# A GATEWAY TO SUCCESS

# EDDISON AÑACATA ORDÓÑEZ

### AREQUIPA



SO, ENGLISH WAS USEFUL FOR HIM.







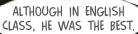
AHHH - - ENGLISH IS NOT USEFUL FOR ANYTHING.













SO, ENGLISH WAS USEFUL FOR HIM.

???



WHO COULD HAVE IMAGINED THAT POOL WOULD GO SO FAR?



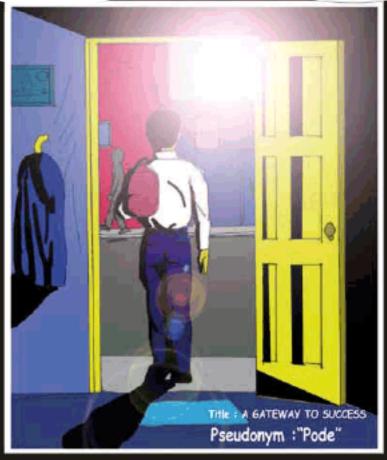
IT'S ALMOST SEVEN!











### UNDERSTANDING THE STORY

IN PAIRS, TAKE TURNS TELLING THIS STORY, FRAME BY FRAME.

#### VOCABULARY

WITH A PARTNER, ANSWER THESE QUESTIONS.

- I. WHAT IS YOUR FAVORITE SUBJECT?
- 2. DO YOU THINK THAT POOL WAS THE LAZIEST IN THE CLASS?
- 3. WHO INFORMED LOIS ABOUT POOL?
- 4. IS MR. LOIS' APARTMENT NEAT OR MESSY?
- 5. DID MR. LOIS CHANGE HIS ATTITUDE? HOW AND WHY?

**GRAMMAR** 

PUT THE VERBS IN PARENTHESIS INTO THE CORRECT FORM.

- I. MR. LOIS \_\_\_\_\_ (TO GET) AN F IN CLASS.
- 2. NEXT YEAR, I \_\_\_\_\_\_(TO RENT) A BIGGER APARTMENT.
- 3. THE NEWSMAN \_\_\_\_\_\_(TO SAY) THAT POOL IS THE TRANSLATOR.
- 4. ENGLISH\_\_\_\_\_\_(TO BE) THE GATEWAY TO SUCCEED.



- I. DO A CARTOON STRIP SEQUEL TO THIS STORY.
- 2. DESCRIBE A TIME WHEN YOU ENVIED SOMEONE ELSE'S SUCCESS.

#### YOU TALK

- I. WHAT DOES A TRANSLATOR DO? WOULD THAT BE A GOOD CAREER?
- 2. WHAT IS THE SIGNIFICANCE OF ALL THE DOORS AND STAIRS?



BREAK INTO PAIRS OR SMALL GROUPS. PICK ROLES. PLAN BY THINKING ABOUT WHAT WORDS AND EXPRESSIONS YOU WILL NEED. ASK THE TEACHER OR A CLASSMATE FOR HELP. WHEN READY, DECIDE WHO SPEAKS FIRST.

- I. MR. LOIS, THE TEACHER: TALKING ABOUT THE USEFULNESS OF ENGLISH.
- 2. MR. LOIS, POOL: TALKING ABOUT POOL APPLYING FOR A JOB.
- 3. MR. LOIS, HIS FATHER: TALKING ABOUT HIS FUTURE.
- 4. POOL, THE PRESIDENT: TALKING ABOUT HIS ENGLISH SKILLS.