for each person for each word.
For example: Search. What is the boy searching for?

A Lucky Guy

Understanding the Story
A. Derek's problems come from not knowing English

Vocabulary
Answers will vary.

Grammar
1. His luggage is heavier.
2. The girl was friendlier.
3. Derek was more unlucky.
4. The businessman was more generous.
5. He thought the girl was colder.
6. Was Derek stupider? more stupid?

Understanding the Story

He was mispronouncing the name of the song, “Beat it”.

Vocabulary

1. go away, no longer visible
2. man who likes to show off that he is strong
3. hard, can’t be beat
4. did not win; lost
5. A game: person must tell the truth or has to do what the other person says to do.
6. either a miss or a hit; false or true
7. frightened

Note: “woulda” and “coulda” are slang for “would have” and “could have”
WE DO KNOW WHAT WE HAVE AND I CAN ASSURE YOU THAT OUR WORK IS OUR MOST IMPORTANT RESOURCE.

HOW ADOARBLE.

I DIDN'T CARE THAT "ADORABLE" WAS THE WORD HE USED TO DESCRIBE WHAT I HAD JUST DONE! FOR ME, IT WAS A COMPLETE WIN.

OH JULIA, I'M SO SORRY FOR EVERYTHING I'VE SAID ABOUT ENGLISH CLASSES.

I'M JUST HAPPY I KNEW DEEP INSIDE THAT THIS DAY WOULD COME!

MY FATHER STARTED SEEING MY ENGLISH CLASSES IN A DIFFERENT WAY. HE EVEN ASKED MY MOTHER TO GIVE ME FEWER CHORES!

I'M SORRY SWEETIE, SHE'S GOT TO GO STUDY.

TODAY, WE EXPORT TO THREE DIFFERENT COUNTRIES AND I'M THE ONE IN CHARGE OF COMMUNICATIONS.

THIS BOOK IS THE RESULT OF A PROJECT SPONSORED BY THE U.S. EMBASSY OF LIMA, PERU. THE GOALS OF THE PROJECT ARE TO STIMULATE THE CREATIVITY OF LOCAL COMIC BOOK AUTHORS, FURTHER A DISCUSSION OF THE IMPORTANCE OF ENGLISH LANGUAGE LEARNING, PROVIDE READY-TO-USE MATERIAL FOR THE ENGLISH LANGUAGE CLASSROOM, AND ENCOURAGE TEACHERS AND STUDENTS TO USE COMICS AS A POWERFUL MEDIUM TO FURTHER LANGUAGE LEARNING. ENJOY!