ANDREA

SUSSY JANET ROJAS TOVAR

HUANCAYO

This is my great problem.

I don't speak English.

How am I going to do my homework?
IT'S 11 IN THE MORNING IN ANDREA'S CLASSROOM.

STUDENTS, FOR TOMORROW THE HOMEWORK IS TO SEARCH FOR INFORMATION ABOUT THE ORIGIN OF THE ENGLISH LANGUAGE.

WHERE CAN I FIND THIS INFORMATION?

ON THE INTERNET OR AT THE LIBRARY.

AT THE INTERNET CAFE

THIS IS MY GREAT PROBLEM.

I DON'T SPEAK ENGLISH.

HOW AM I GOING TO DO MY HOMEWORK?

I OFTEN USE A TRANSLATOR BUT MY WORK IS VERY BAD SO WHAT CAN I DO?

ANDREA WALKS AROUND THE CORNER OF AYACUCHO AND FERROCARRIÉ AVENUES.

ANDREA IS IN FRONT OF TCPNA.
Hi, Danila, my friend. Would you help me? O.K., see you tomorrow, bye.

Hi, Andrea. What are you doing?

Let's go.

I want to study English. It's very difficult.

Let's have a coffee.

English is very important for your work and for your life.

Calm down. English is very important for your university studies and it can help you achieve your goals.

English is very difficult. I don't understand it. I cannot study and I'm scared.

Thanks, my friend. I can study English and I won't miss any opportunities. Thanks for your help.

Good evening, teacher.

Goofybye class 1-12. Byee, bye...

Bye, bye, teacher.

At the office

Congratulations, Andrea. Tomorrow, we are promoting you to 'Sales Manager'.

Thanks very much!
UNDERSTANDING 
THE STORY

1. WHAT IS ANDREA’S 
   PROBLEM?
2. HOW DOES SHE SOLVE 
   HER PROBLEM?

VOCAABULARY

1. ANDREA USES A _________ FOR ENGLISH.
2. STUDYING ENGLISH WILL HELP HER _______ HER GOALS.
3. KNOWING ENGLISH HELPS TO GET A _______ AT WORK.
4. ANDREA WANTED TO HAVE A BETTER ________.
5. THE BEGINNING OF SOMETHING IS ITS ________.
6. HALF THE _________ IS GETTING STARTED!

CHANGE THE VERB FROM PAST TO 
PRESENT CONTINUOUS. EXAMPLE: SHE 
SPOKE ENGLISH. SHE IS SPEAKING 
ENGLISH.

1. I DID MY CHORES.
2. I GOT PROMOTED.
3. ANDREA WALKED AROUND THE CORNER.
4. SHE SOLVED HER PROBLEMS.
5. HE MADE SEVERAL MISTAKES.

GRAMMAR

1. WHY IS ANDREA AFRAID 
   TO STUDY ENGLISH?
2. WHAT ARE THE 
   OPPORTUNITIES YOU 
   MISS IF YOU DON’T 
   KNOW ENGLISH?

NOW YOU 
CREATE

1. WRITE ABOUT THE HARDEST 
   THINGS FOR YOU IN 
   LEARNING ENGLISH.
2. WRITE A DIALOG THAT CONTINUES 
   THE STORY ABOUT ANDREA.

NOTE:

ICPNA, INSTITUTO CULTURAL 
PERUANO NORTEAMERICANO, IS 
A CULTURAL AND LANGUAGE 
INSTITUTE IN VARIOUS CITIES 
IN PERU AND IS PART OF A 
NETWORK OF PERUVIAN-U.S. 
BI-NATIONAL CENTERS.

BREAK INTO PAIRS OR SMALL GROUPS. PICK ROLES. PLAN BY THINKING ABOUT WHAT 
WORDS AND EXPRESSIONS YOU WILL NEED. ASK THE TEACHER OR A CLASSMATE FOR 
HELP. WHEN READY, DECIDE WHO SPEAKS FIRST.

1. ANDREA, HER TEACHER: ANDREA SAYS THE HOMEWORK IS A PROBLEM.
2. ANDREA, DANIELA: ANDREA SAYS SHE CAN’T LEARN ENGLISH.
3. ANDREA, THE RECEPTIONIST: THEY DECIDE WHAT CLASS SHE WILL TAKE.
4. ANDREA, HER MOTHER: SHE TELLS HER MOTHER ABOUT HER STUDIES.
5. ANDREA, HER BOSS: THEY TALK ABOUT HER PROMOTION AND CAREER.