**Game 13: Word Strings**

*Word Strings* provides students with practice forming phrases and sentences, using vocabulary words from a *Picture This* card as a starting point.

**Instructions**

1. Have students (the players) sit in groups of 3–4.
2. Put the *Picture This* cards in a box, bag, or basket (where players cannot see them) in the center of the classroom.
3. Invite someone from each group to take a card and carry it to his or her group.
4. The group looks at the pictures together. Their goal is to make a sentence using one of the words on the card.
5. Players take turns. Player 1 names one of the pictures.
6. Player 2 makes a two-word phrase using the first word.
7. Player 3 makes a three-word phrase.
8. Players continue adding words until they have created a complete sentence.
9. The group can repeat steps 5–8 for all of the words on the card.
10. End the activity when sentences have been formed for all of the words on the card.

Note: Players can add words anywhere in the phrase—the beginning (*baseball* becomes *the baseball*), the end (*the baseball player*), or the middle (*the tall baseball player*).

Optional: To make it competitive, divide the class into two or more teams. Give a time limit (2–3 minutes) and see which team can make the longest sentence.
“Player Talk” in Word Strings

Let’s Play!

Player 1: baseball
Player 2: baseball player
Player 3: the baseball player
Player 4: the tall baseball player
Player 1: the tall baseball player hits

Players continue until the group has formed a complete sentence.

Let’s Play!

1. Which games on the card do you play as a team? Which do you play as an individual?
2. Which game is the easiest to play? Which one is the most difficult to play? Why?
3. Choose one game. What do you need to play it? Why do you need it?
4. Which games do you like to watch? Why?
5. Which games do you like to play? Why?
6. Which games have you never played before? Which games would you like to play? Why?

Volleyball, Baseball, Tennis Ball, Basketball, Football, Soccer Ball