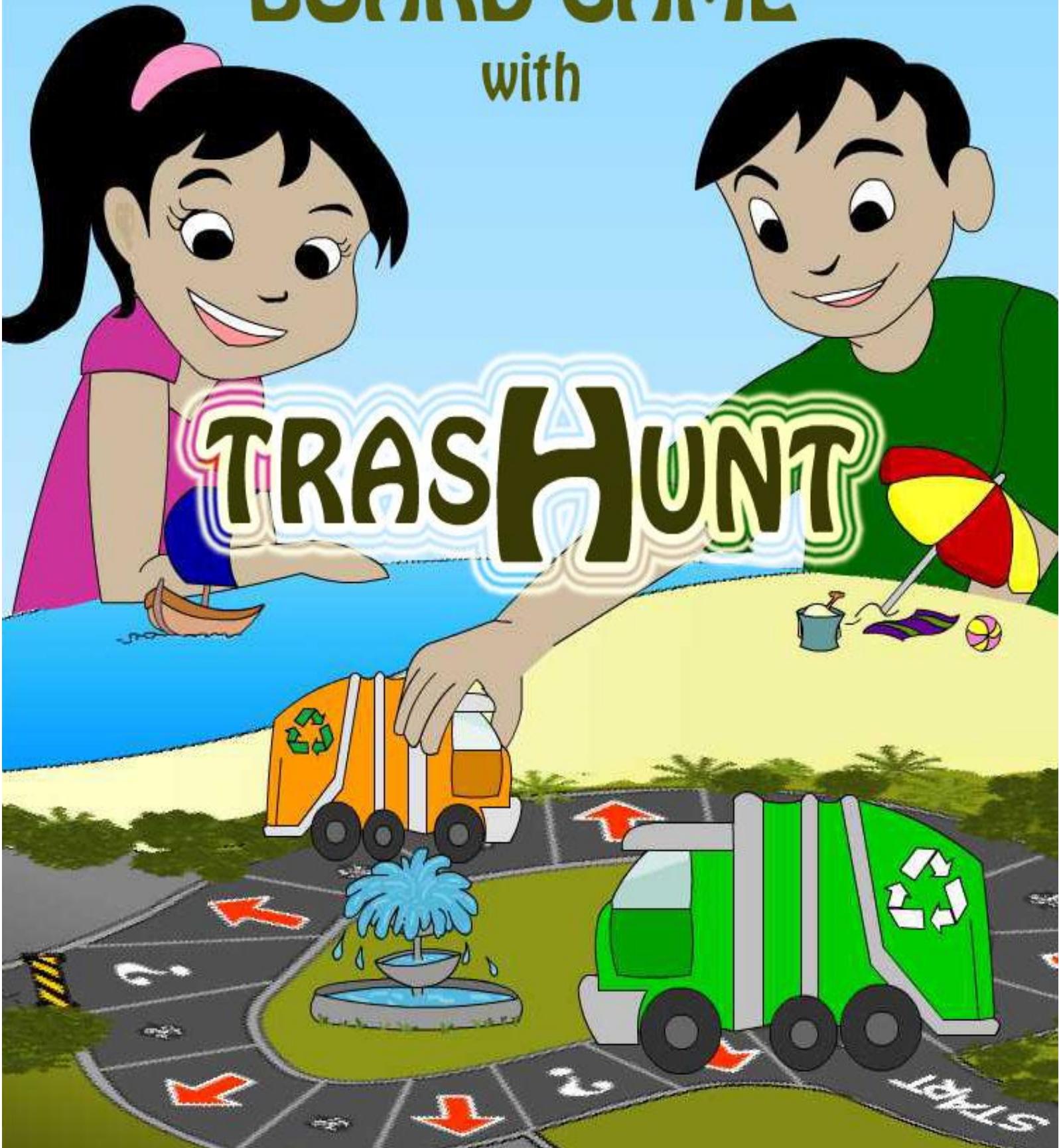


Fun Learning on
BOARD GAME

with

TRASH HUNT



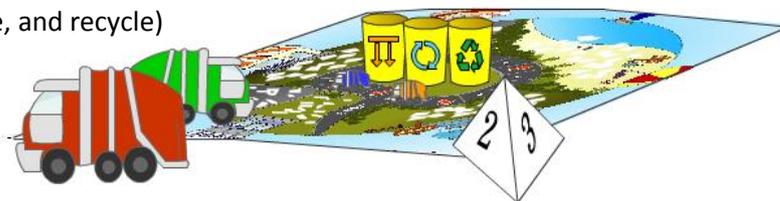
ABOUT TRASHUNT

- ✂ This game is created and illustrated by Rizki Israeni S. Nur
- ✂ This game is designed for English language learners. However, it is also applicable to any subject matter or just to play it for fun by customizing the questions/task.
- ✂ The purpose of this game is to build students' awareness about environment.
- ✂ In this game, the players' task is to clean the land by grabbing the trash.
- ✂ Each trash has question/task to answer/do correctly in order to get points.
- ✂ The team/player who collects the most points in the end of the game wins.
- ✂ For any enquiries, please do mention @Riz_Rizki on Twitter or send email to rizki_israeni@ymail.com

TEACHER'S ROLE

Preparation:

- ✂ Besides the board and dice, make sure that the following game kits are prepared:
 - ✓ 3 trash containers (reduce, reuse, and recycle)
 - ✓ Paper, pencil & eraser
 - ✓ Players' pawns
 - ✓ Q Cards
 - ✓ The questions in folded-papers
- ✂ All game kits are attached in this file except paper, pencil & eraser.



Before Play:

- ✂ For the first time play, teacher should introduce the game concept, especially the trash bin category.
- ✂ The folded-paper should be sprinkled on every place (Park, Beach, Restaurant, Grocery Store, Bank & Hospital), thus they look like trash.
- ✂ Teacher then may divide the students into several group, where each board game consist of 4 pairs (team of 2).
- ✂ Teacher may set timer for the game duration, as this game has no finish line to reach because the main objective is to collect points as much as possible.

During Play:

- ✂ During the game, the teacher should circulate among the groups.
- ✂ The students may ask for help about the questions that they may not understand.
- ✂ In case if they run out of folded paper, teacher should pass them alternative task.
- ✂ If one group finishes earlier than others, teacher may ask them to replay the game using one of recommended game variations or by having them to discuss the questions topic or having them another task related.

After Play:

- ✂ Teacher should record all students' points they have collected.
- ✂ Teacher may accumulate the winner's points from each group to determine which group has the most points.
- ✂ Teacher and students may discuss about how things should be reduced, reused and recycled.

STUDENTS' ROLE

Students should understand the following rules:

Dice Rules:

- Each turn is one time roll
- The dice consist of 1 to 3 steps only, by stepping forward accordingly.
- The dice with green lamp allows team/player to enter the nearest place.

Board Rules:

- All team/player should start from the start line, and move forward to any direction because the board has no finish line to reach.
- The main objective is to grab the trash in the Park, Beach, Restaurant, Grocery Store, Bank & Hospital.
- The team/player can only grab one trash (folded-paper) for every visit **with exception**.
- Once grabbed, player should open it to answer/do the question/task.
- If the answer is correct, they will earn one point, otherwise they will not earn point.
- If they find '+' mark on the paper, they can grab another folded paper at the same place (This is **the exception**).
- After answering/doing the question/task correctly, they must put the folded-paper on the trash bin, based on its trash category, whereby:
 - Reduce: things that do not need to go in the garbage such as leftover food.
 - Reuse: things that can be reuse again rather than throwing it out such as plastic bag.
 - Recycle: things that can be converted into useful/marketable recycled products.
- For the first time play, the description of each bin can be displayed on the board.
- Once students get familiar with it on the next play, it can be removed and become another challenge for students: when they put the trash on the wrong bin, they will lost one point.
- The team/player who collects the most points in the end of the game wins.
- Each road has each sign.
- The following are all signs and its role:



When players stop on road with trash sign, they will earn one point.



When players stop on the potholed road, they will lose one point.

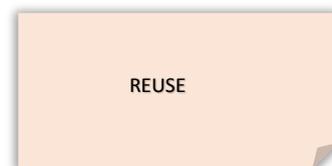


A road with arrow sign requires player to enter the pointed area.



This question mark sign requires player to pick 'Q Card' and write or draw trash according to trash category written on it. For example:

When she/he pick card with 'Reuse' written on it, then she/he must write or draw a reusable stuff, and have her/his peer guess it correctly to earn one point by giving clue. Otherwise, other team players are able to answer it.



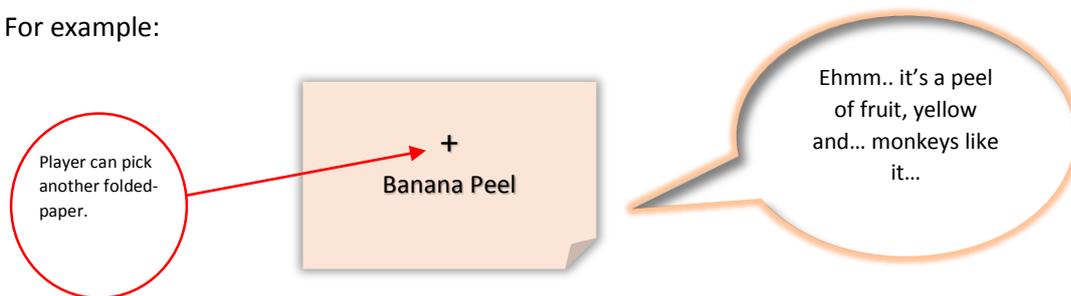
TASK on the TRASH

- Each trash (folded-paper) has question/task to answer/do.
- Each correct answer worth one point.
- For more challenging task, teacher may give limited time to answer the question. For example, after opening the folded paper, the other players start counting 1 to 10. If no answer yet after 10 seconds. The player is considered answer it incorrectly.
- The following are default theme. Teacher may choose one of them for one game round or combine it altogether or even modify the relevant question/task.

Guessing the Trash

This theme is about guessing the trash written on the paper by giving his/her peer clue.

For example:



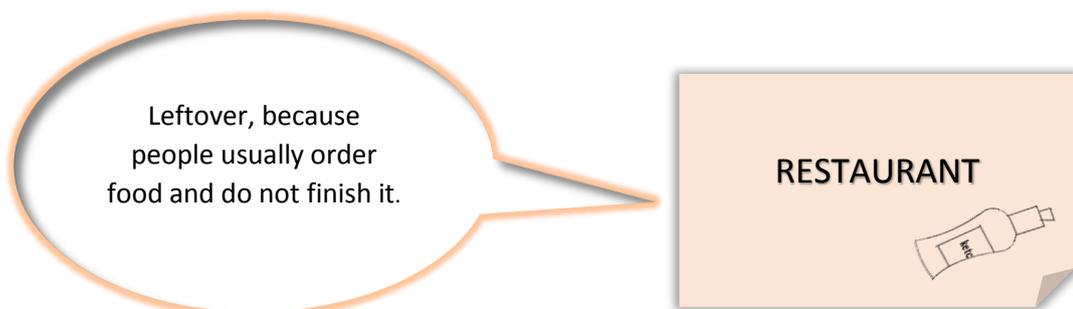
Note: the main answer is 'Banana', thus student can mention the 'peel'. However, teacher may change the rule.

Explaining the Trash

This theme contains questions that require open-ended answer, about what trash we usually find in certain room, building or location.

Each paper on this theme included trash picture. So after answering the question and getting point, she/he must put on the bin according to trash category.

For example:



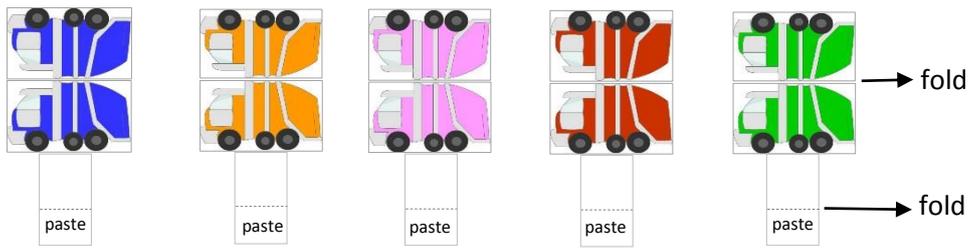
Note: since there is no correct/incorrect answer for this theme, thus the other players may determine whether his/her answer deserve to earn point.

TRASHUNT Kits

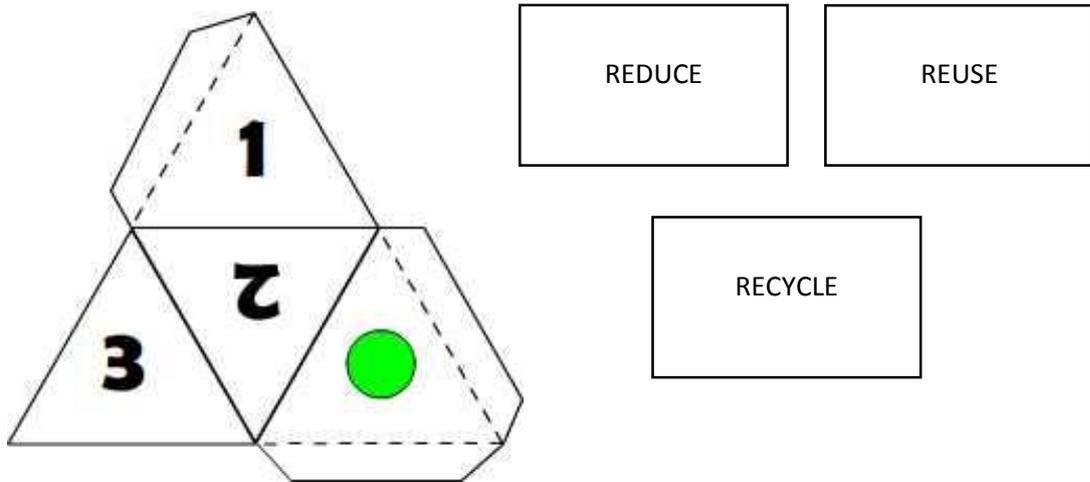




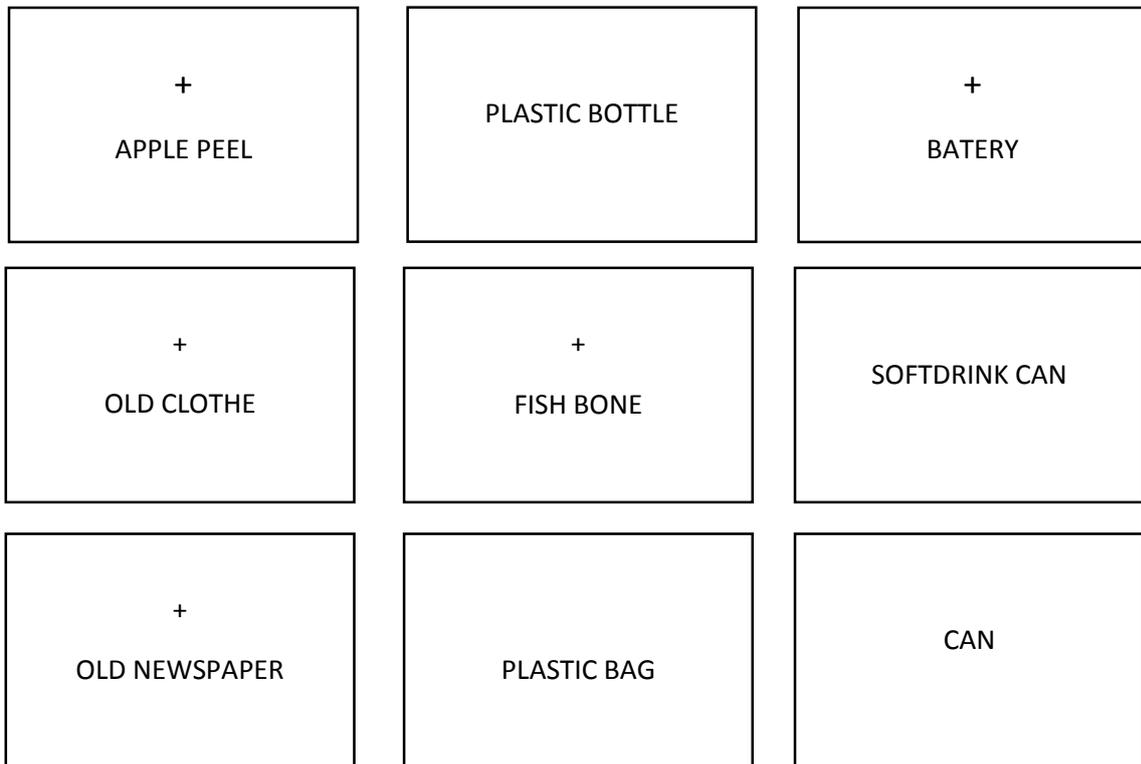
PAWNS



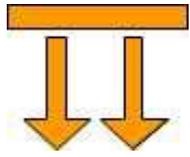
DICE & Q CARDS:



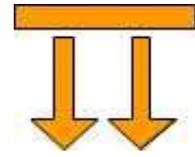
The Folded Paper (Guessing the Trash):



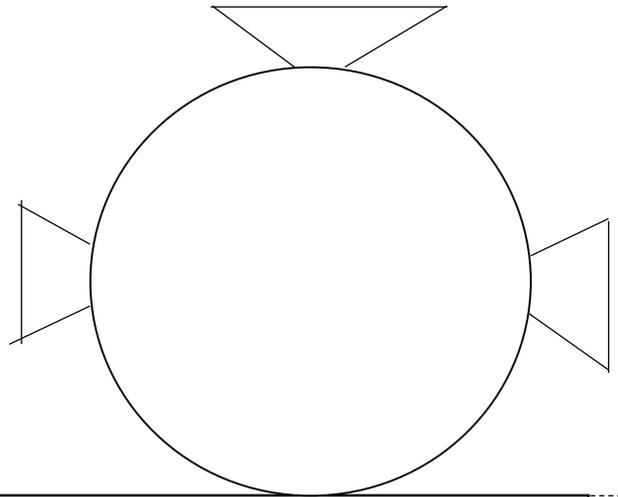
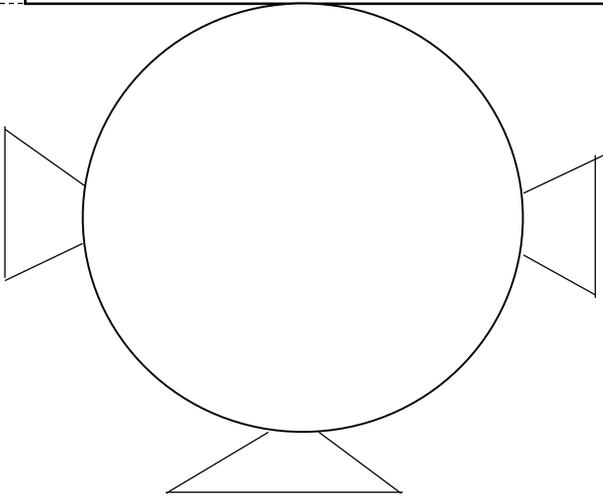
TRASH BIN:



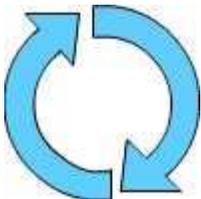
REDUCE



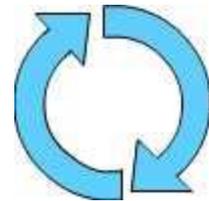
REDUCE



REUSE



REUSE

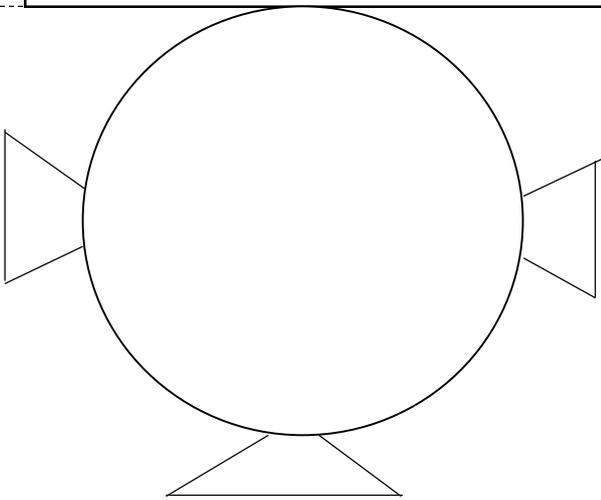




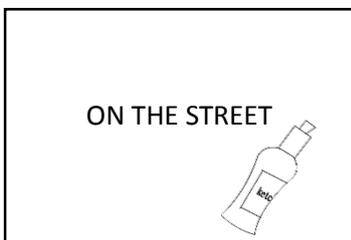
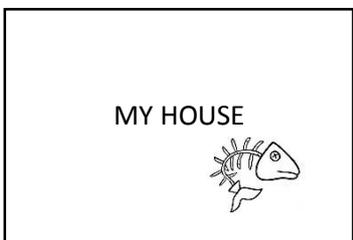
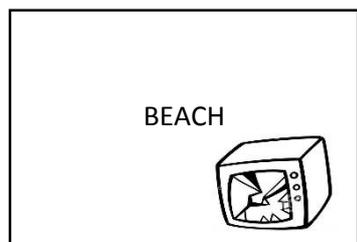
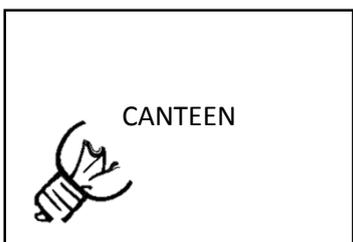
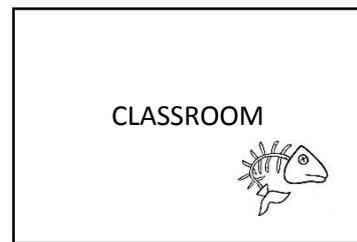
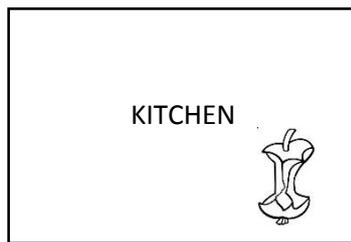
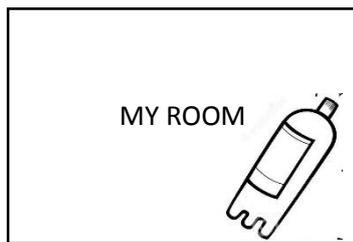
RECYCLE



RECYCLE



The folded paper (Explaining the Trash):



Folded Paper TEMPLATE (Guessing the Trash):



