SO JULIA, WHAT DO YOU SAY ABOUT COMING WITH ME AFTER SCHOOL TO MAKE SOME DEALS?

I CAN’T DAD, I HAVE ENGLISH CLASS.

OH NO YOU DON’T.
MY NAME IS JULIA. MY DAD AND I OWN A PIECE OF LAND WHERE WE GROW POTATOES.

BUT MOM, I WASN'T WASTING MY TIME. I WAS STUDYING ENGLISH! I EVEN GOT THE HIGHEST GRADE TODAY.

NONSENSE JULIA! YOU SHOULD COME HOME IMMEDIATELY AFTER SCHOOL.

I DON'T KNOW WHY YOU SPEND YOUR TIME LEARNING ENGLISH AS IF WE DIDN'T HAVE ENOUGH CHORES HERE.

I'LL GO GET MY BABY SISTER. AND BRING HER FOR DINNER.

WAAAAH

SO JULIA, WHAT DO YOU SAY ABOUT COMING WITH ME AFTER SCHOOL TO MAKE SOME DEALS?

I CAN'T DAD, I HAVE ENGLISH CLASS.

OH NO, YOU DON'T.

YOU SPEND TOO MUCH TIME WITH THOSE CLASSES AND IT'S NOT ONLY THE CLASS. IT COMES WITH HOMEWORK AND STUDY GROUPS.

YOUR MOM IS RIGHT. IT'S TIME FOR YOU TO PAY ATTENTION TO WHAT IS REALLY IMPORTANT.

I HAD TO ASK MY ENGLISH TEACHER FOR HELP. I KNEW MY PARENTS WOULD NEVER UNDERSTAND WHY ENGLISH WAS IMPORTANT.

DON'T YOU WORRY. I'LL WRITE THE LESSONS DOWN FOR YOU TO READ LATER, THAT WAY YOU WON'T HAVE TO COME EVERY DAY, BUT ONCE A WEEK.

AS A LITTLE GIRL I USED TO STUDY ENGLISH EVERYDAY AFTER SCHOOL, BUT MY PARENTS DIDN'T UNDERSTAND IT.

VERY NICE. I'M LATE WITH MY HOUSEWORK AND YOU ARE LATE.
I continued doing my chores and helping the potatoes grow. I barely had time to play with my friends.

Hey Julia, let’s go play.

Sorry guys, I’m running late.

Then one day...

Hey Jorge, I want to introduce you to someone.

And who, may that be? An investor, he wants to export potatoes.

Hi, I can see your plantation has what it takes to start exporting potatoes.

Errr...??

We do know what we have and I can assure you that our work is our most important resource.

Oh Julia, I’m so sorry for everything I’ve said about English classes.

I didn’t care that “adorable” was the word he used to describe what I had just done for me, it was a complete win.

I’m just happy I knew deep inside that this day would come!

My father started seeing my English classes in a different way. He even asked my mother to give me fewer chores!

I’m sorry sweetie, she’s got to go study.

Today, we export to three different countries and I’m the one in charge of communications.

The End
UNDERSTANDING THE STORY

1. Why do Julia's parents want her to stop studying English?
2. How do the parents learn that her speaking English is good?

VOCAKBULARY

<table>
<thead>
<tr>
<th>IN CHARGE</th>
<th>CONVINCE</th>
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<tbody>
<tr>
<td>WASTE</td>
<td>SURVIVE</td>
</tr>
<tr>
<td>CHORES</td>
<td>OWNS</td>
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<tr>
<td>ADORABLE</td>
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1. Having work helps us to _______________ in life.
2. Washing dishes, helping cook, taking care of the baby are called _______________.
3. The investor said that Julia was _______________.
4. Julia needed to _______________ her parents that English was useful.
5. Julia's family _______________ the potato farm.
6. Julia said that she did not _______________ her time with English.
7. Julia is _______________ of communications.

NOW YOU CHANT

Practice intonation and rhythm by saying these sentences. Practice them and say them faster, but clearly.

1. You should come. There is work to do.
2. I need to study. I must study.
3. You are late. You are terribly late. I need help.
4. But mother, I need to learn. I need to study.
5. Your mother is right. Your mother is right.

NOW YOU CREATE

1. Draw a sequel comic strip about Julia working with exports.
2. Write a letter to a company telling them about something you want to export.

TRIVIA QUESTION

What are your country’s most important exports?

NOW YOU TALK

1. Explain the difference between “house work” and “home work”.
2. What are some of the things that your country exports?
3. Can you think of a time that you “made a deal”?

ROLE PLAY

Break into pairs or small groups. Pick roles. Plan by thinking about what words and expressions you will need. Ask the teacher or a classmate for help. When ready, decide who speaks first.

1. Julia, her mother: Julia wants to go to school; her mother tells her what chores she must do.
2. Mother, father: Talking about Julia wasting her time on English.
3. Julia, father: Discussing how Julia can continue to study English.
4. Julia, investor: Making a deal about the potatoes.
5. Julia, mother, father: Telling Julia she is in charge of communications.