

## Game 6: Part of Speech

In *Part of Speech*, players follow the general rules for *Sentence Race*. However, the teacher gives the players a specific pattern to use, and their sentences must follow this pattern. This activity is great for lower proficiency level students, as it provides scaffolding to help students generate a correct sentence. Groups should be given quite a few *Word Bricks* to ensure that they have examples of each type of word required by the pattern. Alternatively, teachers can make sure each group receives appropriate *Word Bricks*.

### Instructions

1. Have students (the players) sit in groups of 3–5, and ask each of the groups to choose a name for their team.
2. Make a column for each team on the board and write the teams' names at the top. Tell players that they will receive points for each *Word Brick* that they use in a complete sentence. Their points will be recorded on the board.
3. Give each team a handful of *Word Bricks*. It is not necessary that teams receive exactly the same number or any particular combination of *Word Bricks*, but make sure that each team has at least one “Wild Card” and at least one -s brick.
4. Tell players the pattern that you would like them to follow. For example, one pattern could be:

article — noun — verb — plural noun

Instruct students to use their *Word Bricks* to make sentences that fit the given pattern. Remind students that they will likely need their -s brick.

5. Follow steps 4–8 for *Sentence Race* (page 95), but encourage wild and silly sentences. Teams can build odd but grammatical sentences, such as “The cat eats fish.” and “The men love trees.”

